

## **Minutes Equity Action Council 3/12 Prepared by Cynthia Kaufman**

Reviewed minutes and commitments from last meeting

### **Diversity Survey- Mallory Newell.**

The student one is almost done. She shared a link on her Institutional research web page. Please go to that link and get any suggested changes to her. People made suggestions to her about how to get students to take it. It will go out in mid Spring

### **Mission statement committee- Mallory Newell.**

There were issues in Academic Senate with the removal of the word culture from the draft when Global, social, cultural and environmental awareness was changed to Civic Capacity for Equity Social Justice and environmental sustainability.

Julie Lewis- self-reflection should be in there somewhere

Veronica Neal- Math wants to be in the core competencies

Mallory- if you drill into these there is more detail on the web page, what's in the mission is a short summary

### **Racial Achievement Gap- Mallory**

Presented data which can be found on her IR web site

Mayra- hope we can begin to look at our own classes and reflect on ways to close the gap Veronica- with the equity planning process we will be asked to look into our own data

Veronica will be developing one pager on understanding the gap

### **Printing- Mayra Cruz**

Mayra presented results of senate meeting on printing policy. Two main issues- division budget for printing and the eprint system

**\*\*David, Karen and Mayra will work on a position statement from EAC. Will work on it right away and run by us via email to expedite.**

Lori shared that if we want to impact possible renewal of Eprint contract it needs to go out right away.

### **The Center- Brianna**

looking for students to get involved and looking for faculty to be director. Contact Cynthia Kaufman

### **La Voz- Cynthia**

Shared on the White Allies meeting with Cecelia Deck.

**\*\*Karen agreed to go to Cecelia and raise concerns that the students who wrote a letter did not get a response by the white allies did.**