Self-Study Report in Support of Reaffirmation of Accreditation

Final Discussion and Approval

Academic Senate Executive Committee

June 16, 2011
Mission Statement

De Anza College provides an academically rich, multicultural learning environment that challenges students of every background to develop their intellect, character and abilities; to realize their goals; and to be socially responsible leaders in their communities, the nation and the world.

De Anza College fulfills its mission by engaging students in creative work that demonstrates the knowledge, skills and abilities contained within the college’s Institutional Core Competencies:

• Communication and expression
• Information literacy
• Physical/mental wellness and personal responsibility
• Global, social, cultural and environmental awareness
• Critical thinking

– Updated Spring 2010
Team Leaders

- **Standard I**
  - Nancy Cole
  - Alex Kramer
  - Andrew LaManque

- **Standard II**
  - Gregory Anderson
  - Mary Kay Englen
  - Christina Espinosa-Pieb

- **Standard III**
  - Letha Jeanpierre
  - Dan Mitchell
  - Kevin Metcalf

- **Standard IV**
  - Stacey Cook
  - Cynthia Lee-Klawender
  - Virginia Marquez
## Standards Teams

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* Student + FHDA Board Member
Planning Agendas for Academic Senate Review

- mission & planning
- PLO assessment
- GE assessment
- Office of Equity, Social Justice and Multicultural Education
- review of governance and decision-making
Standard I. Institutional Mission and Effectiveness

• As a component of the new planning process, the mission statement will be reviewed and publicized on a regular basis. The review of the mission statement will be integrated into the planning process.

• The college will implement the integrated planning process that incorporates outcomes assessment results into institutional planning, and provide the time and space for broad-based dialogue aimed at improving student learning.
Standard II.

Student Learning Programs and Services

Standard II.A, Instructional Programs

• Develop an assessment plan for Program Level Outcomes (PLOs) (all PLOACs done by 2013)

• The Academic Senate, through the SLO Steering Committee and team, will continue to encourage faculty to develop reasonable program-level assessment techniques.

• Assessment of Program Level Outcomes (PLOs) will be completed by the end of the 2013-14 academic year
Standard II.
Student Learning Programs and Services
Standard II.A, Instructional Programs

- Develop a plan to assess General Education (GE) outcomes.

- Implement revised General Education (GE) Philosophy and Area Descriptors for inclusion in the 2013-2014 catalog.

- Assess student achievement of the General Education (GE) outcomes and Institutional Core Competencies (ICCs).
Standard II.
Student Learning Programs and Services
Standard II.B, Student Support Services

• With the leadership of the associate vice president of Instruction, the college will hire a director for the redefined Office of Equity, Social Justice and Multicultural Education.

• With the leadership of the associate vice president of Instruction, the director of ICCE, the director of Equity, Social Justice and Multicultural Education, and the director of Staff and Organizational Development will collaborate with DASB to establish updated strategic plans focused on student access and engagement for their departments.

(The above are also Planning Agendas for Standard III.)
Standard IV. Leadership and Governance

• Continue review of governance and decision-making models.

• Improve understanding of the college's shared governance process by standardizing the governance website in presenting the roles, charges and responsibilities of each shared governance group.
Next Steps

Tonight
• Board of Trustees reviews draft of Self Study

July
• Board of Trustees certifies Self Study
• Final draft posted online

August
• Complete designed document mailed to ACCJC

September
• Opening Day: Accreditation

July-October
• Planning for Evaluation Team Visit
October 24-27
Accreditation
Evaluation Team Visit