

## Annual Program Review Update Form - Spring 2010

### I. General Information

Date: 6/3/10

Program/Department:

GEOGRAPHY

Authors of Report:

Purba Fernandez, Dept. Chair

### II. Status Since Previous Program Review

What significant changes have occurred since the last complete program review? Were those changes based on SLO assessments? How have these changes affected your program? You may also address how these changes affect the following: strategic initiatives, "main areas for improvement", mission statements, or physical/organizational restructuring.

The last complete Geography department review was approved by the IPBT in January 2009. During that review cycle, the Geography department had 1 full-time faculty member (myself), one former full-time faculty member on Article 19 (Mick Sullivan) and Adjunct faculty members. Since that time, Mick Sullivan has fully retired and I am the sole full-time faculty member, with 2 adjunct faculty. Due to the reductions in the number of sections as a result of budget deficits, our department is now down to offering a total of 6 sections in the Fall and 6-7 sections in the Winter and Spring quarters. The evening section was cut during several quarters. During those quarters we did not have any Geography class offerings for students who work during the day and attend college at night. Geography 1 (GEO 1) is an introductory course that fulfills Science transfer requirements and is always in high demand. As a department we feel obligated to offer multiple sections of the course each quarter. But that means that we can only offer 1 or 2 sections of GEO 4 and GEO 10, which are also G.E. classes. Students who want to major in Geography have difficulty completing their requirements in a timely manner since the wait lists for these G.E. classes have grown. However, the faculty members of the department, remain committed, and continue to

### III. SLO Information

Courses in Program	Total courses offered 2010 to Spring 2011	SLOs Written	Committed to assess in '09-'10	Committed to assess in '10-'11	SLOAC Completed for at least one SLO	SLOAC Cycle Completed for all SLOs
	Percent		0%	0%	0%	0%

  

	Total (head ct)	Participated in writing SLOs	Assessed or planning to assess in '09-'10	Planning to assess in '10-'11	Participated in a SLO Reflection & Enhancement Discussion
	Full-time Faculty in Program	1	1	1	1
Percent		0%	0%	0%	0%
Part-time Faculty in Program	2	2	1	1	
Percent		100%	50%	0%	0%

assessment reflection and enhancement phase.

**SLOAC Discussion and Analysis:** Summarize the discussions and analyses of your program/departments' SLOAC results. The discussions and analyses need not be limited to the information shown in Sections I and II above.

Since the Spring of 2009, we have been working on SLOs for our courses. Adjunct faculty members, Marcia Holstrom and Michael Hitchcock have worked with me to write SLOs for all our courses. In the Spring of 2010, we are in the process of assessing the SLOs for GEO 1(2 sections), GEO 4 (1 section) and GEO 10. The target set for our Division was 3-5 courses per department. We are currently offering 3 courses in our department, and we

#### Suggestions for the SLOAC Discussion & Analysis:

Detailed data supporting some or all of the statistics shown above.

Patterns that emerge or are confirmed when SLO data are viewed, either alone or in combination with other data (such as student ESL placement test results) at the program level.

What your goals were for any of the percentages above, and whether you achieved that goal.

Evidence of value derived from the SLOAC process within your program.

Some of the challenges your faculty continue to face in attempting to hit your program goals with respect to SLOs.

*If enhancements/improvements to your program can be implemented within the division's currently existing structures and allocated resources, then consider this update form complete and submit to your division dean. If enhancements/improvements are identified that require ADDITIONAL resources through the Instructional Planning and Budgeting process, then complete Section IV. (see next page).*

### Annual Program Review Update Form - Spring 2010

#### IV. Resource Requests: (Use this section ONLY if you have a NEW resource request)

Program/Department: **GEOGRAPHY**

Please submit your top three (or less) choices below in ranked order:

Item Name:	Cost estimate
<b>1. Stipends for part-time faculty participating in SLOAC</b>	<b>\$500</b>
<b>2. 1 additional full-time faculty member</b>	<b>\$60,000</b>
<b>3. Tutorial support/student tutors; supplies such as wall maps, models, films and DVDs.</b>	<b>?</b>

What SLO Assessment findings, if any, support and guide the resource request?	3. For my GEO 1 classes, I work with the Student Tutorial Center and its Adjunct Skills program. Some of the students in my GEO 1 classes enroll in the Adjunct Skills Tutor groups and meet with a student tutor on a weekly basis. Most of these students benefit from this opportunity; their assignments are more thorough, they take time to revise their work and they complete their work in a timely
How will the resource allocation specifically enhance your program's services, activities, processes, etc. to improve student learning and achievement?	3. Research shows that collaborative learning enhances the learning experience. Student tutors can conduct small group discussions and lead study-group sessions, all of which foster lifelong-learning skills.
How will the resource enhance your program with respect to the College mission or Strategic initiatives and/or your program's goals for improvement as stated in your last program review?	1. Would help narrow the gap in student success rates between targeted and non-targeted groups. 2. Would help improve retention rates. 3. Would help transfer students be better prepared and equipped with life-long learning skills.
Other information that may be important to support your request?	1. In Geography, adjunct faculty members are participating in SLO assessments. This means that they have to attend meetings for SLO assessments. The record-keeping, data-analysis, writing up the SLO assessment analysis, all involve additional work, for which the adjunct faculty are VOLUNTEERING their time and energy and are currently NOT being compensated.
If applicable, please describe why you do not have enough funding within your current budget allocation for this request.	