

ACADEMIC SENATE ⚙️ PRIORITIES

Adopted 10/28/13

All priority areas are centered on Faculty Engagement, Student Success and Equity.

OUTCOME/ACTIVITIES: Support Faculty to Fulfill Comprehensive Program Review

| WHEN | WHO | WHAT | STATUS | | | COMMENTS |
|--------------------------|----------------|---|--------|-----------|---------|---|
| | | | DONE | ON TARGET | REVISED | |
| 1. By 11/ 30 | Randy and IPBT | Communicate with faculty and departments on how to do the Comprehensive Program Review | | | | |
| 2. Weekly starting Nov 1 | Randy, Amy | Send email reminders with information and next steps | | | | Email topics: Role of the Department Chair How to prepare? What to gather? Scheduling input meeting with faculty Other |
| 3. By 12/5 | Randy and Amy | Work with IPBT to establish a link to the program review website and to make data available | | | | |

OUTCOME/ACTIVITIES: *Support Faculty with Equity Work*

| WHEN | WHO | WHAT | STATUS | | | COMMENTS |
|---------------|---------------------------------------|---|--------|-----------|---------|----------|
| | | | DONE | ON TARGET | REVISED | |
| 1.By 10/21 | Veronica (lead), Mayra, Randy, Rene | Form a Senate Committee to develop the Executive Committee work plan for the year including the equity plan | X | | | |
| 2. Ongoing | Veronica and Officers | Implement equity focused activities at Senate meetings | | | | |
| 3. By 11/25 | Veronica, Mayra, Randy, Rene, Deborah | Identify resources available and how we can use these resources | | | | |
| 4.Winter 2013 | Veronica /Department Chairs | Present, and review College Equity Plan for adoption | | | | |

OUTCOME/ACTIVITIES: *Support the SB 1440/Student Transfer Achievement Reform Act (SB440)/Transfer Degree Work*

| WHEN | WHO | WHAT | STATUS | | | COMMENTS |
|---------------|---|---|--------|-----------|---------|---|
| | | | DONE | ON TARGET | REVISED | |
| 1.By 12/2 | Rebecca/Mayra | Organize and implement a training activity to understand SB1440 | | | | Plan an activity for Senators to gain a better understanding (similar to the Title 5/Ed Code activity). |
| 2.By 1/31/14 | Rebecca/Mayra Transfer degree work team – Renee, Anu, others | Organize and offer a training sessions for faculty campus wide | | | | Work with OOPD(J. Reza) |
| 3. By 3/31/14 | Senate Officers | Identify issues to include in a Senate resolution during this year. | | | | Resolution to be submitted to ASCCC for Fall and Spring Plenary |

OUTCOME/ACTIVITY: Support Student Success and Services Program (SB1456 Student Success Act of 2012) Work

| WHEN | WHO | WHAT | STATUS | | | COMMENTS |
|--------------------|--------------------|--|--------|-----------|---------|--|
| | | | DONE | ON TARGET | REVISED | |
| 1. By October 14th | Cleve and Senators | Establish monitoring priorities | X | | | -Diagnostic: Assessment, Orientation and Education Plan -Declare major -Degree Works- study limitations of current technology) -Priority enrollment -BOG (Financial Aid) -Full time enrollment conditions and information -Basic Skills (development of process) |
| 2. By 11/18 | Cleve | Identified the SSSP new recommendations and implementation | | | | How would it be implemented? |
| 3. Quarterly | Cleve | Obtain status reports and updates | | | | |

OUTCOME/ACTIVITIES: *Engage in Part time Faculty Issues*

| WHEN | WHO | WHAT | STATUS | | | COMMENTS |
|-------------------------|-------------------------------|--|--------|-----------|---------|--|
| | | | DONE | ON TARGET | REVISED | |
| 1. By 11/14 | Rene and group of Senators | Identified issues to work on in 13-14 | X | | | Issues identified: <ul style="list-style-type: none"> - Division/Department Information dissemination - Communications from Academic Senate - Part time hiring process Contractual issues identified <ul style="list-style-type: none"> • Overload vs part time priorities • Part time office space |
| 2. By 11/15 | Rene & Mary | Gather information about each issue. Establish a due date for each | | | | |
| 3. By Early Spring 2014 | Rene with Executive Committee | Develop processes/procedures to address the issue | | | | |

OUTCOMES/ACTIVITIES: *Participate in the College Mission Statement Review*

| WHEN | WHO | WHAT | STATUS | COMMENTS |
|-------------|---|---|------------------------------|---|
| | | | Done On target Revised | |
| 1. By 12/15 | Mallory (lead) Dave, Jackie and Barb, College Council, College Planning Committee | Organize the work and create awareness of the college mission statement review | | |
| 2. By 3/30 | Mallory (lead) Dave, Jackie and Barb, College Council, College Planning Committee | Conduct the review activities | | Set up doodle meetings survey to Create the calendar of meetings Use Outlook to schedule meetings |
| 3. By 6/15 | Mallory (lead) Dave, Jackie and Barb, College Council, College Planning Committee | Obtain feedback Seek for approval | | |
| | | | | |