

PE

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**Request for Measure C New Equipment Funding  
For the Three-Year Period 2011-2014  
Furniture, Fixtures & Equipment (FF&E)**

\$587,571

Please read the Measure C FF&E Spending Guidelines to determine what can be purchased with these funds.

The request comprises of three parts. All three parts must be completed:

Part 1 – Division Process for Preparing Request for Measure C Funding

Part 2 – Narrative Supporting Request (See questions below.)

Part 3 – Measure C – Budget & Item Detail (See separate Excel Spreadsheet)

**IMPORTANT DATES:**

Due Date: **December 1, 2011**

Allocation Date: **February 2012**

**REQUIRED SIGNATURES**

**Division:** Physical Education and Athletics

**Department:**

**Request # 1-26**

**Dean/Manager's Name:** Rich Schroeder

**Signature:** \_\_\_\_\_

**E-mail:** schroederrich@deanza.edu

**Date:** 11/30/2011

**PART 1 – DIVISION PROCESS**

**1. Please Describe Your Division Process For Preparing Your Request.**

Each member of the division was asked to submit requests for new and replacement equipment. Physical Education and Athletics is very equipment dependant and our B budgets do not begin to cover the equipment we need for our courses and teams. Some of our instructors have personally purchased equipment to keep our classes going and all of our athletic teams fundraise to purchase some of the equipment they need. Once

the requests were sent in, they were listed on a spreadsheet. Individual items that were under \$100 were removed to another spreadsheet, as well as items that didn't meet the definition of Measure C FF&E (sheds, vehicles, etc). As our measure C projects (track, football, pool) started, more and more of the "moveable" items were transferred out of the inadequate construction budget and in to Measure C FF&E. This, of course, creates a strain on those funds. Since it made no sense to complete the construction projects and then not be able to use the facilities without equipment, we have moved the measure C completion items to the top of our list. That is why the three year request is so heavy in the first year. Rather than list the several hundred individual requests for replacement of physical education activity class equipment, we have bundled these requests in to three yearly allotments.

## **PART 2 –NARRATIVE**

Please answer all questions. Put N/A if questions don't apply.

### **1. Please Describe Your Measure C Project**

#### **1.a. Summarize What Is Being Requested**

Aquatics items 1-4. Track and field items 6-17 (pit covers, hurdles, implements, etc.). Football items 18-26 (blocking sleds, nets for end zone etc.). The remainder of items requested are compilations of hundreds of equipment replacement and purchase of new equipment items needed to keep our activity classes up to date with the fitness industry and provide our students with the best instructional experience we can.

#### **1.b. How Will The Equipment Be Used?**

The existence of football, track and field, and aquatics relies on this basic equipment. Because of Measure C construction, we are forced to replace the items listed on the spreadsheet. The budgets in projects in Measure C were woefully inadequate to actually complete these projects. We have been told that Measure C FF&E would provide the balance of the funding. All of these requests will be used to keep our programs attractive to students. It will also help by allowing us to attract league, NorCal, and State competitions and playoffs for our athletic teams and additionally, make our facilities more attractive for rental to outside groups (high school playoffs, DACA swimming competitions, etc.)

The equipment listed as Physical Education/athletics replacement and purchase will be used in all of our activity classes. Some of the items are used in specific classes, but most of them can be used for many different activities. We can send the whole spreadsheet with individual pieces of equipment if requested.

#### **1.c. Can The Equipment Be Shared With More Than One Discipline?**

It can be used by the two departments (Physical Education and Athletics), but also by several different teams (M&W water polo and swimming and diving, M&W X Country, track and field, football, and soccer). Other items can be used in many different activities.

#### **1.d. What Is The Anticipated Annual Cost Of Maintenance?**

Most of what is on the list will last many years. Our coaches can fundraise if there are replacement or repair costs, so there should not be any on going cost. Replacement of individual pieces can be done using B budget or other funding sources we have available.

#### **1.e. Where Will It Be Located? Is There Sufficient Space?**

Most of what is on the list is replacement of existing old equipment. The new items will be stored in the same place as currently stored.

### **2. What Programs And Disciplines Will The Project Support?**

#### **2.a. List The Programs/Disciplines That The Equipment Will Support**

Programs include: Football, Men's & Women's Track, Cross Country, Water Polo, Swimming and Diving, soccer, any activity class using the facility. For example swimming classes will use the pace clock that is part of the aquatics scoreboard.

#### **2.b. How Will The Equipment Improve Student Learning Or Student Services?**

Having up to date equipment will allow our students and athletes to train and compete at the highest level. It will also allow us to attract better student athletes which will focus more attention by four year institutions looking to award scholarships. Transferring more of our students is our focus.

#### **2.c. What Data Or Evidence Supports Your Request?**

Build it and they will come. It happens at every college when their facilities are upgraded. Student use of our fitness center increased when we replace

<b>3. Will The Project Support Student Learning Outcomes Or Other Outcomes?</b>
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**3.a.i Student Learning Outcomes?**

Our athletic student learning outcomes (Perform the techniques, strategies, mental and physical skills with an increasing degree of proficiency while adhering to the De Anza College athletics code of ethics) and general SLO (Apply knowledge of basic fitness concepts as they relate to health and wellness) as well as the activity specific SLOs will be supported by these requests.

**3.a.ii. Administrative Unit Outcomes?**

NA

**3.a.iii. Student Services Outcomes?****3.a.iv. Program Level Outcomes?**

NA

**3.b. How Will Outcomes Be Measured For Future Planning?**

The same as they are now which varies from instructor to instructor.

**3.c. What Evidence Supports Your Requests?**

I don't know what this is asking.