Annual Program Review Update Form - Spring 2010

I. General Information
Date: 6/11/10

Program/Department: Business/CS Division

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II. Status Since Previous Program Review

What significant changes have occurred since the last complete program review? Were those changes based on SLO assessments? How have these changes affected your program? You may also address how these changes affect the following: strategic initiatives, "main areas for improvement", mission statements, or physical/organizational restructuring.

The CA budget crisis has limited our Division course offerings and faculty to deliver these courses. Offering more courses with a focus on market-relevancy will require additional human resources (faculty) to deliver instruction to learners.

III. SLO Information

	Total courses offered 2010 to Spring 2011	SLOs Written	Committed to assess in '09-'10	Committed to assess in '10-'11	SLOAC Completed for at least one SLO	SLOAC Cycle Completed for all SLOs
Courses in Program	160	133	74	53	34	20
Percent		83%	46%	33%	21%	13%

	Total (head ct)	Participated in writing SLOs	Assessed or planning to assess in '09-'10	Planning to assess in '10-'11	Participated in a SLO Reflection & Enhancement Discussion
Full-time Faculty in Program	24.5	23.5	23.5	28.5	16
Percent		104%	104%	104%	104%
Part-time Faculty in Program	43	19	12	17	3
Percent		44%	28%	40%	7%

SLOAC means: a complete SLO Assessment Cycle includes writing an SLO, assessing the SLO and the assessment reflection and enhancement phase.

SLOAC Discussion and Analysis: Summarize the discussions and analyses of your program/departments' SLOAC results. The discussions and analyses need not be limited to the information shown in Sections I and II above.

All departments within the Business/CS Division have been involved in the SLO process over the past year. In addition,
Our Division has devoted well over 5 total hours spent in Division-wide meeting with in-depth discussion on how to
Address SLOs for each department and how to leverage technology (Catalyst and other electronic tools) to capture and
Share SLO data within the division and across campus. Our faculty have been highly engaged in forwarding this process in the Division and campus-wide.

Suggestions for the SLOAC Discussion & Analysis:

Detailed data supporting some or all of the statistics shown above.

Patterns that emerge or are confirmed when SLO data are viewed, either alone or in combination with other data (such as student ESL placement test results) at the program level.

What your goals were for any of the percentages above, and whether you achieved that goal.

Evidence of value derived from the SLOAC process within your program.

Some of the challenges your faculty continue to face in attempting to hit your program goals with respect to SLOs.

If enhancements/improvements to your program can be implemented within the division's currently existing structures and allocated resources, then consider this update form complete and submit to your division dean. If enhancements/improvements are identified that require ADDITIONAL resources through the Instructional Planning and Budgeting process, then complete Section IV. (See next page).

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IV. Resource Requests: (Use this section ONLY if you have a NEW resource request)

Program/Department: **Business/CS Division**

Please submit your top three (or less) choices below in ranked order:

Cost estimate

Item Name: 1) To catch up with emerging trends in each of the department area within the division: offer 3 to 5 additional sections for each of the 5 departments in advanced/new technologies (CAOS, CIS, CDI) or new topics (BUSN/ACCT) for a total of 15 to 25 courses

$90,000 to $150,000

Item Name: 2) A full-time faculty member for the CAOS department.

$95,000

Item Name: 3) $500 Stipend for Part Time faculty who complete SLOAC for a course & participate in review meetings

$15,000

How will the resource allocation specifically enhance your program's services, activities, processes, etc. to improve student learning and achievement?	(1) The SLO data collected to-date suggest that offering more courses throughout the year and of newer subject matter could help increase student success rate and retention measured between quarters. In addition to offering more course sections with updated/new curriculum, various course modalities (online, hybrid, face-to-face) offerings can help with student success and retention. (2) CAOS has been in need of an additional Full Time instructor for at least 3 years. CAOS is a highly productive department in our division and students are demanding additional courses in this area. (3) Stipends will support the college's efforts for SLO participation, especially in terms of having part-time faculty involved in the SLOAC process.
How will the resource enhance your program with respect to the College mission or Strategic initiatives and/or your program's goals for improvement as stated in your last program review?	1) Students will be able to take courses and meet the certificate/degree requirements in a more timely fashion since courses will be offered from quarter-to-quarter and will be offered in various modalities. (2) An additional faculty member in CAOS will support the continued growth in the CAOS area and will support the college's mission statement (access to education). (3) A stipend will support the college's need for data acquisition and the measurement of learning outcomes, as required and as necessary by accreditation.
Other information that may be important to support your request?	
If applicable, please describe why you do not have enough funding within your current budget allocation for this request.	1, 2, 3) California Budget Restrictions due to current statewide budget issues.