Annual Program Review Update Form - Spring 2010

I. General Information

Date: 23-May-10

Program/Department: Philosophy

Authors of Report: Cynthia Kaufman

II. Status Since Previous Program Review

What significant changes have occured since the last complete program review? Were those changes based on SLO assessments? How have these changes affected your program? You may also address how these changes affect the following: strategic initialtives, "main areas for improvement", mission statements, or physical/organizational restructuring.

We have two relatively new full time faculty members. These members have been actively involved in our division's equity efforts and the SLO process.

III. SLO Information

	Total courses offered 2010 to Spring 2011	SLOs Written	Committed to assess in '09-'10	Committed to assess in '10-'11	SLOAC Completed for at least one SLO	SLOAC Cycle Completed for all SLOs
Courses in Program	14	16	3	11	3	3
Percent		114%	21%	79%	21%	21%

	Total (head ct)	Participated in writing SLOs	Assessed or planning to assess in '09-'10	Planning to assess in '10-'11	Participated in a SLO Reflection & Enhancement Discussion
Full-time Faculty in Program	3	3	3	3	3
Percent		100%	100%	100%	100%
Part-time Faculty in Program	8	0	0	0	0
Percent		0%	0%	0%	0%

assessment reflection and enhancement phase.

SLOAC Discussion and Analysis: Summarize the discussions and analyses of your program/departments' SLOAC results. The discussions and analyses need not be limited to the information shown in Sections I and II above.

The majority of our department participated in a discussion on opening day Fall 2009 and developed SLOs for all of our classes. After that a group of 3 full time faculty members has met serveral times to develop the full SLOAS process for three classes and to plan for the completion of the entire SLO process.

Suggestions for the SLOAC Discussion & Analysis:

Detailed data supporting some or all of the statistics shown above.

Patterns that emerge or are confirmed when SLO data are viewed, either alone or in combination with other data (such as student ESL placement test results) at the program level.

What your goals were for any of the percentages above, and whether you achieved that goal.

Evidence of value derived from the SLOAC process within your program.

Some of the challenges your faculty continue to face in attempting to hit your program goals with respect to SLOs.

If enhancements/improvements to your program can be implemented within the division's currently existing structures and allocated resources, then consider this update form complete and submit to your division dean. If enhancements/improvements are identified that require ADDITIONAL resources through the Instructional Planning and Budgeting process, then complete Section IV. (see next page).

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IV. Resource Requests: (Use this section ONLY if you have a NEW resource request)

Program/Department: **Philosophy**

Please submit your top three (or less) choices below in ranked order:

Item Name:		Cost estimate
Smart Classroom		**$12,000**
Item Name:		
Item Name:		

What SLO Assessment findings, if any, support and guide the resource request?	We have found that when teaching critical thinking is a smart classroom it is much easier to make connections to the students' lives, through interactive use of the internet and the use of video. Making more connections to the students' lives was a goal embedded in our SLOs for that class.
	By having a smart classroom, faculty will be more able to bring the material to life. For example, when talking about how to sort through the reliability of information, the faculty member can do real time research with the students and show them how to verify claims made in material they read.
How will the resource enhance your program with respect to the College mission or Strategic initiatives and/or your program's goals for improvement as stated in your last program review?	We hope to move toward our equity goals by having better retention of at risk students with more relevant and lively classes.
Other information that may be important to support your request?	
If applicable, please describe why you do not have enough funding within your current budget allocation for this request.	