**The Basics:**

**Column 1** indicates the information being requested for the 2012-13 APRU. **Column 2** is where your program information should be recorded. The APRU is a Word document, so you will be able to copy and paste or type in your information into the center column. **Column 3** contains the instructions for responding to the requested information.

When completed, save this Word doc and name it: `sspbt13apru_insert your program name here`. E-mail the completed APRU and any supporting documents as attachments to `<haynesjim@fhda.edu>`. It is a good practice to upload a copy to the program’s TracDat Documents Repository and keep a soft copy for your files to ensure that your work is not lost. Please contact: Jim Haynes `<haynesjim@fhda.edu>` or ext. 8954 if you have questions.

**Getting Started:** Review your 2011-12 Annual Program Review Update posted on the SSPBT website: `http://deanza.edu/gov/SSPBT`

<table>
<thead>
<tr>
<th>Column 1</th>
<th>Column 2</th>
<th>Column 3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Information Requested for the 2012-13 SSPBT - APRU</strong></td>
<td><strong>Input your answers in this column. Word wrap is turned on so the box will expand with your typing. Please provide brief responses.</strong> Note: Reference documents can also be attached, i.e. TracDat reports. Make sure to note the name of any reference documents in your explanations.</td>
<td><strong>Instructions:</strong></td>
</tr>
<tr>
<td>1. Program Name:</td>
<td><strong>Student Health Services</strong></td>
<td>Enter the name of the program being reviewed.</td>
</tr>
<tr>
<td>2. Name(s) of the author(s) of this report:</td>
<td><strong>Mary Sullivan</strong></td>
<td>Enter the name or names of those who wrote this APRU.</td>
</tr>
</tbody>
</table>
3. What is the program’s Mission Statement?

The mission of De Anza College Health Services is to facilitate the educational success of our students by providing personalized and affordable medical care, health education and community resource information to promote their physical, social and emotional well-being.

Health Services also developed and added a separate mission statement for the Health Education and Wellness component of the program. This was due to expansion of Health Services into four distinct areas (see below for more detail).

Enter (or cut and paste) your most current Mission Statement. Please highlight changes, if any, to the Mission Statement that was included in your 2011-12 APRU.

4. Have you made any significant changes in your program based on the feedback you received from the SSPBT’s review of your 2011-12 APRU?

No feedback received

Include anything done in direct response to the SSPBT feedback on the 2011-12 APRU.

5. Have there been any other significant changes to your program since the 2011-12 APRU?

- Expansion of Health Services into four distinct areas: Health Education and Wellness, Clinical Health Services, Psychological Services, and Office Operations
- Creation of a new Clinical Director Position (currently unfilled)

Significant changes in: Staffing, equipment, facilities, operational costs, organizational alignment, State/Federal regulations or laws, other?

April 15, 2013
## Development of Psychological Services Director Position (currently in HR process)
## Expansion of nursing staffing to meet greater student demand (9-4pm M-F)
## Expansion of tobacco cessation counseling days/hours.
## Medical Compliance policies updated to meet State/Federal regulations: lighted exit signs; nursing protocols; blood borne pathogens binder; MSDS binder; purchase of Welch-Allyn mobile vital sign equipment;
## Expansive outreach & health events focused on results of NCHA survey data

### 6. What Impact have these significant changes had on your program?
- Improved response to student demand in clinical services and tobacco cessation counseling.
- Improved student access to clinician
- Clinical program meeting CAL OSHA, HIPPA and other state regulations at higher level.

Please explain these significant impacts and how your program now operates differently.

### 7. What Impact have these significant changes had on your students?
- Greater number of students educated on healthy life habits
- Increased availability of clinical services to students to help them stay healthy.

Please explain these significant impacts on your students including any positive or negative consequences.

### 8. Have you initiated anything new to your program since the 2011-12 APRU?
- Collaborated with on campus and off campus entities in events to increase awareness and education in areas such as sexual health, tobacco cessation, sleep hygiene, suicide prevention, alcohol and other drugs.

