

# Career Life Planning 75 (2 units)

## Course Syllabus

**Instructor:** Shireen Luna Woo

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**Faculty Website:** [www.deanza.edu/faculty/wooshireen](http://www.deanza.edu/faculty/wooshireen)

(Students must have access to a computer to download weekly assignments)

**Course:** CLP 75, (2 units); 12 week course, Mondays, 1:30-3:20pm, G6

**Advisory:** English Writing 211& Reading 211, or (LART 211), or English as a Second Language 272 & 273

**Course Description:** Identify your compatible college majors and career options by completing a variety of self-assessments inventories. Examine how individual, family, social, and cultural perspectives influence the college major and career decision making process. Review college major and career myths, the purpose and structure of higher education, and organizational structures found in employment settings.

**Grading System:** This is a Pass/No Pass (P/NP) Course

**\*Text:** Kalil, Carolyn, "Follow Your True Colors to the Work You Love."

**\*(Recommended but not required)**

**Required On-Line Assessment:** "iStartStrong," (*included in your registration fee for this class*)

**Student Learning Outcome (SLO):** Develop and evaluate college major and career options by analyzing a multitude of factors involved in career development such as: personality, values, skills, interests, attitudes, family, and culture.

**SLO Assessment:** The final and reflection paper will determine how well students have met the SLO's

### Course Objectives:

1. Identify your compatible college majors and career options by completing a variety of self-assessments inventories.
2. Examine how individual, family, social, and cultural perspectives influence the college major and career decision making process.
3. Review college major and career myths, the purpose and structure of higher education, and organizational structures found in employment settings.

### Expectations:

- **Academic Honor Code** – Academic dishonesty, cheating and plagiarism in writing research papers or taking exams is unacceptable in this class. This includes representing another's work, or part of their work (published or unpublished) as if it were ones own. Students committing these violations will be reported to the Dean of Student Services, and will automatically receive zero points for the designated assignment or test, and possibly not pass the class.
- **Attendance** - Students are expected to attend class weekly, and come prepared. The total number of absences is two (2). **Students exceeding 2 absences will NOT pass the class!** Also, if you are more than 20 minutes late you will be considered ABSENT, unless you have notified me prior to class.
- **Class Participation** – Students are required to actively listen, participate in discussions and interactive career development exercises. Also, students must respect anyone with views that differ from their own, not interrupt others, or engage in disruptive behavior. Engaging in disruptive behavior may result in dismissal from the class.
- **Assignments** – All assignments must be completed by the assigned due date, and a printed hard copy must be submitted to me in person. **Assignments submitted via e-mail will NOT be accepted.** Students are required to print class assignments from my webpage and bring to class weekly. Please refer to the weekly class assignments page on my website for specific details. **NO LATE ASSIGNMENTS, MIDTERMS, OR FINALS WILL BE ACCEPTED.**
- **Communication Policy** –CELL phones, PDA's ipods, laptops, earbuds, etc... are NOT to be used during class. Please silence all communication devices before entering the class.