Common Assessment/Multiple Measures Steering Committee Notes

January 19, 2017 **DRAFT**

Attendees: Mallory Newell, Rob Mieso, Stephen Fletcher, Jerry Rosenberg, Thomas Ray, Anne Argyriou (phone), Jim Mailhot, Jim Nguyen, Karen Chow (phone), Jamie Joseph (phone), Mark Fu, Mayra Cruz, Christina Espinoza-Pieb, Amy Leonard, Marcy Betlach, Tamica Ward, Jase Hernandez, Susan Yoes

Attendees reviewed the minutes from the last meeting: <http://www.deanza.edu/gov/academicsenate/common_assessment_multiple_measures/DeAnza_CAI_MM_MTG_11.09.16_Notes.docx>.

Each department provided an update on their competency mapping process. The math department is done; they sent it out to the department for feedback and voted for approval. The ESL department is also complete and are now meeting with Foothill’s ESL department to discuss. The Reading department is almost done. The EWRT department is also done and they have been working with Foothill to map EWRT1A and ENGL 1A.

The committee then reviewed the draft Foothill-De Anza retest policy and made edits. The committee agreed that the policy should be reviewed before the implementation of the CAI test. The READ, EWRT, and ESL departments discussed the policy and shared their feedback. The math department reviewed the policy but did not come to a consensus on approving it at their last meeting; they will discuss at their department meeting the following day. The revised draft policy will be discussed at the district assessment meeting on 1/26, it will then be shared with each department again and brought to a vote at the next De Anza Common Assessment/Multiple Measures Steering Committee.

The group did not have time to discuss any additional items that were on the agenda. Those items will be addressed at the next meeting.

The next meeting will be on: [to be determined based on the next district assessment taskforce meeting]

Topics for future meetings:

* 1. Human scoring the essay and portability between campuses
	2. Multiple measures assessment for each department
	3. Multiple measures for international students – Non Cognitive Variables?
	4. Using the EAP for assessment – what level of proficiency?
	5. Continuing to assess disproportionate impact on a regular basis