

# De Anza College Office of Institutional Research and Planning

**To:** Senior Staff

**From:** Mallory Newell, De Anza Researcher

**Date:** 3/25/2013

**Subject:** Institutional- Set Standards for ACCJC Annual Report- 2013

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The 2013 Annual Report to the Accrediting Commission for Community and Junior Colleges requires each college to report the fall 2012 or 2011-12 rate as well as the institution-set standard for the following metrics: Successful student course completion, Percent of students retained from fall to fall, Number of students who received a degree, Number of students who transferred to 4-year colleges/universities, and Number of students who received a certificate.

The charts below provide the fall 2012 or annual 2011-12 number/rate for each measure as well as the 5-year average which was used to benchmark the institutional-set standard for each measure. For measures where the data is available, a 5-year average by course subject and/or ethnicity was provided. In these cases, the lowest average score was provided as an additional benchmark to refer to when setting the institutional standard.

Suggested institutional standards were also provided which were set as an institutional average or normal rate rather than a metric we would like to achieve. The proposed standards will be presented to College Council in the spring quarter. The proposed standards are intended to be the institutional-set standards for ACCJC reporting purposes for at least 2012-13 and 2013-14.

It should be noted that extenuating circumstances could affect these measures and thus affecting attainment of the institutional standards. For example, enrollment at De Anza has been declining over the past 2 years, reduced enrollments will likely result in a reduction in degrees and certificates awarded as well as transfers to 4-year colleges and universities. Additionally, in 2009-10 CSU closed spring transfers which affected the number of De Anza students transferring to CSU campuses. If this or a similar restriction were to happen, it would adversely affect the number of students who transfer. Therefore, these standards should be evaluated every few years to determine if they are in-line with current trends and continue to align with the mission of the college.

## Institutional-Set Standards

### Successful Course Completion Rate

Fall 2012	74%
5-Year Average	75%
5-Year Average by Subject - Low	56%
5-Year Average Ethnicity - Low	67%
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Suggested Institutional Standard	60%

Note: Students who successfully passed any course in the fall term; DA IR&P data

### Fall to Fall Retention

Fall 2012	70%
5-Year Average	64%
5-Year Average Ethnicity - Low	49%
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Suggested Institutional Standard	50%

Note: First-time students who were enrolled in fall and enrolled in the subsequent fall; DA IR&P

### Degree Completion

2011-12	1,286
5-Year Average	1,227
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Suggested Institutional Standard	900

Note: Annual degrees completed; DA IR&P

### Certificate Completion

2011-12	544
5-Year Average	519
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Suggested Institutional Standard	475

Note: Annual certificates completed; DA IR&P

### Transfer

2011-12	2,824
5-Year Average	2,479
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Suggested Institutional Standard	2,100

Note: Includes UC, CSU transfers for 2011-12 from UC and CSU  
OOS and ISP for 2009-10 from CCCCCO.