**DE ANZA COLLEGE**

**BUS 58: THE BUSINESS PLAN**

Unit(s): 4 || Hours: Four hours lecture (48 hours total per quarter). || General Education Status: Non-GE || Program Status: Program Applicable || Credit Status: Credit - Degree applicable || Grading Method: Letter Grade

Instructor: Oduro ‘Tach’ Takyi

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Office Hours: Online

**Course Description:**

Effectively organize the resources required to establish a new business and obtain financing by writing an analysis of the prospective business enterprise.

**Requisites:** Advisory - EWRT 211 and READ 211 (or LART 211), or ESL 272 and 273; BUS 55.

**Learning Outcomes:**

By the end of the course, you should be able to:

* Develop and conduct a Feasibility Study Analysis for a business plan
* Write a business plan and deliver an effective presentation to potential investors.

**Course Objectives:**

By the end of the course, you should be able to:

* Identify the reasons for writing a business plan
* Conduct a Feasibility Analysis
* Identify and evaluate the key components of an Industry
* Identify and evaluate the key components of a Market
* Identify and evaluate the key components of a Marketing Plan
* Identify the management team and the company structure
* Identify and evaluate the key components of an Operations Plan and Product (or Service) Development Plan
* Demonstrate the ability to identify business risks and prepare contingency plans
* Identify the critical components of a Financial Plan
* Prepare a compelling Executive Summary for the business plan
* Prepare for and deliver an Effective Business Plan Presentation

**Resources Required:**

* **Textbook**: Bruce R. Barringer , “Preparing EffectiveBusiness Plans: An Entrepreneurial Approach”, Pearson Prentice Hall, Second Edition, 2015
* **Technology**: The following technology is required in order in order to access the course materials:
	+ You will need a **computer** (on Windows-Minimum of PII 300 MHz; on Mac-G3 350 MHz) with **broadband access** (at least 256k) to the Internet.
	+ You need to have a **current browser** in order to view the web-based course materials ([**Firefox**](http://www.mozilla.com/en-US/firefox/) is recommended).  You also need to allow cookies, Java, and pop-ups.
	+ You will need to download and install the free [**Real Player**](http://www.real.com/freeplayer/?rppr=rnwk) **media player** in order to view / listen to videos.
	+ You will need to download [**Flash**](http://www.adobe.com/shockwave/download/index.cgi?P1_Prod_Version=ShockwaveFlash)to view the **presentations** in their graphical format.  (Most people already have this installed.)
	+ You will also need a **personal email address**to receive course announcements.

**Requirements:**

* **Orientation*:*** Complete the orientation on Distance Learning at [**https://sway.com/p6KDTuWl0k3kztfg**](https://sway.com/p6KDTuWl0k3kztfg)
* **Reading and Review*:*** Each week you should read the assigned chapter of the textbook and view the corresponding PowerPoint presentation.
* **Business Plan Assignments**
1. **Weekly submissions:** You will submit segments of your business plan for instructor review and evaluation.
2. **Feasibility Analysis:** You will start conducting a Feasibility Analysis/Study during the third week. This study will be due during the 9th week of the course. You will be provided a Feasibility Analysis Template to complete the Feasibility Study.
3. **Power-Point Presentation:** You will submit a 12-slide PowerPoint presentation of your business plan.
4. **Business Plan document:** You will submit your final business plan.
* **Online Forum Discussions**

These are discussions based on chapters from the textbook. Contributing to and participating in the discussion forums are requirements of the course. These discussion forums allow you to demonstrate your understanding of course concepts and learn from the experiences of your classmates. These assignments will be evaluated according to the Discussion Rubric indicated in the table below. There are no make-ups if you miss an assignment deadline.

**Discussion Rubric**

|  |  |  |  |
| --- | --- | --- | --- |
| **Criteria** | **A Level Work****Outstanding Response** | **B Level Work****Good Response** | **C Level Work****Marginal Response** |
| **Participation in the Learning Community** | Discussion postings actively stimulate and sustain further discussion by building on peers' responses. | Discussion postings contribute to the ongoing conversations of the class. | Discussion postings sometimes contribute to ongoing conversations. |
| **Comprehension** | Demonstrates a keen grasp of key concepts; provides evidence to support statements. | Demonstrates a basic understanding of key concepts; refers to evidence to support statements. | Demonstrates some understanding of concepts; supporting evidence for statements is shaky or missing. |
| **Clarity** | Message is written clearly and concisely; well organized and complete. | Message is clear and well organized but may include irrelevant information; answers all parts of the question. | Message is not well organized; contains some irrelevant information; may have neglected to answer a part of the question. |
| **Quality of Writing****& Proofreading** | Written responses are free of grammatical, spelling or punctuation errors.  The style of writing facilitates communication.  | Written responses include a few grammatical, spelling or punctuation errors that distract the reader.  | Written responses contain numerous grammatical, spelling or punctuation errors.  The style of writing does not facilitate effective communication. |

* **Assignment Due Dates**
* **Online Forum Discussions:** You must log on to the course website weekly to participate in the Forum Discussion and submit your assignments.
* **Business Plan Segment Submissions:** Please see the table below for assignment due dates.

|  |  |
| --- | --- |
| **ASSIGNMENT** | **DUE DATE** |
| Company Description | October 23, 2017 |
| Industry and Market Analyses | October 30, 2017 |
| Marketing Plan | November 6, 2017 |
| Management Team & Company Structure | November 13, 2017 |
| Operations Plan & Product Development Plan | November 20, 2017 |
| Financial Projections | November 27, 2017 |
| Feasibility Study | November 27, 2017 |
| Executive Summary | December, 4 2017 |
| 12-Slide PowerPoint Presentation | December 14, 2017 |
| Complete Business Plan Document | December 14, 2017 |

* **Examinations**

**Midterm**: Covers Chapters 1 – 5 of the textbook. It is open on Saturday, October 28, 2017, and closes on Monday, October 28, 2017, 11:59 pm, Pacific Standard Time.

