The De Anza Academic Senate
Approved Notes of the meeting of
November 22nd, 2010


Senators and Officers Absent: Annen, Cruz, Guevara, and James

DASB: Ali Masood
Classified Senate:
Administrative Liaison: Rowena Tomaneng and Rich Schroeder
Guests: Jenn Uvira, and Pamela Jara
SLO coordinators/Staff Development:
Curriculum Co Chair: Anu Khanna

[NOTE: Item numbers are reflective of agenda numbers in the order they are actually taken up at the meeting.]

The meeting was called to order at 2:33, a quorum being present.

I. Approval of Agenda and Notes: The agenda was approved as distributed. The notes of the meeting of November 15th were approved as distributed with one correction to the attendance list.

II. Needs and Confirmations: Byron Lilly was confirmed for service as the faculty tri chair on the De Anza Tech task Force.

III. Officers’ Reports: Setziol called for Courses Into Disciplines reports from several divisions and said with sadness that more divisions were missing their deadlines. Anderson prompted Setziol to reiterate the seriousness of the effort and the promises made last year for completion by the end of Fall 2010.
Lee-Wheat reported on efforts to create a document showing the alignment of SLO activities and timelines relative to program review.
Anderson began by expressing his admiration for the students showing an unprecedented level of activism in support of student success and for community college funding and encouraged wholehearted faculty support for the students in the food drive and for the competition for funding proposals by the DASB.
Next, Anderson talked about completion of the Gates Foundation grant proposal, how few colleges would be funded, and how faculty at some colleges had forced their colleges out of contention for the grants.
Finally, he gave an update on District budget deliberations where he touched upon 1) A hold put on the plan to move “Escrow II” positions back to permanent status
due to uncertainties about state budget actions, 2) A good news bad news situation on the 75/25 front where although the good news is that the District is not below its obligation number as was previously feared, the bad news is that we are not making progress towards the 75% fulltime faculty goal, and 3) the State categorical funding cuts made last year are not being restored.

IV. Prerequisites and SB1440: Setziol began by saying that the officers were calling for institutional research to look into whether prerequisites which have up to now not been enforced can be determined to be legitimate prior to an announced January 16th deadline for changes to prerequisite statements. The rest of the item dealt with implementation of SB1440. He projected a document outlining a brief history of the legislation and the structure and processes involved in following the advice of the State Senate to adopt Transfer Model Curriculum for the new Transfer Associates degrees. Key to this approach recommended by the officers will be flexibility on the part of the Board of Trustees and the Curriculum Committee regarding catalogue and other approvals necessary to achieve implementation by the end of the academic year. After a lengthy presentation there were many questions. Anderson announced that this was obviously going to be a large focus of the group in the coming months.

[NOTE: After the meeting it was discovered that the deadline for changes to prerequisite statements announced to be January 16th is actually January 26th.]

V. Curriculum: Anu Khanna presented two initiatives from the Curriculum Committee for consideration. The first was regarding cross listed classes. She presented evidence that inconsistencies and insufficient reasons for having courses cross listed is prompting a move to establish clear criteria and to eliminate unwarranted cross listing. The second was a draft proposal to eliminate the designation called Lecture-laboratory. She made a presentation with multiple points showing how the designation, unique to De Anza, must be continuously modified in order to be reported to the State and input into the Banner system. The proposal was based on several important criteria i.e. demonstrating a sensitivity to load and scheduling issues in terms of possible changes. Several Senators spoke in favor of the Lecture-Laboratory designation, primarily on the grounds that it was a better descriptor of current teaching methods than the antiquated set of lecture versus laboratory. There was a call for the officers to lead an effort to have the state change its designations.

VI. ASCCC Reports: In light of the length of items IV and V above, Anderson was forced to reduce the item to mentioning items from the Fall Session he and Lee-Wheat intended to present. He mentioned SB1143 (dealing with student success measurement), academic freedom, and local versus non local control.

VII. For the Good of the Order: Anderson strongly and enthusiastically urged the group to collaborate with students on the food drive getting underway.

The meeting was adjourned at 4:28