

## Annual Program Review Update Form - Spring 2010

### I. General Information

Date: 4-Jun-10

Program/Department:

Art History

Authors of Report:

Mjelde

### II. Status Since Previous Program Review

What significant changes have occurred since the last complete program review? Were those changes based on SLO assessments? How have these changes affected your program? You may also address how these changes affect the following: strategic initiatives, "main areas for improvement", mission statements, or physical/organizational restructuring.

A significant change was introduction of SLOs into each course outline. Further, several course outlines underwent the five-year review.

### III. SLO Information

	Total courses offered 2010 to Spring 2011	SLOs Written	Committed to assess in '09-'10	Committed to assess in '10-'11	SLOAC Completed for at least one SLO	SLOAC Cycle Completed for all SLOs
<b>Courses in Program</b>	16	16				
<b>Percent</b>		100%	0%	0%	0%	0%
			Participated in writing SLOs	Assessed or planning to assess in '09-'10	Planning to assess in '10-'11	Participated in a SLO Reflection & Enhancement Discussion
<b>Full-time Faculty in Program</b>	Total (head ct)	2				
<b>Percent</b>			0%	0%	0%	0%
<b>Part-time Faculty in Program</b>		9				
<b>Percent</b>			0%	0%	0%	0%

**SLOAC means:** a complete SLO Assessment Cycle includes writing an SLO, assessing the SLO and the assessment reflection and enhancement phase.

**SLOAC Discussion and Analysis:** Summarize the discussions and analyses of your program/departments' SLOAC results. The discussions and analyses need not be limited to the information shown in Sections I and II above.

#### Suggestions for the SLOAC Discussion & Analysis:

- Detailed data supporting some or all of the statistics shown above.
- Patterns that emerge or are confirmed when SLO data are viewed, either alone or in combination with other data (such as student ESL placement test results) at the program level.
- What your goals were for any of the percentages above, and whether you achieved that goal.
- Evidence of value derived from the SLOAC process within your program.
- Some of the challenges your faculty continue to face in attempting to hit your program goals with respect to SLOs.

**If enhancements/improvements to your program can be implemented within the division's currently existing structures and allocated resources, then consider this update form complete and submit to your division dean. If enhancements/improvements are identified that require ADDITIONAL resources through the Instructional Planning and Budgeting process, then complete Section IV. (See next page).**

**IV. Resource Requests: (Use this section ONLY if you have a NEW resource request)**

Program/Department:

**Please submit your top three (or less) choices below in ranked order:**

	Cost estimate
Item Name: <input type="text"/>	<input type="text"/>
Item Name: <input type="text"/>	<input type="text"/>
Item Name: <input type="text"/>	<input type="text"/>

What SLO Assessment findings, if any, support and guide the resource request?	<input type="text"/>
How will the resource allocation specifically enhance your program's services, activities, processes, etc. to improve student learning and achievement?	<input type="text"/>
How will the resource enhance your program with respect to the College mission or Strategic initiatives and/or your program's goals for improvement as stated in your last program review?	<input type="text"/>
Other information that may be important to support your request?	<input type="text"/>
If applicable, please describe why you do not have enough funding within your current budget allocation for this request.	<input type="text"/>