

The De Anza Academic Senate

Notes of the meeting of

February 11th, 2013

Senators and Officers present: Ahrens, Anderson-Watkins, Bryant, Chenoweth, Chow, Cole, Cruz, Donahue, Freeman, Glapion, Hamilton, Hanna, Kryliouk, Larson, Leonard, Maynard, Mitchell, Rodriguez, Schaffer, Setziol, Singh, Sullivan, Swanner, Tiwana, and Truong,

Senators and Officers Absent: Guevara

DASB: Tatyana Grinenko

Classified Senate:

Administrative Liaison:

Director of Diversity, Social Justice, and Multicultural Ed.: Veronica Neal

Guests: Colleen Lee-Wheat, Matt Trosper, Andrew LaManque, Kulwant Singh, Marsha Maero, Cheryl Owiesny, Angela Caballero de Cordero, Kathleen Moberg

Faculty and Staff Development: Jackie Reza

[NOTE: Item numbers are reflective of agenda numbers in the order they are actually taken up at the meeting.]

The meeting was called to order at 2:31, a quorum being present.

I. Approval of Notes and Agenda: The agenda was approved as distributed. The notes of the meeting of February 4th were approved with minor editing.

II. Needs and Confirmations: There were no confirmations. There is an ongoing need for Equal Opportunity representatives, for whom there is now a very flexible training regime, including individual training. Chow acknowledged the faculty who signed up for the ASCCC Leadership training workshops previously announced.

III. PE Families Proposal: Representatives of Physical Education and Athletics distributed copies of their proposed list of course “families” as per new State guidelines regarding repeatability. The list was created through broad participation and discussion and included the Foothill College Physical Education faculty. The Foothill Curriculum Committee was said to have rejected the list as containing too many families. After thorough discussion, it was MSCU (Rodriguez/Sullivan) to approve the list presented and to direct the officers to determine the complete nature of the Foothill object to the list and to work with the Foothill Academic Senate officers to come to an agreement.

IV. IPBT and SSPBT Report: Arts, English, Political Science, Mathematics, Administration of Justice, TV/Video Production, and Speech were recipients of approval to search for full time faculty. These are all retirement replacement positions. There was a discussion of the two colleges enrollment trends compared to the relative hiring of full time faculty.

During this item there were requests for two agenda items. One was a request for a discussion about the ramifications of decisions made by Instruction on Student Services and whether IPBT consults with Student Services about those ramifications before decisions are made and the effects of actions at Foothill. The other was a request for discussion and action to reinstate the policy of the Academic Senate to have Tenure Review committees approved at the same time Search and Selection committees are approved.

Leonard explained the mechanics of how, after position priority establishment has occurred, two positions went from below the cut line to above and vice versa. She expressed a concern about the lack of knowledge about what was going on at Foothill in Student Services and how that might interact with De Anza plans.

V. District Enrollment Priorities: Andrew LaManque, Kathleen Moberg, and Matt Trosper were in attendance with Andrew LaManque presenting and representing what was called a District task force on enrollment priorities. LaManque began by emphasizing that proposed changes were a result of a mandated review of enrollment priorities which included some givens in terms of what the top priorities needed to be. LaManque projected what he called policy statements as to what factors or values were used to determine priority recommendations. The proposal for priority listing was: 1. Active military, veterans, and foster youth or former foster youth, 2. EOPS and DSPS, 3. Continuing and new, fully matriculated full time students.

A stimulated and stimulating discussion began as soon as the ramifications of favoring full time students hit the group. A number of Senators spoke passionately and articulately against the proposal. The point was made that 60% of our current students are not full time mostly because they cannot be not because they don't want to be. Lamanque proceeded to flesh out rationales and other recommendations of the task force including having information about enrollment status, enrollment priorities, major, progress towards graduation tailored to each student given to students. He explained that a major policy change is a shift to focusing on the behavior of individual students rather than group status. A new policy is mandated to be a District policy rather than continuing two college policies.

He reminded the group that, seminal to the whole formulation of student success provisions was overenrollment around the state, stimulating discussions of and legislation about limiting enrollment based on establishing priorities. He and Chow then reminded the group that this item was but the first of a number of items of significant import that will affect the group and the institution coming from the Student Success Act.

The group clearly felt that this was an academic and professional matter and, therefore, a legitimate interest of the Academic Senate because LaManque's own terminology included "policy", "values", and "standard" et cetera and not words indicating that merely procedural changes were involved.

LaManque ended with thanks for input and said he would return. The officers will communicate with him before he returns.

VIII. Senate Projects Brainstorming: - The item was held over due to a lack of time.

IX. Good of the Order – Chow announced Black History Month events and Hamilton distributed a poster announcing events.

- an initiative in development in Counseling would have counselors coaching faculty about helping students fill out sometimes challenging forms. Eventually this may lead to some kind of technology development.

The meeting was adjourned at 4: 32