

ES3 Imagery of the Environment





“To be whole. To be complete. Wildness reminds us what it means to be human, what we are connected to rather than what we are separate from.”

— Terry Tempest Williams

ES 3 Imagery of the Environment

Spring '18

- Getting-to-know-you bingo game
- Class syllabus
- Over view of ES3
- Tour of Kirsch Center and class website
- Check in



Environmental Activism



INTRODUCTIONS

Break into groups

Go around the group and
introduce yourself- 2 min.

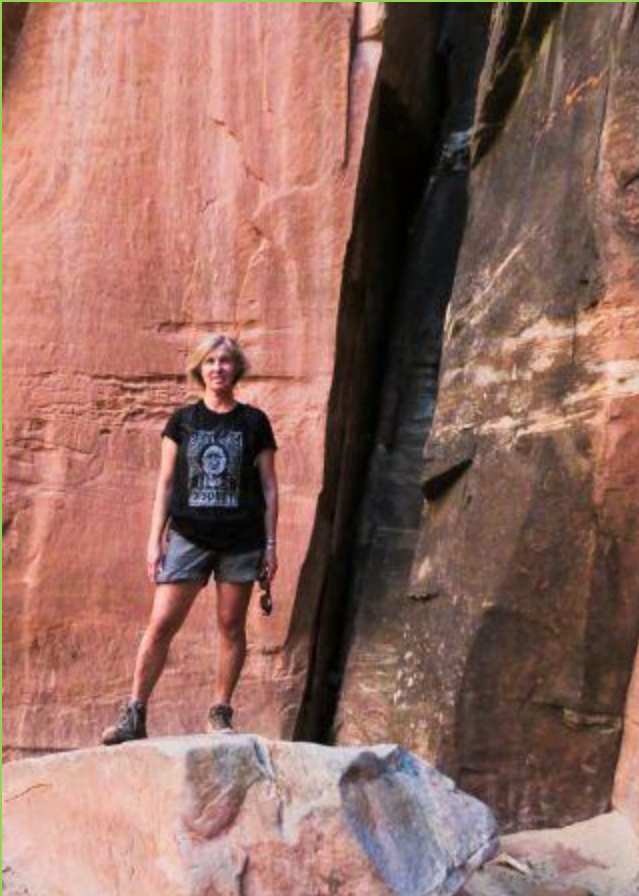
be sure everyone gets a turn:

- Name
- Art background, if any
- What are you passionate about?
- Hobbies or interests??



Welcome !!

ES3 is very unique class –
combining history,
science and art



Imagery of the Environment

De Anza Community College

Instructor: Lynn Thorensen

office hours in KC 221 Tues. 11 – 12:00

thorensenlynn@fhda.edu

What is this course about?

Learning about human's relationship to nature through analyzing and studying the various art works created throughout our history and how it's changed over the years. What that art work says about our changing attitudes about nature.

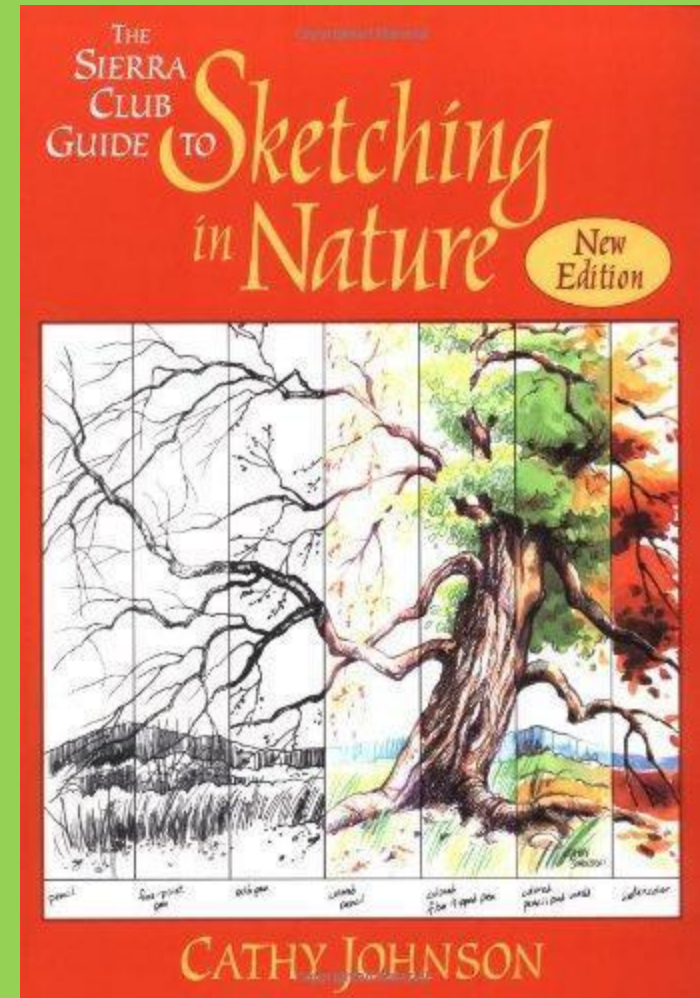
Satisfies general education requirements for Arts and Humanities as well as Social and Behavioral Studies.

