DeAnza College
Dept SS - (A&R) Assessment

Student Services Learning Outcomes (SSLOs)	Means of Assessment & Targets for Success / Tasks	Assessment Data Summaries	Enhancement/Action & Follow-Up
Dept SS - (A&R) Assessment - Assessment_SSLO_1 - Students will make decisions about what placement test to take utilizing information from their educational history. **Year(s) to be Assessed:** 2009-2010 **Outcome Creation Date:** 11/05/2010 **SSLO Status:** Active	**Assessment Method:** First Assessment Cycle of SSLO #1 Spring 2010. Post-placement survey embedded in Accuplacer **Assessment Method Type:** Survey **Target for Success:** 75%	05/02/2012 - 60% make decisions about course selection based on information from placement testing. **Target :** Target Not Met **Program Review Reporting Year:** 2010-2011	05/02/2011 - Work with Admissions and Records about increasing the number of students who take placement tests. _____
Dept SS - (A&R) Assessment - Assessment_SSLO_2 - The percentage of students re-testing within six months will decrease. **Outcome Creation Date:** 11/05/2010 **SSLO Status:** Active	**Assessment Method:** First cycle of SSLO 2 2010-11 Using the district database, we calculated the percentage of students retaking the English and mathematics assessments. **Assessment Method Type:** Survey **Target for Success:** 20%	10/16/2012 - We compared the students who tested between Jan. 1, 2012 and March 31, 2012 with the students who tested between April 1 and October 5, 2012. Of the 1,072 students who took the English placement test, one person retested. Of the 1,185 who took the mathematics placement test, five retested. **Target :** Target Met **Program Review Reporting Year:** 2012-2013 **Reflection and Analysis:** The percentage of students retesting continues to decline. **# people involved in Reflection & Analysis::** 5	
		05/02/2012 - In fall 2009, 817 retested in English. In fall 2010, 80 people retested. **Target :** Target Met **Program Review Reporting Year:** 2009-2010	05/02/2012 - The retest policy seemed to bring about the desired effect. We will meet with Language Arts faculty to consider if the policy needs revising. _____

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Dept SS - (A&R) Assessment - Assessment_SSLO_3 - There will be an increase in the percentage of students who prepare before retesting. **Outcome Creation Date:** 11/05/2010 **SSLO Status:** Active	**Assessment Method:** First Cycle SSLO 3 2010-11 Embedded survey at the end of each online placement test **Assessment Method Type:** Survey **Target for Success:** 75%	10/16/2012 - We continued to administer our survey question during the placement testing. For Fall 2012, students who tested between July 1, 2012 and September 21, 2012, 39% (1,201) indicated they had done some type of preparation before taking the tests. **Target :** Target Not Met **Program Review Reporting Year:** 2012-2013 **Reflection and Analysis:** The percent of students doing some type of preparation prior to taking a placement test dropped from 45% to 39%. It is possible this change is due to the difference in the students who take the placement tests prior to fall quarter and those testing during the school year. **# people involved in Reflection & Analysis::** 5	
		05/02/2012 - Initial results indicate 70-77% of students were not preparing for placement testing. In fall 2011, we implemented an appointment system and new check-in handout that emphasized preparation. By winter quarter, survey results indicated 55% of students were not preparing. **Target :** Target Not Met **Program Review Reporting Year:** 2011-2012	05/02/2012 - The new online appointment system includes email reminders of when students will test as well as steps they need to take to prepare. The new system was implemented May 1, 2012.
Dept SS - (A&R) Assessment - Assessment_SSLO_4 - There will be an increase in the percentage of students who	**Assessment Method:** First cycle of SSLO 4 Spring 2010 **Assessment Method Type:**	05/02/2012 - Based on our post-placement test survey, 100% of students plan to enroll in the recommended course. Using the district database,	10/16/2012 - A follow up study was done that looked at students

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plan to enroll in a recommended class within two quarters. **Year(s) to be Assessed:** 2010-2011 **Outcome Creation Date:** 11/05/2010 **Outcome Inactive Date:** 05/02/2011 **SSLO Status:** Inactive	Survey **Target for Success:** 75%	we found that whether students enroll in a course depends on whether they get a recommended course of developmental education or college level classes. **Target :** Target Met **Program Review Reporting Year:** 2010-2011	submitting transcripts from other local community colleges. When these students' De Anza id numbers were compared with the id numbers of those taking placement tests, it was found that about 40% of students submitting transcripts had tests. This finding leads to the hypothesis that students are aware of differing placement processes across colleges and so look for the best placements. 05/02/2012 - Based on the discrepancy between our post-placement survey and enrollment data, we are making this assessment inactive.