

**Section ID:** JAPN 001-63L  
**Instructor:** Fujiko Wortz  
**Class meeting:** Friday 6:00-8:15 pm; Saturday 9:00-11:15 am  
**Classroom:** L65  
**Office Hours:** Friday: 5:20-5:50 pm (MCC), Saturday: 11:15-11:45 am (L65)  
**Email:** [wortzfujiko@fhda.edu](mailto:wortzfujiko@fhda.edu)

**Required Texts:**

Young, John and Nakajima-Okano, Kimiko. Learn Japanese: New College Text Vol I. Honolulu, Hawaii: University of Hawaii Press, 1984.  
Shimazu, Y.M. Handy Katakana Workbook. Boston MA: Pearson Custom Publishing, 2003.

Audio material: <http://www.deanza.edu/itunes>

Username: japn1student

Password Fall 2014: f14firstqtr

**Course Description:**

This course covers Lessons 1 – 11 in the textbook. The goal of the course are the simultaneous progressions in four skills (speaking, listening, writing, and reading) as well as becoming familiar with aspects of Japanese culture which are necessary for language competency. It is expected that by the end of the course you will have some basic speaking and listening comprehension skills, a solid grasp of some basic grammar, reading and writing skills in Hiragana and katakana.

**Student Learning Outcomes:****<Communication>**

Demonstrate a working command of essential vocabulary and language structures necessary to request and provide, orally and in writing (recognize and reproduce 46 Japanese syllable-based Hiragana characters as well as Katakana characters respectively), basic/simple information relating to high-frequency situations in familiar contexts such as greetings, introduction, school, dating, books, weather, and invitation.

**<Reading>**

Derive meaning from short, simple texts on familiar topics, relying on contextual clues to extract the gist and some detail.

**<Writing>**

Compose comprehensible, simple phrases or sentences about familiar topics to reflect a working command of core vocabulary and language structures.

**<Culture>**

Demonstrate a cursory grasp of social protocols and contributions of Japanese culture, by analyzing and comparing them to one's own culture(s).

\*After the mid-term, no more Roman characters should be used. (L7 Quiz~ Final Exam)

\*It is imperative that you attend every class since new material is presented each time. You should read the lesson material BEFORE the lesson is discussed in class.

### **Class Activities:**

- a) Sentence and discourse structure practice. (Carefully read the Grammar Notes in advance, because explanation of grammar in English should be minimal, and more time should be spent on actual communication practice in Japanese.)
- b) Communication practice including paired and group works.
- c) Role-plays: Creating and acting out skit activities in a given situation.

### **Policies:**

- 1. Your consistent participation is expected. Punctuality is also expected.
- 2. **2 consecutive unauthorized absences will result in being dropped from the class.**  
You will also be dropped if you miss **more than 4 days** of instruction during the quarter.
- 3. 3 instances of tardiness / leaving early are counted as one absence.
- 4. Homework should be turned in at the beginning of the class. Grade will be lowered for late assignments.
- 5. The schedule of the exam cannot be changed.
- 6. **No make-ups will be given for missed quizzes, presentations, the midterm or final exam.**
- 7. If a student is caught cheating, (s)he will receive a zero on the exam.

### **Grading:**

Attendance, Participation	15%
Homework	10%
Oral presentations	10%
Quizzes	10%
Midterm	25%
Final Exam	30% (Oral 5%, Written 25%)

### **Grade Scale:**

A- ~ A+	90% - 100%
B- ~ B+	80% ~ 89%
C ~ C+	70% ~ 79%
D	60% ~ 69%
F	< 59%

### **Important Dates:**

Last day to add classes	Oct. 4
Last day to drop for a refund	Oct. 5
Last day to drop a class with no record of grade	Oct. 5
Last day to request P/NP grade	Oct. 17
Last day to drop with a "W"	Nov.14