



Common Assessment/Multiple Measures Steering Committee

Meeting Agenda – May 13, 2016 ADM 109 Conference Room 11:00 p.m. to 1:00 p.m.

De Anza College provides an academically rich, multicultural learning environment that challenges students of every background to develop their intellect, character and abilities; to realize their goals; and to be socially responsible leaders in their communities, the nation and the world. De Anza College fulfills its mission by engaging students in creative work that demonstrates the knowledge, skills and attitudes contained within the college's Institutional Core Competencies: •Communication and expression •Information literacy •Physical/mental wellness and personal responsibility •Civic capacity for global, cultural, social and environmental justice •Critical thinking

Activity

1. Conocimiento (Getting to know each other)

2. Community Agreements (All)

- ✓ Equity of Voice
- ✓ Active and empathic listening
- ✓ Respect of all perspectives
- ✓ Safety and confidentiality

3. Steering committee description and committee structure (All)

<http://deanza.edu/gov/academicsenate/pdf/ccmmsteeringcommitteedescription041916.pdf>

a. Meeting Notetaker

b. Proposed Committee Chairs

- Faculty Co-Chairs LA/Math- to be determined
- Administrator- Rob Mieso
- Classified Professional- Mallory Newell

c. Decision makers/Voting Membership

Academic Senate Representatives:

Rene Anderson

Mayra Cruz, President/ Randy Bryant, Vice President

Pauline Wethington, Counseling (Robert Alexander is on sabbatical)

Proposed faculty appointments/Department Chairs:

English- Karen Chow (Roseanne Quinn Acting Chair Spring 2016)

Math- James Mailhot

Reading -Anne Argyriou

ESL -Clara Lam

Counseling Faculty: Mark Fu

Students: to be determined

Researcher: Mallory Newell

Assessment Center: Stephen Fletcher

IT Personnel: Jerrick Woo or \ Linda Zhou

Administrators: Christina Espinosa-Pieb, Rowena Tomaneng, Stacey Cook, Rob Mieso, Thomas Ray, Jerry Rosenberg

d. Decision-making process (All)

- ✓ Collaborative Problem-Solving for Equity and Justice: A 6-Step Model (handout)
- ✓ By Consensus

e. Form sub-areas workgroups

f. Communication and reports to the Senate and campus community

4. Common Assessment/Multiple Measures implementation and timeline (Rob Mieso, Thomas Ray, Mallory Newell) <http://cccassess.org/> (review the adoption schedule and implementation links)

- a. Adoption Schedule
- b. Implementation Plan

5. Preliminary data regarding the spring pilot (Mallory)

6. Collaboration with the FHDA Assessment & Placement Taskforce /appoint members (Mayra)

- Mallory Newell
- 2 faculty (LA/Math)

7. Meeting schedule (all)

- Meet once a month, 2-hr meeting
- Sub-areas workgroups meet once a month

8. Next meeting agenda items (all)