We Can Change the World Through Law.

There is growing concern at De Anza College about critical environmental issues such as our impact on global warming. The College is now implementing its Sustainability Management Plan. You may help with this plan by attending CEAG meetings, by working, and by taking subsequent action. We are continuing our work in the Environmental Studies Department with critical issues and urge you to get involved in Coyote Valley and other projects and events. We hope that you will join us as we move along our sustainability path. We live in a hopeful time, but ACTION by all of us is necessary!

INSTRUCTOR INFORMATION:
Office Hours: Tuesday 5:00-6:00 pm, or by phone, or other times by arrangement
Phone: (831) 576-2619
Office Location: KC 213 (or check the Stewardship Resource Center)
E-mail Address: sullivanmark@fhda.edu
Course Website: http://www.deanza.edu/faculty/sullivanmark/

COURSE DESCRIPTION
Today’s environmental careers demand proficiency in environmental law. Environmental law is a critical subject of study as it is one of the primary ways that we, as a society, create, implement, and enforce environmental protections. This course will include information regarding laws about land use, energy, natural resources, air, water, and hazardous materials and waste. Current events and citizen action and their impacts on various cultural, ethnic, and gender groups will be discussed.
*Your ideas and/or suggested topics are appreciated and will be considered for discussion.

ADVISORIES
Eligibility for EWRT 1A or ESL 5 is strongly advised as you will be expected to complete several written assignments using an academic essay format. A good attitude and a willingness to learn by problem solving are essential to receiving good grades.

COMPETENCIES
1. Develop a greater understanding of the U.S. legal system.
2. Learn about the history of environmental law and regulation in the U.S.
3. Be able to access information regarding environmental policy, law, and regulation.
4. Develop an understanding of domestic and international environmental laws and regulations.
5. Be informed of the current status of environmental law, regulation, and policy.
6. Develop the skills to identify and critically evaluate any proposed or actual environmental policy modifications.

COURSE MATERIALS
Copies of the text are on sale at the bookstore or on Amazon.com. The 5th edition may be used, but see me if you intend to use it so I can get you the modified page numbers.

SCHEDULE
See the Tentative Class Schedule list. In order to have meaningful discussions about the course materials, it is important that you read the assignments in advance of the corresponding class meeting date.

SUGGESTIONS/TEACHING METHODS
This course will cover a large amount of material in a short amount of time. Therefore, it is crucial to attend all classes, take good notes, and complete the readings prior to attending lectures. In the event that you cannot attend class, it is your responsibility to obtain class notes from one of your classmates. My teaching style is designed to engage you in a more active fashion. In order to meet this goal, I will combine the following teaching methods: lectures that make use of videos, overhead transparencies, handouts, and PowerPoint; hands-on activities such as active group/discussion sessions (participation is crucial); current events assignments; and student presentations. Your participation is crucial; all students are expected to actively participate in class discussions and activities.

REQUIREMENTS
1. ATTEND ALL LECTURES and PARTICIPATE IN CLASS DISCUSSIONS.
2. Two exams: One midterm and one final exam of equal weight will be given. The midterm will include the material covered in the first half of the course and the final will include the material covered in the second half of the course. The final will not be comprehensive. These exams will cover material presented from class, lectures, readings, videos, handouts, homework assignments, group work, etc. One week prior to each exam we will complete a study guide that will assist you in preparing for the exam.
3. Student paper: Each student is required to research, write, and submit one 8-10 page paper. The topic of your paper must be submitted to the instructor by the third week of class. The paper must be typed, double-spaced, and in 12-point font with 1-inch margins. Further information will be provided to assist you in completing this assignment.
4. Presentation: Each student will be required to present the subject of his or her paper to the class. Further information will be provided to assist you in completing this assignment. The presentation component of your grade also includes class participation.
5. Current events assignments: Two current events assignments will be required. This will involve reading and summarizing articles pertaining to environmental law in newspapers or periodicals. Further information will be provided to assist you in completing these assignments.
GRADING CRITERIA:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 Exams (Midterm and Final)</td>
<td>40% (20% each)</td>
</tr>
<tr>
<td>Student Paper</td>
<td>30%</td>
</tr>
<tr>
<td>Presentation</td>
<td>10%</td>
</tr>
<tr>
<td>Current Event Assignments (Two)</td>
<td>10% (5% each)</td>
</tr>
<tr>
<td>Participation</td>
<td>10%</td>
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</tbody>
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**TOTAL** 100%

Grading Scale (%): 90-100 = A, 80-89 = B, 70-79 = C, 60-69 = D, Below 60 = F

ADDITIONAL INFORMATION/POLICIES

**General Information**

1) Be prepared to dedicate sufficient time and energy to this course.
2) Classroom etiquette matters (i.e. arrive to class on time, do not talk during lecture or video, turn off all cell phones and other electronic devices during class).
3) Please know the correct procedures to follow in the case of an earthquake or other emergency.

