

Annual Program Review Update Form - Spring 2010

I. General Information

Date: **June 2 2010**

Program/Department:

Sociology

Authors of Report:

Maristella Huerta and Jennifer Myhre

II. Status Since Previous Program Review

What significant changes have occurred since the last complete program review? Were those changes based on SLO assessments? How have these changes affected your program? You may also address how these changes affect the following: strategic initiatives, "main areas for improvement", mission statements, or physical/organizational restructuring.

Our last program review reflected positive results related to student success rates and retention. Since our last program review, we have added 1 new full time faculty member, Maristella Huerta, through a transfer. Maristella has changed the program by changing the distance format of Sociology 1 to an online format. This summer, she will teach the first online courses offered by the department. Research shows that the addition of online courses to a program or department usually results in lower retention and success rates so this may have an affect on these figures in the future. However, adding online courses allows us to make our courses more accessible to remote, working, and other populations whose life circumstances would not permit them to take a traditional or face to face version of this course. Our current findings based on our SLO assessments of 2 SLOs for 3 courses reveal a relatively high success rates for a majority of students. We want to continue to enhance upon the practices that we feel have contributed to students success and retention and in order to do so we are completing the resource request below. Our program might benefit from offering more block scheduled courses. In one assessment, the length of time given in a 50-minute class for the exam interefered with the assessment

III. SLO Information

| Courses in Program | Total courses offered 2010 to Spring 2011 | SLOs Written | Committed to assess in '09-'10 | Committed to assess in '10-'11 | SLOAC Completed for at least one SLO | SLOAC Cycle Completed for all SLOs |
|---|--|---------------------------------|---|-----------------------------------|---|---------------------------------------|
| | Percent | Percent | Percent | Percent | Percent | Percent |
| | 5 | 5 | 3 | 2 | 0 | 0 |
| | | 100% | 60% | 40% | 0% | 0% |
| Participated in a SLO Reflection & Enhancement Discussion | | | | | | |
| | Total (head ct) | Participated in writing SLOs | Assessed or planning to assess in '09-'10 | Planning to assess in '10-'11 | | |
| Full-time Faculty in Program | 2 | 2 | 2 | 2 | 2 | 2 |
| Percent | | 100% | 100% | 100% | 100% | 100% |
| Part-time Faculty in Program | 4 | 2 | 1 | 0 | 2 | 2 |
| Percent | | 50% | 25% | 0% | 0% | 0% |

assessment reflection and enhancement phase.

SLOAC Discussion and Analysis: Summarize the discussions and analyses of your program/departments' SLOAC results. The discussions and analyses need not be limited to the information shown in Sections I and II above.

Our initial discussions regarding SLOs for our courses involved the identification of common SLOs across the various courses offered by the department. in identifying SLOs, we thought about the various assessments we implement in our classrooms and worked backwards from these assessments to the SLOs they are intended to assess. Because the other sociologist is using several questions on the final exam as his assessment, we have not yet met to discuss findings as he had not yet gathered or analyzed the data from this assessment.

Suggestions for the SLOAC Discussion & Analysis:

Detailed data supporting some or all of the statistics shown above.

Patterns that emerge or are confirmed when SLO data are viewed, either alone or in combination with other data (such as student ESL placement test results) at the program level.

What your goals were for any of the percentages above, and whether you achieved that goal.

Evidence of value derived from the SLOAC process within your program.

Some of the challenges your faculty continue to face in attempting to hit your program goals with respect to SLOs.

If enhancements/improvements to your program can be implemented within the division's currently existing structures and allocated resources, then consider this update form complete and submit to your division dean. If enhancements/improvements are identified that require ADDITIONAL resources through the Instructional Planning and Budgeting process, then complete Section IV. (see next page).

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IV. Resource Requests: (Use this section ONLY if you have a NEW resource request)

Program/Department: Sociology

Please submit your top three (or less) choices below in ranked order:

| | | |
|------------|---|---|
| Item Name: | Smart Classroom | Cost estimate 12,000 |
| Item Name: | Full time faculty member | 80,000 |
| Item Name: | Budget for teaching materials and resources such as fieldtrip money, DVDs, artistic | 5,000 |

| | |
|--|---|
| What SLO Assessment findings, if any, support and guide the resource request? | All SLOs support this request. |
| How will the resource allocation specifically enhance your program's services, activities, processes, etc. to improve student learning and achievement? | These requests will allow us to continue to improve upon our success and retention rates as they all work to enhance student learning as defined by our SLOs. |
| How will the resource enhance your program with respect to the College mission or Strategic initiatives and/or your program's goals for improvement as stated in your last program review? | Smart classrooms enhance information literacy because they give instructors the opportunity to incorporate multi media into the curriculum. |
| Other information that may be important to support your request? | The addition of a Full-time faculty member would help us to expand and grow our enrollment as well as contribute to developing a more dynamic department that can better serve the needs of our diverse student population. |
| If applicable, please describe why you do not have enough funding within your current budget allocation for this request. | |