Annual Program Review Update Form - Spring 2010

I. General Information	Date:	5/10/10
Program/Department:	CDI	
Authors of Report:	Gary Lamit	

II. Status Since Previous Program Review

What significant changes have occurred since the last complete program review? Were those changes based on SLO assessments? How have these changes affected your program? You may also address how these changes affect the following: strategic initiatives, "main areas for improvement", mission statements, or physical/organizational restructuring.

No changes or improvements needed at this time. This class has evolved since 1994 as the book (written by the instructor) and the software has changed.

III. SLO Information

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	Total courses offered 2010 to Spring 2011	SLOs Written	Committed to assess in '09-'10	Committed to assess in '10-'11	SLOAC Completed for at least one SLO	SLOAC Cycle Completed for all SLOs		
Courses in Program	35	35	35	10	15	3		
Percent		100%	100%	29%	43%	9%		
		Total (head ct)	Participated in writing SLOs	Assessed or planning to assess in '09-'10	Planning to assess in '10-'11	Participated in a SLO Reflection & Enhancement Discussion		
Full-time Facult	y in Program	2	2	2	2	2		
Percent			100%	100%	100%	100%		
Part-time Facul	ty in Program	6	6	6	6	6		
Percent			100%	100%	100%	100%		

SLOAC means: a complete SLO Assessment Cycle includes writing an SLO, assessing the SLO and the assessment reflection and enhancement phase.

<u>SLOAC Discussion and Analysis:</u> Summarize the discussions and analyses of your program/departments' SLOAC results. The discussions and analyses need not be limited to the information shown in Sections I and II above.

CDI 70, 71, 72 complete SLO- and assessment. CDI79 to be completed Spring 2010. CDI70, 71, 72, 79 to have second round assessment Summer 2010.

Sample-- Methods:

Catalyst course management system used to interface and track (grade log and activity log) all aspects of the class including:

- * Twelve step-by-step Lesson (12 chapters) assignments used for establishing the understanding of the system commands to be mastered.
- * Four self-created (no command steps provided) projects used to gauge the students understanding of the corresponding step-by-step lesson material.
- * On demand lecture series for every individual Lesson (12) and Project (4) incorporated into the class with catalyst tracking of student access and viewing.
- * End-of-class assessment test used to measure intrinsic understanding of the subject.
- * Final Student Documentation package as defined in the SLO used to gather and document all work accomplished during the class.

Summary:

Most students accomplished all requirements and many completed optional extra credit work. Students who did not complete all the requirements did very well up to the assignments they completed but did not do all the requirements for the class because of their time constraints and inability to attend sufficient classes for personal and professional reasons.

20 students completed class and received grade.

Activity report percentage:

- * 14 at +94% complete (70% of class)
- * 4 at 80% complete (20% of class)
- * 1 at 67 complete (.05% of class)
- * 1 at 30% complete (.05% of class)

1731 total score/20 students = 87% average completion of SLO requirements.

No changes or improvements needed or planned for the class.

Students as a whole exceeded my proficiency and student success expectations.

Students who were unable to participate the 96 hours required for the work because of family, personal, or work related duties were the only students who did not compete the work and receive an "A".

CDI79 to be completed Spring 2010

See above- bottom

If student dedicates the required course hours, 90%+ master the material.

Stay connected to class on Catalyst and monitor distance learning versions carefully for continued participation.

None- I we will not be entering false information just to make it look like we are putting an effort into improvement. If the next set of classes have different findings they will influence our evaluation.

None

If enhancements/improvements to your program can be implemented within the division's currently existing structures and allocated resources, then consider this update form complete and submit to your division dean. If enhancements/improvements are identified that require ADDITIONAL resources through the Instructional Planning and Budgeting process, then complete Section IV. (See next page).

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IV. Resource Requests: (Use this section ONLY if you have a NEW resource request)

Due sure as /D en entre entr	CDI			
Program/Department:	СЫ			
Please submit your top three ((or less) choices below in ranked order:			
	Cost estimate			
	time faculty as per our Unknow original staffing.	n		
Item Name: Return of our equipment.	r original 3rd classroom and 150,000			
Item Name:				
What SLO Assessment findings, if any, support and guide the resource request?	Offering the class as on-campus and as distance learning will extend CDI class offerings beyond the local community thus requiring more instructors and the return of one of our lost rooms.			
Llow will the recourse	Ctudents on weiting lists and high level demand for training will be may	4		
How will the resource allocation specifically enhance your program's services, activities, processes, etc. to improve student learning and achievement?	Students on waiting lists and high local demand for training will be met	[.		
How will the resource enhance your program with respect to the College mission or Strategic initiatives and/or your program's goals for improvement as stated in your last program review?	CDI would better be able to meet student transfer class requirements i software dictated by the UC and CSU system. Local job training during these economically challenging times. This program could better meet needs of local companies to find people with updated skills sets to sati the technical requirements of the modern global economic competition and enhance the ability of the Silicon Valley and California to continue be a global leader in engineering and design.	g t the isfy		
Other information that may be important to support your request?	Lack of adequate personnel to meet the needs of our community has pundue stress on most of our few available staff and has put at risk the quality of our services.	out		
If applicable places describe				
If applicable, please describe why you do not have enough funding within your current budget allocation for this request.	All funding comes through Perkins. None from the division. If we lose Perkins we will need 10,000 a year for software.			