

De Anza College Self-Study
Selected Planning
Agendas for Academic
Senate

Standard I. Institutional Mission and Effectiveness

- As a component of the new planning process, the mission statement will be reviewed on a regular basis and this review will be integrated into the planning process.
- The college will implement the integrated planning process that incorporates outcomes assessment results into institutional planning, and provide the time and space for broad-based dialogue aimed at improving student learning.

Standard II. Student Learning Programs and Services

Standard II.A, Instructional Programs

- Working with other Planning and Budgeting Teams and College Council, the Instructional Planning and Budget Team (IPBT) will review and modify the Annual Program Review Update and Comprehensive Program Review processes on a regular basis.
- Develop faculty training on effective online teaching strategies to improve student success and retention.

Standard II. Student Learning Programs and Services

Standard II.A, Instructional Programs

- The SLO team will continue to refine its processes so that faculty can efficiently and effectively assess and document student learning to improve student learning.
- The college will continue to encourage professional growth in the area of assessment through the Office of Staff and Organizational Development. Staff Development activities related to the development, interpretation and analysis of course and program assessments will continue.
- Assessment of Program Level Outcomes (PLOs) will be completed by the end of the 2013-14 academic year.

Standard II. Student Learning Programs and Services

Standard II.A, Instructional Programs

- Workshops will be conducted in order to introduce Program Level Outcomes Assessment (PLOACs).
- The Academic Senate, through the SLO Steering Committee and team, will continue to encourage faculty to develop reasonable program-level assessment techniques.
- The college will continue to support the promotion of systematic collection of SLO and PLO assessment data.

Standard II. Student Learning Programs and Services

Standard II.A, Instructional Programs

- Increase staff development in the Institutional Initiatives: Outreach, Individualized Attention to Student Retention and Success, Cultural Competence, and Community Collaborations.
- With the leadership of the associate vice president of Instruction, the campus will hire a new director for Equity, Social Justice and Multicultural Education.

Standard II. Student Learning Programs and Services

Standard II.A, Instructional Programs

- Create an inventory of areas that have exit exams and encourage alignment with SLO assessments.
- Faculty will develop and conduct a comprehensive approach to meaningful assessment of certificate and degree programs.
- Develop a plan to assess General Education (GE) outcomes.
- Implement revised General Education Philosophy and Area Descriptors for inclusion in the 2013-2014 catalog.
- Assess student achievement of the General Education (GE) outcomes and Institutional Core Competencies (ICCs).

Standard II. Student Learning Programs & Services

Standard II.A Instructional Programs

- Divisions will periodically review syllabi for consistency with appropriate standards, including content, methods and college policies.
- Working with Foothill College, draft a joint policy on program discontinuance for discussion at the college.

Standard II. Student Learning Programs and Services

Standard II.B, Student Support Services

- The Student Services Planning and Budget Team (SSPBT) will continue to refine Student Services Learning Outcomes Assessment Cycles (SLOACs) to assist in planning, program evaluation and decision-making.
- Working with other Planning and Budgeting Teams and College Council, SSPBT will review and modify the Annual Program Review Update and Comprehensive Program Review processes on a regular basis.

Standard III. Resources

- Increase communication throughout shared governance about the integration of human resources planning with institutional planning.
- Working with other Planning and Budgeting Teams and College Council, the Finance and Educational Resources Planning and Budget Team (PBT) will review and modify the Annual Program Review Update and Comprehensive Program Review processes on a regular basis.
- Continue review of governance and decision-making models.

Standard IV. Leadership and Governance

- Improve the De Anza College governance website, making it more visible, standardized and consistent in presenting the roles, charges and responsibilities of each shared governance team, committee or group.
- Produce a governance e-Handbook draft describing governance groups and decision-making processes in a standardized online format.

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**October 24-27
Accreditation
Evaluation Team Visit**