**Final Exam:**Covers chapters 6 – 10 of the textbook. It is open on Saturday, December 9, 2017, and closes on Monday, December 11, 2017, 11:59 pm, Pacific Standard Time.

**Grading:**

|  |  |  |
| --- | --- | --- |
| Component | Points | Weight |
| Online Forum Discussions | 150 | 15% |
| Business Plan Segments: Weekly Submissions | 350 | 35% |
| Business Plan: Feasibility Analysis | 150 | 15% |
| Business Plan: 12-Slide PowerPoint Presentation | 100 | 10% |
| Business Plan: Final Document |  50 |  5% |
| Mid-Term Examination | 100 | 10% |
| Final Examination | 100 | 10% |
| **Total Possible Points** | **1000** | **100%** |

**Grading Scale based on Points:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Points** | **Grade** | **Points** | **Grade** |
| 970-1000 | A+ | 760-799 | C+ |
| 930-969 | A | 700-759 | C |
| 900-929 | A- | 660-699 | D+ |
| 860-899 | B+ | 630-659 | D |
| 830-859 | B | 600-629 | D- |
| 800-829 | B- | 0-599 | F |

**Attendance/On Time Policy:**

This is an asynchronous online course, which means we will not have an official meeting time or place (actual or virtual). Instead the success of this course depends on your keeping up with the syllabus, your level of involvement with Canvas, and the online activities Canvas.

Even though it is asynchronous, it does not mean that there is no time component. In fact, the success of many of the activities depends on your participation in a timely manner.

If for any reason, you are facing any difficulties, or encountering any issues which prevents you from submitting your assignment on time, please let me know; I cannot read your mind.

**Late Assignments:** A 5-point deduction will be assessed against all assignments that are not submitted on time.

**Dropping:**

There is a deadline for drops. After the deadline neither you nor your instructor can drop you. If, for whatever reason, you choose to drop or withdraw from this course, it is your responsibility alone to initiate the drop or withdraw by the appropriate deadline, either online or in person. Since this is an online class, instructor will drop students who fail to submit two consecutive assignments. Instructor will also drop students who fail to take the Mid Term Exam.

**Incompletes:**

An ‘incomplete’ grade is only appropriate for verifiable unforeseen illness/injury or other unforeseen emergency situations; not doctor’s appointments you forgot you had and did not reschedule, jury duty you could have requested to do after the quarter is over, or because you forgot to drop in time. At least 75% of the class must have been completed to qualify for an ‘Incomplete’ status.

**Withdrawal:**

A ‘W’ is assigned to drops after the first two weeks of a regular 12-week term and/or 20% of a course if a shorter term course. A ‘W’ will be assigned to all drops between 20% and 75% of a term.

**Important Dates:**

Source for these dates: <http://www.deanza.fhda.edu/calendar/>

Source for final exams: <http://www.deanza.edu/calendar/finalexams.html>

**Academic Integrity:**

I don’t expect you to cheat in this class but, for all your classes, you should be aware of the college Academic Integrity Policy and its consequences for students.

You will be required to comply with all rules and regulations as outlined in the De Anza College Student Handbook <http://www.deanza.edu/studenthandbook/index.html> (especially the section on academic integrity <http://www.deanza.edu/studenthandbook/academic-integrity.html> ) as well as any in the De Anza College Catalog <http://www.deanza.edu/publications/catalog/> ).

All information in the student handbook applies in this course and students will be held accountable for this information. In addition to outlining expectations of classroom behavior, the handbook contains many helpful resources for students.

In the handbook you will find descriptions of cheating and plagiarism: “**Cheating** is the act of obtaining or attempting to obtain credit for academic work through the use of dishonest, deceptive or fraudulent means… **Plagiarism** is representing the work of someone else as your own” (and the Student Handbook gives many detailed examples), and these statements: “It is the student’s responsibility to know what constitutes academic dishonesty…When students are caught cheating or plagiarizing, a process is begun which may result in severe consequences.” The consequences can include “receiving a failing grade on the test, paper or exam…receiving a grade of F in the course…being placed on disciplinary probation…suspension.”

**Note to Students with Disabilities**

If you have a disability-related need for reasonable academic accommodations or services in this course, provide instructor with a Test Accommodation Verification Form (also known as a TAV form) from Disability Support Services (DSS) or the Educational Diagnostic Center (EDC). Students are expected to give five days’ notice of the need for accommodations. Students with disabilities can obtain a TAV form from their DSS counselor (864-8753—DSS main number) or EDC advisor (864-8839—EDC main number).

**Online Education Center Hours of Operation**

Monday to Thursday - 9:00 AM to 5:00 PM

Friday - 9:00 AM to 4:00 PM, when classes are in session.

**Online Tutoring**

De Anza College provides all registered students with online tutoring service through NetTutor. Online tutoring is available in a wide variety of subjects, 24/7, to supplement on-campus tutoring that Student Success Center provides. This service is available to all students who have courses in Canvas and takes the place of SmartThinking. There is new link in your course Navigation: NetTutor. With NetTutor, students can sign up for synchronous sessions, as well as get asynchronous help with questions and papers.