

Annual Program Review Update Form - Spring 2010

I. General Information

Date: 6/4/10

Program/Department:

Anthropology

Authors of Report:

Ameeta Tiwana

II. Status Since Previous Program Review

What significant changes have occurred since the last complete program review? Were those changes based on SLO assessments? How have these changes affected your program? You may also address how these changes affect the following: strategic initiatives, "main areas for improvement", mission statements, or physical/organizational restructuring.

The most significant change since the last program review has been fewer offerings and more enrollments. Our classes are popular, transferable, satisfy GE requirements and in great demand. Due to budgetary constraints we have fewer offerings in the evening and afternoon. We are also limited to offering only 1 lab class (because of availability of space in Biology) even though it fills within the first two weeks. We are working with the MLC team to get a well equipped and functional lab and exhibit space in which we can then hold lab classes and forensics and museum studies class. On a positive note, we as a department are participating in CAR, working committedly to achieving equity, and participating in SLO assessments, discussion and reevaluations. Both CAR and SLO discussions are critical in reassessing our course objectives and teaching pedagogy.

III. SLO Information

	Total courses offered 2010 to Spring 2011	SLOs Written	Committed to assess in '09-'10	Committed to assess in '10-'11	SLOAC Completed for at least one SLO	SLOAC Cycle Completed for all SLOs
Courses in Program	6	100%	50%	50%		
Percent		17%	0%	0%	0%	0%

	Total (head ct)	Participated in writing SLOs	Assessed or planning to assess in '09-'10	Planning to assess in '10-'11	Participated in a SLO Reflection & Enhancement Discussion
Full-time Faculty in Program	2	2	2		3
Percent		100%	100%	0%	0%
Part-time Faculty in Program	9	3		3	
Percent		33%	0%	0%	0%

assessment reflection and enhancement phase.

SLOAC Discussion and Analysis: Summarize the discussions and analyses of your program/departments' SLOAC results. The discussions and analyses need not be limited to the information shown in Sections I and II above.

A preliminary SLOAC was done for Anth 1 and 2 in winter 2010, a more thorough one will be completed by the end of this quarter (Spring 2010). One of the SLO for Anth 2 was assessed via multiple choice questions in a mid term examination. The results showed that about 39-48% of the students in the two sections demonstrated understanding of cultural relativism and ethnocentrism. A more thorough analysis using other types of

Suggestions for the SLOAC Discussion & Analysis:

Detailed data supporting some or all of the statistics shown above.

Patterns that emerge or are confirmed when SLO data are viewed, either alone or in combination with other data (such as student ESL placement test results) at the program level.

What your goals were for any of the percentages above, and whether you achieved that goal.

Evidence of value derived from the SLOAC process within your program.

Some of the challenges your faculty continue to face in attempting to hit your program goals with respect to SLOs.

If enhancements/improvements to your program can be implemented within the division's currently existing structures and allocated resources, then consider this update form complete and submit to your division dean. If enhancements/improvements are identified that require ADDITIONAL resources through the Instructional Planning and Budgeting process, then complete Section IV. (see next page).

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IV. Resource Requests: (Use this section ONLY if you have a NEW resource request)

Program/Department: Anthropology

Please submit your top three (or less) choices below in ranked order:

	Cost estimate
Item Name: Lab materials and current Audio-visuals for both Physical and Cultural Anthropology	40,000
Item Name: Lab Assistant and tutors in Tutorial Center	30,000
Item Name: Smart Classroom, projector in L-24, maps	15,000

What SLO Assessment findings, if any, support and guide the resource request?	Students need more hands on and experiential work to bring home the concepts and their application
How will the resource allocation specifically enhance your program's services, activities, processes, etc. to improve student learning and achievement?	It will give the students a hands on opportunity with the material and therefore better learning. They will also get an oppoportunity to apply their understanding as they handle the bones and cultural artifacts. A lab assistant working closely with them in smaller groups will enhance their understatnding and success. New technology and replacement of old dying one will stimulate our visual learners.
How will the resource enhance your program with respect to the College mission or Strategic initiatives and/or your program's goals for improvement as stated in your last program review?	The resources will give our students an opportunity to understand, and apply the knowledge and skills that we want to equip our students with.
Other information that may be important to support your request?	Hands on activities and materials are a highlight of our Anth 1 classes. Our lab is very popular, Anth 1 labs nd classes without resources or limited resources are not effective in achieving our program goals and student success. At present several of us use the cast and tools we have, hundreds of students handle them each quarter and in the absence of a dedicated lab, the materials have to be
If applicable, please describe why you do not have enough funding within your current budget allocation for this request.	ensive to acquire and cannot be afforded in the division's B budget.Damage and lo