

Goal for IPBT today

Answer the following questions:

What would be a better process?

Would the process be implementable within the current system?

Suggested processes:

- A) Use a rubric created/approved by the IPBT for a specific fund i.e. Equity, Instructional Equipment, CTE, Lottery.

- B) Use a generic rubric created/approved by the IPBT for all funding requests i.e. Equity, Instructional Equipment, CTE, Lottery from all instructional departments/programs using all data sets included in the program review.

Exercise for today:

Given the sample Equity rubric compare processing to the generic rubric provided.

Note: The rubric is based on specific criteria determined by the State : student equity indicators; targeted populations; equity focused data.

Questions for the group:

Do the rubric(s) address College Mission and ICC's, Strategic Initiatives, and other state or agency mandates?

Do you think that the program review should require as much detailed data points as the Equity rubric requires for each funding request?

What do you think about adding "SUSTAINABILITY" (what is the plan to fund the program in the future?) to the "bonus" area –collaboration

Future Discussion

How would we edit the current comprehensive program review document and in turn the annual program review documents to accommodate the rubric(s) that we choose to implement?