Imagery of the Environment

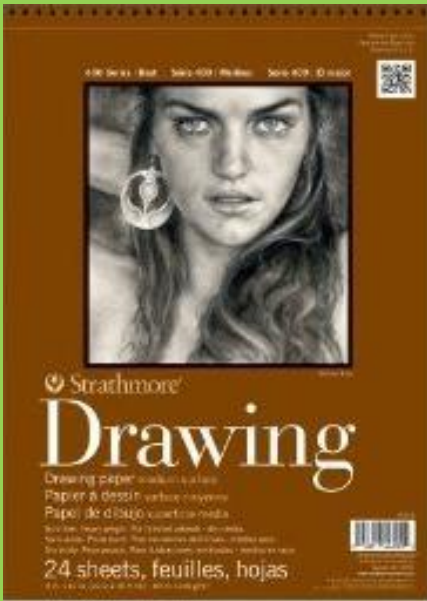
Recommended text book:

*Sierra Club Guide to
Sketching in Nature*

By Cathy Johnson



Materials needed:



9" x 12"

Drawing tablet



Kneaded
eraser



Plastic eraser

Drawing
pencils



3B
Soft
Dark

HB

3H
hard
light



Pencil
sharpener

The Class

Initial Questionnaire

- Assignment folders
- Sketch portfolio
- Presentation projects
- Midterm & Final
- Field trip
- Class participation

Due Thursday

**Bring questions to be
Answered by class...**



ES 3 class website

<http://deanza.edu/faculty/thorensenlynn/ES3.html>

Includes:

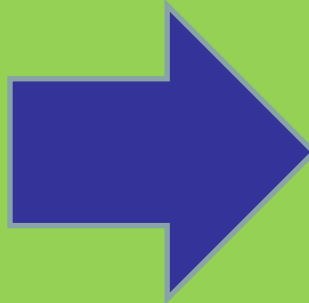
- Week by week schedule of lectures
- Lecture ppt available to be downloaded
- Handouts for the current week
- Assignments
- Reference materials and/or articles

To be successful !

- Bring materials
- Be on time- important announcements are covered at the beginning of each class.
- Attend all lectures- you will be dropped after 3 unexcused absences.
- Keep me informed about any issues or situations that arise— communication !
- Make up work – it is your responsibility to find out what you have missed and have someone in the class you can get the assignments from, using the class website.

Imagery of the Environment

Changes in how
we meet our
basic needs
thru history:
Food, shelter...



Technological
and Social
Revolutions:
rise of civilizations
organized religion

relationship with nature:
Hunter/Gatherers
agriculture

attitudes towards nature:
reverence
superiority

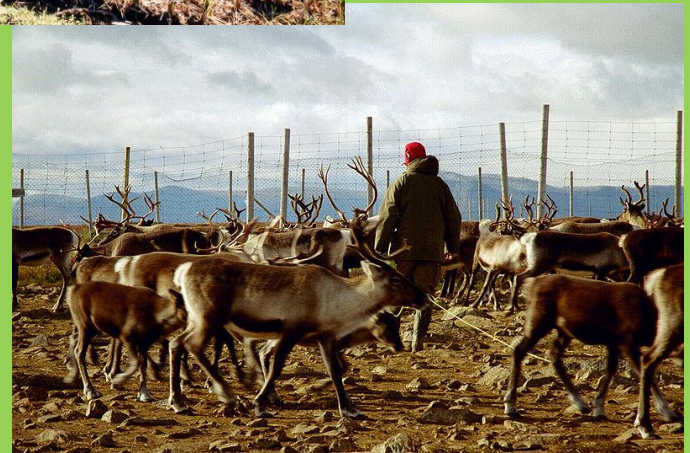
level of impact on nature
minimal
local
global

ART

HUMAN LIFEWAYS

How we meet our basic needs- food, shelter and water- has changed drastically over the past 1.8 my.

- Hunter/gatherers
- nomadic pastoralists
- Shifting agriculture
- settled agriculture
- industrial

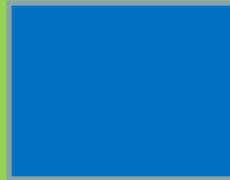


Human life ways through time

Hunter/
Gatherer



Agriculture



Industrial



2 mya (99.5%)

10,000

272



For 1.8 million years humans have :

1. depended directly on
our natural environment



What do industrial societies do Today??

How do we get our
basic needs met?

2. Close connection to
Nature



Are we connected to
nature today? If so
what is this connection
based on?

3. Least impact on
Environment



What impacts do we have
on our environment?

4. Lived within the earth's
carrying capacity
affected by limiting factors



Are we living on this
earth sustainably?

5. Part of our ecosystem



Do we give value to all
living things? Which
have more value? Why?

Human species comparison worksheet

- Break into groups
 - each group answers one of the questions below.
 - How do we live today....
-

1. How do we get our basic needs met? food, shelter..
2. Are we connected to nature today? If so what is this connection based on? spiritually, culturally?
3. What impacts do we have on our environment? Local , global,
4. Are we living on this earth sustainably?
5. Do we give value to all living things? Which have more value? Why? Where would you place us in the food web?

This shift from:

depending directly on
our natural environment



growing and
harvesting our own
Resources: food, timber

Close connection to
Nature



Disconnection
from the natural
processes

Least impact on
Environment



Devastating
global
impacts

Living within the earth's
carrying capacity



Living way beyond
the earth's carrying
capacity

Part of our ecosystem



Superiority to...

UN Climate Conference

Paris, France

Jane Goodall:

British anthropologist,
primatologist and
ethnologist

<https://www.youtube.com/watch?v=NDvVtsiExzg&index=8&list=PLKtf6PD--sa7ILXI7RUEZy5hTkLow5-EO>

