I. The College Council minutes of January 8, 2009 were approved.

II. Budget Updates

B. Murphy provided budget information on the state level. Typically at this time of year we would have a budget handout to review. The state budget will be brought forward without a Republican endorsement and until it is approved it’s difficult to share any numbers.

B. Murphy shared budget information from a district level discussion of January 9, 2009. The community colleges are fairing better than the earlier December proposal. There are three different budget proposals:

- Mid-year cuts for ’08-’09 year
- 20% reduction in categorical programs
- $11M structural deficit, $7.5M which was identified at end year ’07-’08. $3.2M due to increases in medical benefit costs in ’09-’10 (a 13% increase). D. Novotny in HR sought changes which would have netted $3M and were accepted by all but one bargaining unit. She is seeking some changes mid-year that won’t require bargaining unit approval. Despite Job Corps cost savings of $2.5M and Benefit Savings of $1.0M we are still back to a $7.5M deficit.

In the meantime we will work collaboratively until we hear back from the state.

We have a $1.2M B budget for Student Services and Instruction. Enrollment = State apportionment. We need to maintain a count of 516 faculty to avoid being “fined” by the state; this is our full-time faculty obligation number. We currently have 527 full time faculty for this academic year and will have 506 by 6/30/09 due to retirements. We will be looking for reductions in PT faculty, administrators and staff in the next 18 months.

The timeline for senior staff is to complete different scenarios this Spring. Layoffs planned for 6/30/10 with collective bargaining and bumping to protect core functions.

The federal stimulus is good for CA where education is not funded. C. Espinosa-Pieb and L. Hearn are reviewing most current numbers: 14 faculty vacancies, including 2 counselors and we are proceeding to fill 11 of the positions.

Discussion: What is the process to be used? What criteria to be used? Outcomes? M. Spatafore proposed a central website to post information with regard to positions and FAQ that could be refreshed by our tech groups and the campus budget team. L. Hearn suggested monthly or quarterly town hall meetings to promote dialogue and A. Khanna recommended soliciting ideas on more cost-efficient ways of working.
III. Open Items

1. Graduation – T. Sterling

T. Sterling provided updates regarding graduation and DASB funding for '09-'10. He would like to propose a community evening function to recognize the incoming and outgoing DASB senators. Discussion: being more respectful of our community, soliciting Whole Foods or other sponsors for the graduation reception, and revamping the outside event. B. Murphy encouraged forming a special committee to work on this event.

2. Enrollment – as of census (Handout #2)

A. Lamanque distributed 2 handouts illustrating healthy enrollment for '09 Winter and Fall to Winter persistence (78.1%). This is an increase of over 74.1% in one year in underserved populations. Despite a headcount reduction of 93% in Job Corps, Fall enrollment increased 8%.

3. Accreditation – R. Griffin

We received a response regarding our mid-term accreditation report which indicates we are behind schedule with Student Learning Outcomes although we have satisfied the recommendation for diversity. We have been asked to submit a status report to the accrediting commission in October 2009 and our next accreditation visit is scheduled for 2011. The standards will be more specific than our last visit. We will need to provide evidence of our progress in achieving our SLO goals, with the deadline set by the ACCJC, most likely in 2012.

4. Student Learning Outcomes – A. Argyriou (Handouts #3-6)

A. Argyriou distributed two handouts illustrating the proposed timeline and priorities by quarter.

SLO – Statement and definitions to feed into program review. Our faculty are concerned by SLOs and their relationship to evaluations (contrary to the FA Contract and Academic Freedom).

Institutional Core Competencies were presented to Academic Senate on 2/9; these were the first revisions requested of faculty for Fall and Winter. This topic will be discussed again at the next Academic Senate meeting on 2/23 with a Town Hall is scheduled for 2/24 for faculty to provide additional feedback and dialogue.

A. Khanna stressed the need for training for course level outcomes. De Anza has 3,000 courses and there is a need to develop a plan: 2 members per division in a “Train the Trainer” format. She would like to propose this as an agenda for Opening Day - to share results and provide for a college-wide dialogue.
5. DASB Budget – T. Sterling

The DASB budget has been finalized and it is not a $1M budget. Program information will be brought back to the next college council meeting. Revenues are down due to the optional DASB fee, lack of student body fees, decreased Flea Market revenues, decline in interest income and more students.

IV. Burning Issues, Quick News, Wrap Up

- The March on Sacramento is scheduled for Monday, March 16 and DASB is sponsoring 4 busses and carpooling.

- M. Winters distributed the Black History Month event calendar and the 7th Annual Day of Remembrance event.