

ECT Training

Agenda

- Welcome and check in
 - Review terms/ concepts
 - Equity vs Equality Review
 - Break
 - Creating Core Teams through EI
 - Personal Empowerment
 - Lunch
 - Equity vs Deficit Talk
 - One-on-ones
 - Closing & Next steps
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What is in it for me.....

Why am I doing this?

- Meaningful work
- Connect between dig and boomers
- When our students fail we fail = want all to succeed
- Knowing the “look” help
- Athletics – personal connections
- What to do better
- Person and selfish = when they (student’s) good = we are good (easier for us)

What’s in it for student’s?

- To change everything, start anywhere
 - Areas where still white and male
 - So how do we make our disciple more inclusive = more interesting
 - In it for different reasons
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FAQ

1. Why do I have to have relationships with my colleagues?
 2. What does talking w/ my peers have to do w’ racial equity?
 3. How does interpersonal and intrapersonal work relate to the Achievement Gap?
 4. Why do I have to work on myself?
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How much we learned by talking

Break narrative of disconnection

Autonomy/ community

Practice don’t preach

Use data

Inst. Racism hurts students

Get comfortable talking about race

Not value neutral

Step 1 = build team

What have you heard today?

What’s coming up for you?

What do you need?

Next steps

- Dept. meetings
 - How to start with limited resources
- Class senate
- Engaging PT faculty

- It's a process-slow down
- How can PT engage FT?
- Bridge PT, FT, classes