

The De Anza Academic Senate

Approved Notes of the meeting of September 29th, 2014

Senators and Officers present: Anderson, Blanchette, Bryant, Claros, Cruz , Dolen, Donahue, Freeman, Hertler, Leonard, Lilly, Liu, Lucas, McCart, Nakase, Pape, Schaffer, Setziol,

Senators and Officers Absent: Buchanan, Glapion, Kragelott, and Sullivan

DASB: Pedro Enriquez **FA Liaison:**

Classified Senate: Lorna Maynard **Curriculum Co Chair:** Anu Khanna

Administrative Liaison:

Director of Diversity, Social Justice, and Multicultural Ed.: Veronica Neal,

Guests: Brian Murphy, Marisa Spatafore, Stacey Cook, Susan Cheu, Rowena Tomaneng, Christina Espinosa-Pieb, Donna Jones-Dulin, Jim Nguyen, Alicia de Toro

Faculty and Staff Development: Jackie Reza

[NOTE: Item numbers are reflective of agenda numbers in the order they are actually taken up at the meeting.]

The meeting was called to order at 2:32, a quorum being present.

I. Approval of Notes and Agenda: The agenda was approved as distributed. There were no notes to approve as the notes of the last meeting in June were approved by mail.

II. Needs and Confirmations: There are two openings on the Instructional Planning and Budgeting Team (IPBT) - two year terms. Rick Maynard wishes to continue but, since the term of service is up, and the IPBT is a group which calls for a college wide announcement of all openings, he must be reconfirmed in order to continue serving. Mia Breen and Mary Pape were confirmed for service on the Manish Goel Tenure Review Committee. Tim Shively, Diana Fleming, and Russell Hong were confirmed for service on the Chesa Caparas Tenure Review Committee. Julie Pesano, Anthony Delaney, and Jason Bram were confirmed to serve on the Jamie Joseph Tenure Review Committee. Janice Hector was confirmed for service on the Milena Grozeva Levy Tenure Review Committee. Michele Fritz was confirmed for service on the Ninos Malek Tenure Review Committee.

III. Student Success and Support Program: Recommendations Draft Plan – Dialogue and Discussion: President Murphy presented. In light of the fact that

the draft due to be discussed had not been available prior to the meeting, there was only time to go through main points, focusing on what Murphy knew to be most controversial. Several times Murphy emphasized that what needed to be submitted to the state by October 17th was called a draft plan, therefore allowing continued dialogue and study leading to a resolution of current controversies. A clear majority of content and time spent centered on the role of counselors with several exchanges having to do with education plans for students and what were the bounds of ethical fulfillment of the college's obligation to have students make them and have them be reviewed professionally. As part of the discussion, Stacey Cook announced that she would be more directly involved with the counselors than she was last year. An ongoing Academic Senate concern about the seemingly second class citizen handling of part time students was raised and acknowledged by Murphy as an important topic for study and future discussion.

IV. Conocimiento Activity: For an activity aimed at getting the group to develop a sense of community, all those in the room were asked to participate in an exercise where people explained their given names and surnames to a partner who then presented that to the whole group.

V. Senators Orientation: In light of the fact that the meeting agenda was getting well behind schedule, the item was only partially covered. It began with the group participating in a competitive "Acronym Game" where individual Senators were asked to give the accurate titles clarifying acronyms. The exercise revealed, among several things, the need for presenters, perhaps especially the officers, to refrain from tossing off acronyms as if people knew what they stood for. Cruz continued the item by outlining the basic responsibilities of all local Academic Senates and then showed a chart which showed the relationships from legislation and Title 5 to various policies either developed primarily by the Academic Senate or developed jointly with the administration. She then talked about various opportunities for the Senators and others to serve. In an emblematic display of responsible volunteerism, McCart volunteered to represent the group at the upcoming Academic Senate for California Community Colleges (ASCCC) Area B meeting at Los Positas college. More orientation will come.

VI. Story: Jim Nguyen presented an initiative in the Political Science department which began with him deciding to look at success rates of the various types of students for which the college Institutional Research office collects data in his own sections of Political Science I. He then convinced a number of his colleagues to allow that sample set to be expanded to the Political Science I sections offered by those who agreed to have the data in their sections included. The data was collected and presented with each faculty member compared to the average of all faculty participating. According to Nguyen, the most important parts of the initiative were discussion among colleagues and both group and self reflection

made likely by the presence of the data. When asked, Nguyen said that he did not believe it to be terribly important to limit studies like this to colleagues teaching the same course in a department and recommended the exercise to all.

VII. Reflecting on the Story: Given what had become a clear lack of time, Cruz asked the Senators to think about what they might take back to their constituents from the story.

VIII. Pedagogy versus Andragogy: Jackie Reza began by distributing three handouts, one titled “Teaching for Success: Class Start-up Checklist”, one titled Teaching and Learning Workshops for Faculty, and one which had both “Characteristics of Adult Learners” and “First there was Pedagogy and then Came Androgogy”. The third of these, obvious directly relating to the topic captured by the title of the item will be discussed at the October 6th meeting.

IX. Curriculum: Anu Khanna quickly presented a game style quiz on various aspects of the curriculum process at the college.

X. Closing Activity: A very short closing activity came in the form of each person in the room characterizing their thoughts about the meeting in a single word. The responses were thoughtful and largely positive.

Lacking a “Good of the Order” agenda item, Donahue took the personal privilege to invoke the spirit of the absent Sullivan by announcing that Health Services had received a grant enabling the free distribution of nicotine patches to those trying to quit smoking.

The meeting was adjourned at 4:55