**Exams/Homework/Attendance/Add Drop Procedures**

1) There will be no make-ups for the exams or homework assignments. (Except under extraordinary circumstances; see me if you anticipate problems.)
2) Fundamental values of academic integrity. This class is based upon honesty, trust, respect, fairness, and responsibility. As in all classes, cheating and plagiarism are not tolerated; there will be consequences.
3) Attendance. Regular attendance is required - and critical to your success in this class. You must contact me immediately if you miss a class or if you decide to drop. Attendance at the final exam session is required. Attendance will be taken at each class session. Students may be dropped after their second unexcused absence. Each tardy (unexcused late arrival for class) counts as one third of an absence. You are late if you are not in the classroom at the scheduled class time. You must speak to the instructor at the end of class if you are late and make sure that your attendance was noted. You must contact the instructor immediately if you have to miss class for a valid reason - your absence is considered unexcused until you do this.
4) Add/Drop. You are subject to being dropped from the class for excessive absences or tardiness. However, there is no guarantee that you will automatically be dropped in time to meet deadlines if you stop attending without notifying me. It is your responsibility to be aware of drop deadlines and to make timely arrangements with me and the registrar if you decide to drop this class. The class schedule lists deadlines for dropping with no record or for dropping with a "W" grade. To meet these deadlines you must contact me during a regular class meeting or at a scheduled office hour beforehand. I will not back-date drop requests submitted after deadlines.
## Environmental Law Assignment Schedule

### Fall 2009

<table>
<thead>
<tr>
<th>ASSIGNMENT DUE DATES</th>
<th>This Week’s Topics</th>
<th>Text Pages</th>
</tr>
</thead>
</table>
| **Week 1: September 22nd** | **Orientation**  
- Syllabus and information re: paper, oral presentation, current events assignments  
- Introduction to the American legal system | | |
| **Week 2: September 29th** | **The American Legal System**  
- American legal system review  
- Formation of environmental laws  
- The U.S. Court system | 3-47 | |
| **Week 3: October 6th**  
- Student Paper Topic Due | **Administrative Law/NEPA and CEQA**  
- Administrative agencies  
- History of environmental policy in the U.S.  
- NEPA/CEQA | 88-122  
127-160  
Plus CEQA Handouts | |
| **Week 4: October 13th** | **Air Quality Law and Policy**  
- Air quality problems  
- The Clean Air Act  
- GHG Regulation in CA: AB 32 and SB 1493 | 168-211  
Plus GHG Handouts | |
| **Week 5: October 20th** | **Water Quality Law and Policy**  
- Common water pollutants and problems  
- The Clean Water Act  
- Other water quality laws  
- Midterm study guide | 217-255 | |
| **Week 6: October 27th** | **Midterm** | | |
| **Week 7: November 3rd** | **Hazardous Waste Issues**  
- Hazardous waste identification and regulation  
- RCRA, CERCLA, underground storage tanks | 295-332 | |
| **Week 7.5: November 7th**  
10 am to 3 pm at KCES | **Saturday Field Trip**  
- Ken Burns: “The National Parks -- America’s Best Idea” | | |
| **Week 8: November 10th** | **Natural Resources**  
- Public land protection  
- The Endangered Species Act | 386-418  
Plus ESA Handout | |
| **Week 9: November 17th** | **Energy/Environmental Law and Justice**  
- Energy Policy in the United States  
- Legal framework for raising EJ claims | 339-377  
EJ Handouts | |
| **Week 10: November 24th**  
- Student Paper Due | **International Environmental Law**  
- Transboundary issues  
- Institutions influencing int’l. env. law  
- Copenhagen Climate Conference | 424-466 | |
| **Week 11: December 1st**  
- Student Presentations Due | **Student Presentations**  
- Final study guide | | |
| **Week 12: December 8th** | **Final Exam**  
Includes information from Weeks 6 through 11 | | |