

Student Accreditation Survey

September 24, 2010 v2

Thank you for completing the 2010 Accreditation Survey. Accreditation involves college students, faculty, and staff examining how well we are doing in meeting student needs for a quality educational experience. **Your input is critical.** Please tell us how we are doing and where we could do better.

Section 1: Tell us about yourself.

1. **Age:** ☐ 18 or younger ☐ 19 – 24 ☐ 25 – 29 ☐ 30 – 34
 ☐ 35 – 39 ☐ 40 – 49 ☐ 50 – 59 ☐ 60 or over

2. **Gender:** ☐ Male ☐ Female

3. **Ethnicity (Choose One):** ☐ Asian ☐ Black ☐ Filipino ☐ Hispanic
 ☐ Native American ☐ Pacific Islander ☐ White ☐ Other ☐ Decline to State

4. **Highest Degree You Have Now:**
 ☐ No High School Degree ☐ High School Degree/GED ☐ AA/AS Degree
 ☐ Bachelor's Degree ☐ Masters/Doctorate

5. **Citizenship:** ☐ International ☐ Permanent Resident ☐ US Citizen

6. **Number of Quarters Attended Foothill:** ☐ 1-3 ☐ 4-6 ☐ 7-9 ☐ 10 or more

Section 2: Tell us about your institutional learning outcomes/competencies.

Do you agree or disagree that De Anza classes and services have improved your knowledge, skills, and abilities in the following areas?		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/ Doesn't Apply
1.	Communication and expression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	Information literacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	Physical/mental wellness and personal responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	Global, cultural, social, and environmental awareness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	Critical thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 2: Tell us about your institutional learning outcomes/competencies.

Do you agree or disagree that Foothill classes and services have improved your knowledge, skills, and abilities in the following areas?		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/ Doesn't Apply
1.	Communication	○	○	○	○	○
2.	Computation	○	○	○	○	○
3.	Creative, critical, and analytical thinking	○	○	○	○	○
4.	Community/Global consciousness and responsibility	○	○	○	○	○

Section 3: Tell us about your course level learning outcomes.

Do you agree or disagree that the college classes and services have improved your knowledge, skills, and abilities in the following learning areas?		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/ Doesn't Apply
1.	Reading	○	○	○	○	○
2.	Writing	○	○	○	○	○
3.	Public speaking	○	○	○	○	○
4.	Mathematical skills	○	○	○	○	○
5.	Creativity and artistic expression	○	○	○	○	○
6.	Working in a group or team	○	○	○	○	○
7.	Learning on my own	○	○	○	○	○
8.	Knowledge related to my academic field of interest	○	○	○	○	○
9.	Using library resources for a research project	○	○	○	○	○
10.	Basic computer skills (e.g. word processing, spreadsheets, internet research)	○	○	○	○	○
11.	Understanding people from different cultures	○	○	○	○	○

Section 4: Tell us about these other campus experiences.

Do you agree or disagree that the College has provided the resources that meet your needs as a student in the following areas?		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/ Doesn't Apply
1.	Computers with Internet and word processing programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	Food services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	Bookstore	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	Student activities and campus life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	Clean and environmentally-friendly campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	Safe and secure campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	Parking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	Public transportation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	Access for students with disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	Health services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11.	Library books, periodicals, and other materials and resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12.	Laboratory equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13.	Places to study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14.	Tutoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15.	Help in registering for classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16.	Help in getting financial assistance to pay for college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17.	Help in selecting classes and developing an educational plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18.	Providing services and instruction online	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 5: Tell us any additional comments or suggestions.

1. Would you recommend the college to your family and friends? Please list the most important reasons for your answer:
2. Please include suggestions or examples for improvement on items that you disagreed or strongly disagreed with above.