



# SSSP-Student Equity-BSI Integration 2017-2019



# **SSSP-SE-BSI Integration Framework**

**Student** Success and Student **Basic Skills Support Equity Initiative Programs** SSSP Student **BSI Equity** 



- Submission deadline: January 31, 2018
- The 2017-19 Integrated Plan will cover two years. The budget plan will reflect the 2017-18 allocations.
- Integrated fiscal reports will be required on an annual basis.
- All programmatic and student outcome data will be collected via existing MIS reporting. No additional data submissions are required.
- Colleges are encouraged to align integrated program plans with their college and district strategic plans/education master plans.
- Identify one individual and an alternate to serve as the point of contact for your college.



# **Past Accomplishments**

- All Goals and Progress from 2015-16
- Identification of One Intersecting Goal (across all three programs)

## **Future Planning**

• Establish five integrated student success goals to be completed/achieved by June 30, 2019, along with corresponding activities designed to achieve those goals.



# SSSP/SE/BSI Intersecting Goal from 2015-16

### One Goal from 2015-16 Intersecting SSSP/SE/BSI

 Increase retention and success for new incoming students, including those in basic skills and Student Equity identified target (disproportionately impacted) populations

- **SSSP**: Focused effort on completion of comprehensive educational plan for new students in their first quarter of enrollment to ensure students have a clear roadmap to make progress toward completion.
- Student Equity: provide cohort opportunities for students
- **BSI**: Increase access to individual, group, online and class assigned class tutoring.



#### Goal 1

 Improve transfer and graduation rates for disproportionately impacted students.

- SSSP: Increase completion of comprehensive educational plans, and delivery of counseling, and follow up services.
- Student Equity: Scale Learning Community opportunities to meet student demand (Staffing, activities, faculty additional pay).
- **BSI**: Develop and support efforts to reduce the number of students in two or more levels below entry-level courses.



#### Goal 2

 Close the achievement gap for students in developmental (Basic Skills) courses and other identified student populations by increasing persistence, retention, and success rates.

- SSSP: Implement Starfish early alert system and ensure follow up and delivery of core services for targeted populations, including students in Basic Skills, Veterans, Foster Youth, and other cohort programs.
- Student Equity: Continue to enhance and deepen civic engagement, cultural learning, equity-focused opportunities for students.
- **BSI**: Support comprehensive tutoring services (online and in person).



#### Goal 3

 Identify and update campus services, policies, procedures towards reducing barriers and increasing student success (enrollment, orientation, readiness, multiple measures, placement, academic probation, book vouchers, OER).

- SSSP: Review and identify areas for improvement in the matriculation steps; including student experience in the enrollment process, assessment, orientation, and educational planning services, and effective use of tools such as DegreeWorks, EduNav, SARS and other systems.
- Student Equity: Review book voucher dissemination and work towards a comprehensive process to address those with greatest need. Develop an OER plan and increase use of OER by faculty.
- BSI: Review and address placement practices and policies.



#### Goal 4

 Engage faculty and staff in professional development activities focused on improving student success and closing the achievement gap.

- SSSP: Provide counselor in-service on relevant topics, networking and training opportunities, participation in regional and statewide conferences, and sharing of best practices.
- Student Equity: Sustain the Instructional Skills Workshops and Facilitator training workshops focused on the equitable classroom. Provide administrative support for the Office of Professional Development.
- **BSI**: Expand college-wide professional development activities/events to include strands on effective developmental education practices. Offer opportunities for faculty to attend conferences (individually or in teams) and report learning. Sustain the high impact practices series.



#### Goal 5

 Build on and broaden our existing relationships in the high schools and within the community to improve college readiness of entering new students.

- SSSP: Expand delivery of pre-enrollment core services; including assessment, multiple measures, orientation and educational planning in high schools, and continued engagement with communities and high schools in the region.
- Student Equity: Engage and support peer mentors and ambassadors in various programs.
- **BSI**: Expand and support existing pre-term activities and Institutes for incoming students.



### SSSP-SE-BSI Integrated Budget for 2017-18

Allocation	Amount
SSSP	\$3,590,583
SSSP Match (1:1)	Available match: \$7,559,122
BSI (17-18)	\$530,292
Student Equity (17-18)	\$1,016,493 (80% of final allocation)

Expenditure categories include: salaries (academic & classified/non-instruction, employee benefits, supplies & materials, other related expenses and capital outlay.

Allocation details will be provided to respective Planning and Budget Teams for discussion and funding consideration.

Adherence to Expenditure Guidelines for each initiative is required.





Presentation to shared governance groups:

**Senior Staff** 

**IPBT** 

SSSP/SE/BSI Advisory Committee

**Academic Senate** 

Classified Senate

**Equity Action Council** 

SSPBT

**FCOPBT** 

College Council

**Board Approval** 

- Oct 16

- Oct 17

- Nov 1

- Nov 6

- Nov 14

- Nov 15

- Nov 16

- Nov 17

- Dec 7

- Jan 16

December 15 Draft due to Communications

January 24 Plan submission target date

January 31 Plan due date

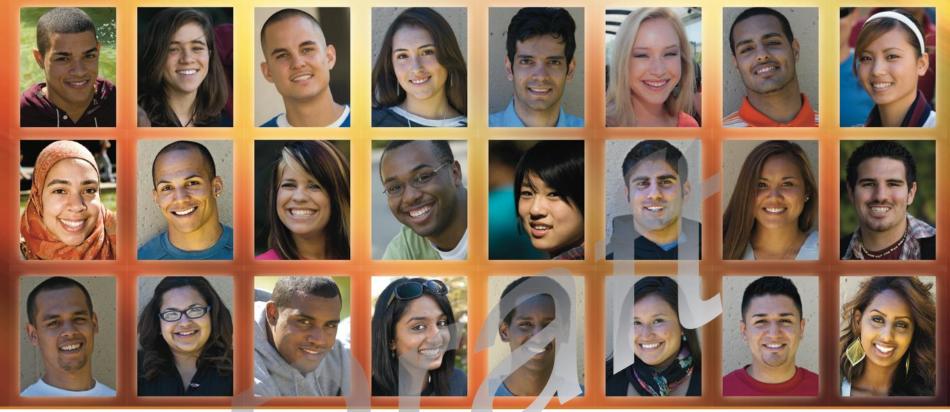


# Questions?

# Contacts:

Lorrie Ranck: rancklorrie@deanza.edu

Rob Mieso: miesorob@deanza.edu





# SSSP-Student Equity-BSI Integration 2017-2019