The De Anza Academic Senate
Draft Notes of the meeting of
April 14th, 2014

Senators and Officers present: Anderson-Watkins, Bryant, Cruz, Dahlke, Donahue, Fouquette, Freeman, Glapion, Guevara, Hanna, Leonard, Lilly, Mjelde, Neal, Pape, Schaffer, Setziol, Sullivan, Sun, and Swanner
Senators and Officers Absent: Buchanan, Centanni, Gordon, Karst, Lucas, Maynard,

DASB: FA Liaison: Anne Argyriou
Classified Senate: Curriculum Co Chair:
Administrative Liaison: Angela Caballero de Cordero
Director of Diversity, Social Justice, and Multicultural Ed.: Veronica Neal
Guests: Diana Alves de Lima
Faculty and Staff Development:

Item numbers are reflective of agenda numbers and in the order they are actually taken up at the meeting.

The meeting was called to order at 2:32, a quorum being present.

I. Approval of Notes and Agenda: The agenda was approved as distributed. The notes of the meeting of March 17th were approved as distributed.

II. Needs and Confirmations: Bryant and Pape were approved for service on the Vice President for Finance and Educational Resources Search and Selection Committee. Anna Woo and Ram Subramaniam were confirmed for service on the Director of Environmental Health and Safety. Cruz was confirmed for service on the Online Education Initiative Executive Director Search and Selection Committee.

III. Committee reports: SLO – Pape distributed a copy of the SLO News and called attention to the fact that this year’s convocation April 18th is simply titled “Convocation”. Pape asked that people intending to take advantage of the lunch provided sign up right away so that there can be an accurate count of lunches needed. Senators were also reminded to tell their constituents that they need to fill out flex day forms if they are cancelling classes.
- Glapion reported that the SSPBT is working primarily on two main tasks, one
being program review and the other being to sort out tasks and prioritize the work of implementing Student Success Support.

- Neal announced an upcoming meeting of the Equity Action Council Wednesday, April 16th to work on reviewing data for the college Equity Report. She asked the Senators to urge division Equity core teams and liaisons to attend.

IV. Equity Work: Neal took the group to a new level of work, using a six step working model to identify problems and seek solutions to various scenarios provided in a handout outlining the six step model and presenting scenarios. The group chose to work with the fifth of five scenarios, one which described a tense and time pressed shared governance meeting where some people felt excluded from a discussion. The Senators took to the task immediately and with energy and attention.

V. ACCJC Proposed Standards Revisions – Feedback Session: Cruz led the group efficiently through selected passages, focusing on ones which have been said to be somewhat controversial or new. The passages discussed were regarding 1) A very specific design for a college mission statement, 2) The institution’s demonstrable work on academic quality, 3) The college accurately informing students about total costs to them as well as specific cost components, 4) the role of the CEO in accreditation, and 5) The college commitment to programs by scheduling courses in a timely fashion such that student can complete their programs in normal timeframes. In each case there were responses of both support and concern. Cruz asked the Senators to come up with definite responses as appropriate and send them to her so that one final session can be done at the meeting of April 21st.

VI. Spotlight – Smart Thinking Online Tutoring: Diana Alves de Lima, director of the tutorial center presented this recent development in tutoring. After trying to implement “in house” online tutoring, the college decided that it would be of greater help to students and more cost efficient to pay an established, outside firm to provide online tutoring available 24 hours per day. Alves de Lima reported that she is very impressed by the results to this point. The tutors all have subject matter degrees and are well trained. They don’t provide answers or rewrite papers. Instead they ask questions and point out problematic areas. De Anza faculty area encouraged to monitor the quality of the tutoring. There is a 10 hour limit per student per quarter.

VII. ASCCC Spring Plenary Session Report: Cruz began by focusing on the results of the voting on two resolutions. One was the one developed by the De Anza executive committee and adopted by the Foothill College Senate on allowing applied baccalaureate degrees to be offered by community college in California and the other one was on revisiting repeatability regulations for the arts and
physical education. The first one received a great deal of attention at the session and the debate on the voting day was intense and took the maximum time allowed. Although the resolution received support from a majority of the delegates, it failed to get the 2/3 majority it needed to overturn the standing position of opposition. A closely related resolution calling for a study prior to considering a change of position passed with proposed amendments being defeated which would have made the Senate’s position much more negative. The second resolution of particular interest was the one on repeatability. It did not receive as much support as the one on the baccalaureate degree. Setziol said that his report would be much too long to fit into the time remaining and just gave a brief introduction of it. It had to do with the daunting problem of lack of success among African American male students in California community colleges. He will write about it and report on it at a meeting soon. Bryant similarly confined his report to a couple of statements, one about how nice it felt to be so far ahead of so many colleges in many ways like equity and governance.

VIII. Meeting Recap: Speaking very rapidly in the gathering twilight of meeting time, Bryant mentioned highlighted the convocation Friday, April 18th and the request to sign up for the lunch soon, making sure they could identify the contact person from their division’s equity team, and suggesting that faculty explore the online tutoring available for students.

IX. Good of the Order: Reliable Sullivan distributed several flyers. The first was on “April is Sexual Assault Awareness Month” which included information about events April 10th and 17th. The second was an announcement of the annual Blood Drive to be held this year in the Campus Center, Conference rooms A and B. The third was an overview of Spring events, from among which Sullivan pointed out a “Health Zone” stress reducing event May 15th from 11:00 AM to 1:00 PM in the recessed plaza (aka Sunken Garden).

The meeting was adjourned at 4:31