

**ACADEMIC SENATE ⚙️ PRIORITIES**

Adopted 10/28/13

Monitoring date 6/30/14

All priority areas are centered on Faculty Engagement, Student Success and Equity.

**OUTCOME/ACTIVITIES: Support Faculty to Fulfill Comprehensive Program Review**

| WHEN                      | WHO            | WHAT  | STATUS |           |         | COMMENTS  |
|---------------------------|----------------|---|--------|-----------|---------|---|
|                           |                |   | DONE   | ON TARGET | REVISED |   |
| 1. By 11/ 30              | Randy and IPBT | Communicate with faculty and departments on how to do the Comprehensive Program Review      | X      |           |         |   |
| 2.Starting Nov 1, ongoing | Randy, Amy     | Send email reminders with information and next steps  | X      |           |         | Email topics:<br>Role of the Department Chair<br>How to prepare?<br>What to gather?<br>Scheduling input meeting with faculty<br>Other |
| 3.By 1/20                 | Randy and Amy  | Work with IPBT to establish a link to the program review website and to make data available | X      |           |         | Faculty hiring timeline   |

**OUTCOME/ACTIVITIES: *Support Faculty with Equity Work***

| WHEN         | WHO                                   | WHAT  | STATUS |           |         | COMMENTS           |
|--------------|---------------------------------------|---|--------|-----------|---------|--------------------|
|              |                                       |   | DONE   | ON TARGET | REVISED |                    |
| 1.By 10/21   | Veronica (lead), Mayra, Randy, Rene   | Form a Senate Committee to develop the Executive Committee work plan for the year including the equity plan | X      |           |         |                    |
| 2. Ongoing   | Veronica and Officers                 | Implement equity focused activities at Senate meetings  | X      |           |         |                    |
| 3. By 1/25   | Veronica, Mayra, Randy, Rene, Deborah | Identify resources available and how we can use these resources   |        |           | X       | Develop in 2014-15 |
| 4.Spring2014 | Veronica /Department Chairs           | Present, and review College Equity Plan for adoption  |        |           | X       | Sept 2014          |

**OUTCOME/ACTIVITIES: *Support the SB 1440/Student Transfer Achievement Reform Act (SB440)/Transfer Degree Work***

| WHEN             | WHO   | WHAT  | STATUS |           |         | COMMENTS  |
|------------------|---|---|--------|-----------|---------|---|
|                  |   |   | DONE   | ON TARGET | REVISED |   |
| 1.By 1/31/14     | Rebecca/Mayra   | Organize and implement a training activity to understand SB1440     | X      |           |         | Plan an activity for Senators to gain a better understanding (similar to the Title 5/Ed Code activity). |
| 2.By Spring 2014 | Rebecca/Mayra<br>Transfer degree work team – Renee, Anu, others | Organize and offer a training <i>session for departments on ADT</i> | X      |           |         | Work with OOPD(J. Reza)<br>List of department to develop ADTs<br>ADT Dept Chairs Packet developed 06/14 |
| 3. By 3/31/14    | Senate Officers   | Identify issues to include in a Senate resolution during this year. | X      |           |         | Resolution to be submitted to ASCCC for Fall and Spring Plenary   |

**OUTCOME/ACTIVITY: Support Student Success and Services Program (SB1456 Student Success Act of 2012) Work**

| WHEN               | WHO                | WHAT   | STATUS |           |         | COMMENTS   |
|--------------------|--------------------|--|--------|-----------|---------|--|
|                    |                    |  | DONE   | ON TARGET | REVISED |  |
| 1. By October 14th | Cleve and Senators | Establish monitoring priorities                            | X      |           |         | -Diagnostic: Assessment, Orientation and Education Plan<br>-Declare major<br>-Degree Works- study limitations of current technology)<br>-Priority enrollment<br>-BOG (Financial Aid)<br>-Full time enrollment conditions and information<br>-Basic Skills (development of process) |
| 2. By 11/18        | Cleve              | Identified the SSSP new recommendations and implementation | X      |           |         | How would it be implemented?   |
| 3. Quarterly       | Cleve              | Obtain status reports and updates                          | X      |           |         | Spring 2014  |

**OUTCOME/ACTIVITIES: *Engage in Part time Faculty Issues***

| WHEN                    | WHO                           | WHAT   | STATUS |           |         | COMMENTS   |
|-------------------------|-------------------------------|--|--------|-----------|---------|--|
|                         |                               |  | DONE   | ON TARGET | REVISED |  |
| 1. By 11/14             | Rene and group of Senators    | Identified issues to work on in 13-14                              | X      |           |         | Issues identified: <ul style="list-style-type: none"> <li>- Division/Department Information dissemination</li> <li>- Communications from Academic Senate</li> <li>- Part time hiring process</li> </ul> Contractual issues identified <ul style="list-style-type: none"> <li>• Overload vs part time priorities</li> <li>• Part time office space</li> </ul> |
| 2. By 11/15             | Rene & Mary                   | Gather information about each issue. Establish a due date for each | X      |           |         | Continue to address in 14-15   |
| 3. By Early Spring 2014 | Rene with Executive Committee | Develop processes/procedures to address the issue                  |        |           | X       | Address in Fall 2014   |

**OUTCOMES/ACTIVITIES: *Participate in the College Mission Statement Review***

| WHEN          | WHO   | WHAT   | STATUS                       | COMMENTS  |
|---------------|---|--|------------------------------|---|
|               |   |  | Done    On target    Revised |   |
| 1. By 12/15   | Mallory (lead) Dave, Jackie and Barb, College Council, College Planning Committee | Organize the work and create awareness of the college mission statement review | X                            |   |
| 2. By 3/30/14 | Mallory (lead) Dave, Jackie and Barb, College Council, College Planning Committee | Conduct the review activities  | X                            | Set up doodle meetings survey to Create the calendar of meetings Use Outlook to schedule meetings |
| 3. By 6/15/14 | Mallory (lead) Dave, Jackie and Barb, College Council, College Planning Committee | Obtain feedback<br>Seek for approval   | X                            |   |
|               |   |  |                              |   |

**OUTCOMES/ACTIVITIES: ACCJC Accreditation Planning Agenda**

| WHEN          | WHO         | WHAT  | STATUS                       | COMMENTS  |
|---------------|-------------|---|------------------------------|---|
|               |             |   | Done    On target    Revised |   |
| 1. By 1/31/14 | AS Officers | II.A.1 Working with other Planning and Budget teams and College Council, IPBT will review and modify the Annual Program Review Update and Comprehensive Program Review processes. | X                            |   |
| 2. By 3/31/14 | AS Officers | II.A.1.b. Develop a Distance Learning course student evaluation, based on the FHDA Faculty Agreement Article 6 and Appendix J2W.  |                              | Ask Rich Hansen for a status report               |
| 3. By 5/15/14 | AS Officers | II.A.3.a Develop a plan to assess general education outcomes.   | X                            |   |
| 4. By 2/28/14 | AS Officers | II.A.3.a Implement revised GE Philosophy and Area Descriptors for Inclusion in the 2014-15 catalog.   | X                            | Proposal to be presented to faculty in early fall |
| 5. By 6/1/14  | AS Officers | II.A.3.c Assess student achievement of the GE outcomes and ICCs.  | X                            |   |