Call to Order

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- Roll Call
 - Introduction around the room
- Adoption of Agenda
 - Approved with add-in item.
- Public comment on items not on agenda
 - Mary D: Suggest meeting highlights and notes be sent to everyone instead of having division reps resending them. It saves an extra step and is more timely
 - Karen: Will take into consideration
 - Mary P: It is a matter of ownership for the division reps.
 - Joint meetings at Opening Day was very helpful.
 - Stephanie: When classified jobs get cut, remaining staff must do extra work.
 Many are doing 4 to 5 people's work. Take time to show appreciation for classified staff. Admissions and Records down by 7 people.
 - Chocolates would be appreciated (food guru)
- New Business (10+1 area(s) indicated)
 - CVC-OEI ExCEL Initiative
 - Kate Jordahl, Director of Academic Affairs and Consortia, CVC-OEI, explained how CVC exchange works under the California Virtual Campus-Online Education Initiative project
 - Powerpoint presented:
 - Information about ExCel
 - Course Finder: a student can search for an online class in another school (over 7000 online course sections over 57 consortium colleges).
 - Automated cross-enrollment; can carry over financial aid and payment;
 - Must enroll in the home school to engage.
 - Eventually all will be automated. College must participate.
 - Finish Faster Online/ ExCEL Cross Enrollment: allows students through cvc.edu to enroll for online classes without filling out a separate application.
 - Allow greater access to online classes.
 - Allow students to complete programs faster and on time.
 - Comments and Questions:
 - Project only for online classes.
 - Need indicator for classes that is fully online, or if it required in person exam.
 - How to prevent abuse? (Students overloading on classes.) Max classes allowed is 2 classes.
 - This way student can keep financial aid and can get counseling.

- Foothill/De Anza students cannot look at classes at the other campus
- Limitations: good GPA, California residents, no International students; only domestic students; no students with Visa.
- Cross Enrollment Demonstration: Kate demonstrated how a student can register for a class in another school.
 - Promised grant automatically carryover.
 - Shows home school and other school
 - CVC quality online class, access (help students find a class); first see home school, then the consortium school.
- What about sequence classes taken outside home colleges? Always check with counselors.
- Betty: this is especially critical spring quarter when students need the 1 or 2 classes to finish.
- Ishmael: is there a stronger block to keep students from enrolling. No, still a lot of conversation going on.
- Kate: how to help and not harm. An ongoing process. Your feedback will help inform the process
- Mary P: expressed concern; all DeAnza classes are on Course Finder Need proctor for finals that are face to face. (Note: Online except assessment.)
- Success rate between online and face-to-face are narrowing.
- Question: does Academic Renewal apply to online classes?
- Cranium Cafe: Online Counseling.
- Cross enrolment available to student in winter guarter.
- Provide tools like online tutoring, counseling, library services, protoring (not yet at De Anza) etc via Canvas.
- Ground breaking, nowhere else

David motioned to move on, several seconded. All approved

- Plenary Resolutions (this week, representatives will be flying out)
 - Determine how state senators take positions on various topics-every fall and spring, delegates from Foothill, De Anza, and District attend the plenary. If all vote the same, there are 3 votes for the same position.
 - The delegates are here to hear from everyone on the resolutions.
 - Any specific resolution to discuss?
 - Bob: 5.01
 - Budget Process, officials to download and send out the link.
 - Pg 28 assure faculty participation.
 - How do we feel about the intent?
 - Mary D: play devil's advocate.
 - Written from a broad perspective for all campus; look closely at what is missing. Should take into consideration local procedures and circumstance.

- Bob offers to assist in the language in proposing revised resolution.
- **■** 6.0
 - In the past, has been against offering baccalaureate degrees in community colleges; there is a change in the position, remove pilot designation. Community colleges have not offered any degrees offered by the CSU. An example is the degree in dental hygiene at Foothill.
 - Acknowledged efforts of faculty and staff who established the upper level classes to meet the requirements for those degrees.
- Mary: 9.02
 - On consent calendar. Designation of CID (course identification)
 - CID is made up with semester system in mind.
 - Originally to make transfer easier. Courses CID designation; vetting process; must be similar enough to have CID designation.
 - Tough to have course to course parity. Sometimes, it does, sometimes, it does not.
 - CID guarantee transfer units into a CSU.
 - Complicated, confusing, could be driving students away from certain courses without CID designation..
- 10+1 (not discussed)
 - Curriculum, including establishing prerequisites
 - Degree and certificate requirements
 - Grading policies
 - Educational program development
 - Standards or policies regarding student preparation and success
 - College governance structures, as related to faculty roles
 - Faculty roles and involvement in accreditation processes
 - Policies for faculty professional development activities
 - Policies for program review
 - Processes for institutional planning and budget development
 - Other academic and professional matters as mutually agreed upon
- Announcements (limited to 3 minutes, Senate cannot take action)
 - o DASB: Affordable student housing; Flea market; compile resources for students.

After the Joint Meeting, De Anza Academic Senate Discussion continued at 4:00

- Curriculum -change from ECMS to new system E Lumin
 - Lydia Hearn has been working on shared governance
 - Start to migrate over, next fall.
 - Suggest putting off requiring 5-year revisions this academic year; allow certain courses to postpone revisions until the next academic year. With the exception of 705 classes, and classes needed for new certificates and degrees.
 - Earliest meeting to discuss will be Nov 18; vote for approval in the next meeting
- Karen and Mary P confirmed that there is a quorum at the meeting.

- (So Kam Lee, Lisa Mesh, Mary Donahue, Daniel Solomon, Susan Thomas, Mary Donahue, Betty Inoue, Anita Vazifdar, Terrence Mullens, Julie Wilson, Cynthia Kaufman, Bob Stockwell, Paige Wallce-DASB)
- Susan motioned to have this discussion be the first discussion for the postponement of the 5-year revision, Mary D seconded.
 - Karen call for vote, all agreed
- Mary D: 11/11 Veterans Day; National Park are free.
- On Senate notes: Myra started doing the highlights. Division reps can make it more personal, have ownership of what is being sent out. Each rep sends out notes differently.
- Parking issue,
 - We are not there yet.
 - o Academic aparteid.
 - Some part-time faculty still did not get the 3-year permit.
 - Potential new policy starting winter quarter: when a part-time instructor does not have an assignment, may have to turn in parking permit and keys.
- Campus security policy
 - Must pay security for event.
 - o Police department is under-staffed; need additional staff; work 18-19 hours days.
- Ishmael: De Anza has not taken advantage of IBPI
- President Search would like to meet and work together with Classified Senate.
 Stephanie will talk Heidi about having a joint meeting.
- Schedule for Equity Training, Check with Laura Savage.

OFFICERS AND SENATORS

Paige Wallce-DASB

Karen Chow- President 🗸 Mary Pape –Vice President ✓ So Kam Lee – Notetaker/Secretary (F19) ✓ Ishmael Tarikh-PT 🗸 Mary Donahue - PT ✓ Betty Inoue -- Counseling 🗸 Barb Dahlke -- Counseling 🗸 Anita Vazifdar – DSP&S 🗸 Kevin Glapion—DSP&S ✓ Terrence Mullens – PSME ✓ Lisa Mesh -- PSME 🗸 Julie Wilson -- LA 🗸 Susan Thomas - SSH 🗸 Daniel Solomon - SSH 🗸 Cynthia Kaufman – Equity and Engagement ✓ Others Bob Stockwell - Faculty Association 🗸 Stephanie Serna-Classified Senate Representative 🗸