

REGISTERED NURSING PROGRAM

NURSING 86L

LEADERSHIP/MANAGEMENT IN NURSING (CLINICAL)

SYLLABUS

UNITS:

5 units (15 hours of clinical)

PREREQUISITES:

Same as Nursing 86

Co-requisite: Nursing 86

FOREWORD:

The prelicensure preceptorship is designed to prepare the student to function as a graduate nurse. Students will provide nursing care for patients under the guidance of a registered nurse working in the community, supervised by the faculty liaison. The student will work on the day, evening, or night shift, depending on the schedule of the assigned preceptor.

Critical thinking and problem solving skills will be utilized in the application of theoretical concepts with consideration for the Registered Nurse specific scope of practice. Emphasis will be given to management/leadership and ethical/legal issues during the prelicensure preceptorship.

COURSE OBJECTIVES:

1. Formulate nursing care plans for a group of clients who are experiencing actual or potential self-care deficits.

Clinical Objectives:

- 1.1 Design nursing care for a group of clients experiencing actual or potential self-care deficits.
- 1.2 Modify nursing care as needed for a group of clients experiencing actual or potential self-care deficits.

2. Evaluate the impact of cultural, gender, age, and social differences among clients on nursing decisions.

Clinical Objectives:

- 2.1 Modify nursing care taking into account the client's cultural, gender, age, and social differences.

3. Employ the principles of interdisciplinary planning to facilitate self-care for a group of clients.

Clinical Objectives:

- 3.1 Formulate an admission plan with clients and families.
- 3.2 Formulate a discharge plan with clients and families.
- 3.3 Participate in an interdisciplinary care-planning meeting.

4. Identify legal issues encountered in nursing practice

Clinical Objectives:

Discuss identified legal issues with appropriate nursing personnel.

5. Demonstrate beginning management skills through collaboration with other health team members.

Clinical Objectives:

5.1 Coordinate nursing care for a group of clients.

6. Appraise own goals in relation to resources and trends within the nursing profession.

Clinical Objectives:

6.1 Approximate the role of a new nursing graduate under the direct supervision of an assigned nurse.

TOPICAL COURSE OUTLINES:

Topics are arranged by weeks of presentation.

Clinical Experience (Weeks 1 through 6):

Throughout the quarter, the application of Orem's three nursing systems in client care will be stressed, and the impact of cultural, gender, age, and social differences on nursing care will be an essential part of planning care for clients. Experience may be in several settings. Students will self-select, in consultation with their preceptor, clients that meet identified student learning objectives. The first clinical day will be an orientation to the course, including a review of the clinical objectives.

Included in the course syllabus are weekly guidelines, student objectives, sample goals, and skills work sheet. The student will function as a beginning practitioner under the direct guidance of a Registered Nurse preceptor. Emphasis will be on organizational skills, and involvement of other health team members, while providing safe and effective nursing care.

Clinical Experience (Weeks 7 through 11):

Continued client care for the student with guidance of a preceptor. Focus will be placed on effective handling of legal and ethical issues related to professional nursing. Role transition and leadership/management issues will be emphasized.

Week 12: No clinical experience

STUDENT EXPECTATIONS

General

1. Students are expected to transfer theory from previous courses in the natural and behavioral sciences as well as speech and English into the applied science of nursing.
2. Students are expected to demonstrate retention of previously learned material and incorporate theoretical principles in all client interactions.
3. Students are to be familiar with the published guidelines for performance and dress in the clinical area and abide by the guidelines at all times.
4. Students are to read assigned material and be prepared for all classroom and clinical experiences. Assignments for classroom and clinical sessions are included in the Greensheet.

Clinical

1. Simulated experiences in a campus laboratory setting will be utilized to allow the student to experience decision making in clinical situations.
2. The campus laboratory will be open for practice at schedule times. Supervision will be available as posted.
3. Sites for learning include the campus skill laboratory, the campus computer laboratory, and acute, long term care, subacute, and urgent care units.
4. Students will participate in a prelicensure preceptorship during the quarter. Shifts may be day, evening, or night shifts, and will include weekends.
5. Students must notify the clinical setting, at least 60 minutes before the time the clinical experience is scheduled to start, of any absence and a message is to be left for the instructor. In addition, students are to contact the instructor and the director of the nursing program if an extended absence is anticipated.
6. Further information regarding the preceptorship may be found in the preceptorship portion of this syllabus.

CLIENT CARE PLANS

The student will be expected to utilize the expanded format of the Nursing process. The extended format has been developed by the nursing faculty to implement Dorothea Orem's self-model of nursing practice. One client care plan will be prepared on a client for who the student is providing care, and will be presented at a Nursing Care Plan Seminar to the entire class (schedule will be announced on orientation day). A detailed description of the care plan assignment can be found elsewhere in this syllabus.