This is similar to the above question about significant changes but is meant to single out any new initiatives.

### 9. Is there anything else the SSPBT should know about what has happened in your program since the 2011-12 APRU?
NCHA survey implemented 3/2013 of 10,000 students

Briefly described anything else the SSPBT should know about your program including any trends, future concerns, things on the horizon, etc.
<table>
<thead>
<tr>
<th>Question</th>
<th>Response</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>10. Are there any additions/deletions/edits to the list of common or unique services identified in your 2011-12 APRU?</td>
<td>none</td>
<td>The 2011-12 APRU asked your program to, list any common or unique services provided to students. Are there any changes to that list?</td>
</tr>
<tr>
<td>11. Are there any changes to the common or unique service designations listed in your 2011-12 APRU?</td>
<td>none</td>
<td>The 2011-12 APRU asked your program to designate the direction you believe each of your common or unique services need to move towards. As you recall the choices were to: Grow, Maintain, Enhance, Change Direction, Reduce, or Discontinue. Are there any changes to these designations?</td>
</tr>
<tr>
<td>12. List all of your current and active Student Services Learning Outcome Statements as they are numbered and recorded in your TracDat account.</td>
<td>#1 Student will identify where Health Services is located on campus and identify at least three services provided. #6 Students will demonstrate healthy sexual behavior</td>
<td>You may cut and paste your SSLO statements here or attach a document to this APRU and indicate its name here. Attaching a document is preferred for programs with both SLOs and SSLOs. Some programs already have their outcome statements in a separate document and/or in their TracDat Document Repository.</td>
</tr>
<tr>
<td>13. What is or has been your outcomes/assessment activity for 2012-13?</td>
<td>Survey given quarterly during Club Day event with results leading to more focused health education.</td>
<td>Please include everything done since the 2011-12 APRU up to the submission of this 2012-13 APRU, including any work in progress.</td>
</tr>
<tr>
<td>14. Have you completed a SSLOAC in 2012 - 13?</td>
<td>Yes</td>
<td>If yes, please summarize the results, discussions, analyses, and any improvement plans that do not involve any new resources to implement. If no, please give an update of your progress or future assessment plans.</td>
</tr>
<tr>
<td>15. Have you identified any improvement plans for which additional</td>
<td>We’ve determined based on programming and services offered that additional staffing and larger physical space are essential to maintaining and continuing to offer even basic level of services to students.</td>
<td>If yes, please summarize the results, discussions, analyses, and any improvement plans that will require new resources to implement.</td>
</tr>
<tr>
<td>Resources needed in order to achieve a desired outcome?</td>
<td>Resources include: Staffing, equipment, facilities, staff development, operational costs, other.</td>
<td></td>
</tr>
<tr>
<td>-----------------------------------------------------</td>
<td>--------------------------------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>16. Are there any deletions/edits to the resource requests listed in your 2011-12 APRU?</td>
<td>No new requests</td>
<td></td>
</tr>
<tr>
<td>17. Are there any additions to the resource requests listed in your 2011-12 APRU?</td>
<td>No new requests</td>
<td></td>
</tr>
</tbody>
</table>

If adding new resource requests, please provide a brief explanations to the following for each new request:

1. Is the request linked to any of the Institutional Core Competencies?
2. Is the request linked to any of the Strategic Initiatives?
3. Is the request linked to any of the Core Values?
4. Is the request linked to any SSLO Assessment Cycle findings?
5. Is the request linked to your CPR 5-year plan?
6. How many times has this request appeared on an APRU?
7. Is the request linked to any of the SSPBT priorities?
8. What are the plans to assessment the effectiveness of this request if granted?
9. Is there anything innovative, unique, or cutting edge about this request?
10. Other information in support the resource request.

OR

Attach a detailed document that addresses the 10 items listed above – be sure to indicate the name of the document.