

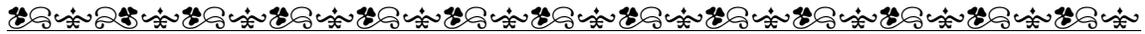
De Anza College

IPBT Notes  November 27, 2007  
John Swensson/ Alex Kramer—Co-Chair

Present: Alves de Lima, Bryant, Doan, He, Irvin, Kaufman, Kramer, Kubo, Mowrey, Swensson, Woodward

Absent: Bradshaw, Chenoweth, Chow, Espinosa-Pieb, Griffin, LaManque

Presenters and Visitor: Gregory Anderson, Michele LeBleu-Burns, and Jonathan Yeung



- I. Basic Skills Initiative: Gregory Anderson and Michele LeBleu-Burns presented the Basic Skills Initiative. A brochure titled, *Basic Skills as a Foundation for Student Success in California Community Colleges*, was distributed and the informational web-site, <http://www.cccbsi.org> was identified. The PowerPoint presentation addressed the following: (1) Background—overview of the statewide initiative; (2) Overview—literature review—4 strands, (shared governance, academic supports available, staff development, and what’s happening in the classroom); (3) Relevant Statistics; (4) Addressing inequities in higher education; (5) BSI at De Anza—How you can help; (6) Next steps; and (7) Summary of Practices. In the Summary, it was stated that (a) there are more “underprepared” students coming to De Anza, (b) successful implementation could result in more funding for the college, and (c) faculty, administrators and staff are focusing more on student retention and student success. It was announced that “on-going” funding is already in place. Clarification was made pertaining to the restrictions on Title III—which restrictions BSI doesn’t have. The IPBT members asked to have a formal connection identified in regards to the roles of Title III, BSI, Strategic Planning and Senior Staff—because many are confused how the four groups interplay. Basic Skills Initiative will be presented to the various governance groups on campus—with an emphasis to involve students in future discussions. Gregory will be sending out additional informational web-sites on this initiative.
- II. Future Role of IPBT: John Swensson informed the group that it appears, at present, that the IPBT will be staying intact—with the addition of some scheduled joint PBT meetings. One proposal was to look at the future—10 years from now, and to involve students for this future planning. The IPBT members would like to continue their discussion of the funding process and establishing accountability for the use of these dollars. Establishing a Retention Program—working with the instructional deans was another topic the IPBT team would like to interact with.
- III. Calendar: IPBT next meeting is scheduled for December 19.