

ABOUT

HOME

MEDIA MEMBERSHIP SERVICES & PROGRAMS

A2MEND SUMMIT

GIVE

CONFERENCE

CONTACT

REGISTRATION

REGISTRATION FEE:

· \$400 (Professionals)

· \$150 (Students)

\$150 (Pre-Conference)

· \$100

Scholarship/Awards Dinner

The Scholarship/Awards dinner, emceed by actor William Allen Young, provides an opportunity for A²MEND and the community to acknowledge A²MEND Mentees and to honor four people from higher educational and the community. Awards will be in the areas of Leadership, Community Service, and Sponsorship. This fundraiser is to support students in the A²MEND Mentee program.

Online registration is closed. Please register onsite.

*Registration includes general sessions, seminar/workshop materials, meals, conference materials

Call for Proposals

The African American Educational Network and Development Organization (A2MEND) invite proposals for presentations and workshops for the 8th Annual African American Male Summit. Click here for more information and submit proposals.



EVENTS

From Plan to Action:

Examining Equity Minded Approaches to African American Male Success

When:

March 4, 2015 (Pre-Conference) March 5-6, 2015 (Conference)

Where:

Los Angeles Airport (LAX) Westin 5400 West Century Blvd. Los Angeles, CA 90045

The Conference Hotel rate is \$159 per night. Please make sure to say "A2MEND Conference", when booking your hotel room. Click here to make your hotel reservations

Conference Schedule

Click here to download the Conference Schedule.

Attendee Roster

Click here to download the Attendee Roster.

In response to the lack of educational success of African American Male students in California Community Colleges, the African American Male Educational Network and Development Inc. (A²MEND) in 2008 organized the First Annual African American Male Summit, which brought together faculty, staff, students and administrators from across the country to address the administrative and instructional strategies that have an impact on the success of African American male students. Since the initial summit in 2008 hundreds of people have had the opportunity to dialogue about the issues pertaining to the academic success of African American men in higher education.

Over the past seven years the African American Male Summit has placed a spotlight on the institutional challenges and barriers that exist within our colleges to produce positive educational outcomes for African American men. As we move into a new decade, we still find a pervasive and persistent gap in the achievement levels of African American males in all educational indicators in comparison to other racial and gender groups. While A²MEND is quite proud of our past efforts we know that we have not done enough. We must delve deeper and do more to overcome entrenched systemic barriers and the long- term effect that these barriers have had on the psyche of all of us who work with African American male students, and even to an greater extent, the effect it has had on the students themselves. We contend that we all simply have to do more! We must renew, revive and recommit ourselves to identify and remove the barriers that stand between our students and their educational goals.

The members of A²MEND contend that in order to bring about the change that we all want to see each of us individually must examine ourselves and answer the difficult question: Am I doing all that I can with the influence that I have to ensure the success of African American male students? This year's summit theme is **"From Plan to Action: Examining Equity Minded Approaches to African American Male Success."** A²MEND encourages all educational and community stakeholders regardless of race or gender who want to make a personal commitment to improving the educational outcomes of African American male students, to attend this critical gathering.

The literature on African-American men in higher education, both as students and educational professionals often paints a bleak picture for the future. A dwindling number of African-American male students in postsecondary education (in both public and private institutions) and a dearth of black faculty and administrators represent an alarming trend in education. This trend is even more alarming in the nation's community colleges-often viewed as gateways for advanced degrees and upward mobility for the country's most disenfranchised and under-represented student populations. The crisis among African-American men in higher education has become a hot-button issue during recent times with the rapid infusion of statistics and reports that point out the symptoms of the problem but rarely focus on its root causes or offer tangible solutions.

The mission of the conference is to counteract the dismal forecast of the African American male in higher education by centrally focusing on the role of the institution. Institutions of higher learning play a pivotal role in the education, leadership, support, and engagement of these students. This conference will address these problems. Informative presenters and interactive workshops will develop realistic strategies and concrete recommendations that can be put into practice in our respective colleges.

