ACADEMIC SENATE : PRIORITIES

Adopted 10/28/13

Monitoring date 12/2/13

All priority areas are centered on Faculty Engagement, Student Success and Equity.

OUTCOME/ACTIVITIES: Support Faculty to Fulfill Comprehensive Program Review

WHEN	wно	WHAT	STATUS			COMMENTS
		,	DONE	ON TARGET	REVISED	
1. By 11/30	Randy and IPBT	Communicate with faculty and departments on how to do the Comprehensive Program Review		Х		
2.Starting Nov 1, ongoing	Randy, Amy	Send email reminders with information and next steps		Х		Email topics: Role of the Department Chair How to prepare? What to gather? Scheduling input meeting with faculty Other
3.By 1/20	Randy and Amy	Work with IPBT to establish a link to the program review website and to make data available			X	

OUTCOME/ACTIVITIES: Support Faculty with Equity Work

WHEN	WHO	WHAT	STATUS			COMMENTS
			DONE	ON TARGET	REVISED	
1.By 10/21	Veronica (lead), Mayra, Randy, Rene	Form a Senate Committee to develop the Executive Committee work plan for the year including the equity plan	Х			
2. Ongoing	Veronica and Officers	Implement equity focused activities at Senate meetings				
3. By 1/25	Veronica, Mayra, Randy, Rene, Deborah	Identify resources available and how we can use these resources			Х	
4.Winter 2014	Veronica /Department Chairs	Present, and review College Equity Plan for adoption				

OUTCOME/ACTIVITIES: <u>Support the SB 1440/Student Transfer Achievement Reform Act</u> (SB440)/Transfer Degree Work

WHEN	WHO	WHAT	STATUS			COMMENTS
			DONE	ON TARGET	REVISED	
1.By 1/31/14	Rebecca/Mayra	Organize and implement a training activity to understand SB1440			Х	Plan an activity for Senators to gain a better understanding (similar to the Title 5/Ed Code activity).
2.By 1/31/14	Rebecca/Mayra Transfer degree work team – Renee, Anu, others	Organize and offer a training session for departments on ADT			Х	Work with OOPD(J. Reza) List of department to develop ADTs
3. By 3/31/14	Senate Officers	Identify issues to include in a Senate resolution during this year.		X		Resolution to be submitted to ASCCC for Fall and Spring Plenary

OUTCOME/ACTIVITY: <u>Support Student Success and Services Program (SB1456 Student Success Act of 2012) Work</u>

WHEN	WHO	WHAT	STATUS			COMMENTS
			DONE	ON TARGET	REVISED	
1. By October 14th	Cleve and Senators	Establish monitoring priorities	X			-Diagnostic: Assessment, Orientation and Education Plan -Declare major -Degree Works- study limitations of current technology) -Priority enrollment -BOG (Financial Aid) -Full time enrollment conditions and information -Basic Skills (development of process)
2. By 11/18	Cleve	Identified the SSSP new recommendations and implementation				How would it be implemented?
3. Quarterly	Cleve	Obtain status reports and updates				

OUTCOME/ACTIVITIES: <u>Engage in Part time Faculty Issues</u>

WHEN	WHO	WHAT	STATUS			COMMENTS
			DONE	ON TARGET	REVISED	
1. By 11/14	Rene and group of Senators	Identified issues to work on in 13-14	X			Issues identified:
2. By 11/15	Rene & Mary	Gather information about each issue. Establish a due date for each		Х		
3. By Early Spring 2014	Rene with Executive Committee	Develop processes/procedures to address the issue				

OUTCOMES/ACTIVITIES: Participate in the College Mission Statement Review

WHEN	WHO	WHAT	STATUS		S	COMMENTS
			Done	On target	Revised	
1.By 12/15	Mallory (lead) Dave, Jackie and Barb, College Council, College Planning Committee	Organize the work and create awareness of the college mission statement review				
2. By 3/30/14	Mallory (lead) Dave, Jackie and Barb, College Council, College Planning Committee	Conduct the review activities				Set up doodle meetings survey to Create the calendar of meetings Use Outlook to schedule meetings
3. By 6/15/14	Mallory (lead) Dave, Jackie and Barb, College Council, College Planning Committee	Obtain feedback Seek for approval				
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OUTCOMES/ACTIVITIES: ACCJC Accreditation Planning Agenda

WHEN	WHO	WHAT		STATU	S	COMMENTS
	-		Done	On target	Revised	
1. By 1/31/14	AS Officers	II.A.1 Working with other Planning and Budget teams and College Council, IPBT will review and modify the Annual Program Review Update and Comprehensive Program Review processes.		Х		
2. By 3/31/14	AS Officers	II.A.1.b. Develop a Distance Learning course student evaluation, based on the FHDA Faculty Agreement Article 6 and Appendix J2W.				Ask Rich Hansen for a status report
3. By 5/15/14	AS Officers	II.A.3.a Develop a plan to assess general education outcomes.		Х		
4. By 2/28/14	AS Officers	II.A.3.a Implement revised GE Philosophy and Area Descriptors for Inclusion in the 2014-15 catalog.			Х	Change from13-14 to 24-25
5. By 6/1/14	AS Officers	II.A.3.c Assess student achievement of the GE outcomes and ICCs.				