

The De Anza Academic Senate

Approved Notes of the meeting of

May 11th, 2015

Senators and Officers present: Bryant, Cruz, Damjanovic, Delas, Dolen,

Donahue, Freeman, Guevara, Hunter, Liu, Mitchell, Pape, Schaffer, Setziol

Senators and Officers Absent: Alexander, Gallegos, Koshin, McCart, Nakase,

DASB: FA Liaison:

Classified Senate: Lorna Maynard **Curriculum Co Chair:** Ram Subramaniam

Administrative Liaison: Coleen Lee-Wheat

Director of Diversity, Social Justice, and Multicultural Ed.: Veronica Neal

Guests: Melissa Epps, Dave Garrido,

Faculty and Staff Development: Jackie Reza

[NOTE: Item numbers are reflective of agenda numbers in the order they are actually taken up at the meeting.]

The meeting was called to order at 2:33, a quorum being present.

I. Approval of Notes and Agenda: The agenda was approved as distributed. The notes of May 4th were approved as distributed with the removal of spurious language in item V.

II. Needs and Confirmations: There is a need for a faculty member to fill the remainder of the term of the retiring Pauline Yeckley on the Instructional Planning and Budgeting Team. When asked if a part time faculty member was eligible, Bryant said he was pretty sure that one had to be a full time tenured faculty member and that he would check into it to be sure.

III. Committee Reports: - Cruz decided to dedicate the item to a reflection on the discussion about student equity that occurred at the May 4th meeting [See the approved notes of that meeting for background information.]. She began the item by expressing thanks for the serious dialogue that took place. The group then broke into small groups (2-4 people) to reflect on the discussion and to put into words their thoughts about it.

After these small groups had ample time to reflect, Cruz asked everyone in the room to say what they thought was most important to say. Some of the reflections were:

- As long as we focus on students, we can have serious and contentious discussions and keep going in the right direction.
- Getting to know students better is the most important ingredient in moving on student equity.

- We need more tools to go beyond discussion to meaningful action.
- It was felt that it was unfortunate that Mike McCart was not present for this discussion.

Cruz ended the item by expressing confidence that, with the solidarity of the officers and efforts of everyone, the group can move forward in an equity minded frame.

IV. Educational Master Plan Draft: Cruz made a presentation and highlighted the place of educational master plan revision in the ubiquitous accreditation “quilt”. She then asked for specific feedback about any aspect of the draft.

- The chart on page 34 was questioned, especially about where “goal” and “standard” numbers came from. Several people picked up on the questioned and observed that there were some minor inconsistencies in an otherwise understandable structure. Practicalities and achievability were said to be high priorities behind the numbers.
- The placement of the transfer function under Instruction versus Student Services was questioned as it was a departure from historical practice. Cruz promised that it would be reconsidered or that both Instruction and student Services would somehow be referenced.
- The issue of funding and its most important component, student enrollment, was seen as a serious omission in the document. Funding was raised as a planning issue but there was no hint of a plan.
- There appeared to be a lack of a reference to the linkage between certain goal numbers and accreditation standards.

V. District Mission Statement Draft: Cruz again projected the draft language and pointed to the fact that the main change from the previous mission statement was called for by the 2013 accreditation site visit team.

VI. Program Review Form: The Item was held over.

VII. ASCCC Spring Plenary Approved Resolutions: Only a few of the resolutions distributed were addressed. Cruz focused on those resolutions calling on local Senates to create Legislative Liaisons, Career and Technical Education liaison functions, and committees promoting Faculty for statewide awards which sometimes are left unattended. Bryant gave a brief presentation focused on a current revival of interest in dual enrollment programs. Setziol focused on item three of his report that was distributed. The item was about a breakout session which was titled “Walking in the Dark: The Plight of First Generation Students”. He pointed to the presenters doing a good job focusing the attention of the attendees on small things often taken for granted by faculty, administrators, and staff but which may send powerful messages to vulnerable students that they don’t

belong at the college. Setziol then, as an example, referred to the importance of the work of the Senate's "Student Interface" project group.

VIII. Final Exam Schedule Update: The Item was held over.

IX. Recap, Appreciations, and Good of the Order: - Mike McCart was appreciated for his courage in stating a controversial point of view.

- A packet of materials encouraging people interested in graduate study was displayed.
- The deadline for students to apply for an associate's degree was announced to be May 16th.

The meeting was adjourned at 4:30