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Name of person or persons that filled out this form:

John Cognetta, Dennis Shannakian, La Donna Yumori-Kaku

I. PROGRAM DESCRIPTION

A. What is the primary mission/purpose of your program?:

Provide a vibrant college life program for the students, faculty and staff of De Anza College

B. What is your Program Level Outcome (PLO) statement?:

Students involved in DASB leadership will identify and improve their leadership styles and will demonstrate improved skills in conflict management, communication, and budgeting. Students will be able to identify the appropriate procedures for joining a student club or starting a new club.

1. Describe the processes by which your PLO is assessed:

	Analysis of SLOAC results (refer to Part III)
X	Analysis of SSLOAC results (refer to Part III)
Other:	

2. How does your PLO directly or indirectly support the: Mission, Institutional Core Competencies (ICC), and/or Strategic Initiatives

(Attach "PLO to Mission, ICC, and/ SI matching sheet(s)." Comments:

C. Program Demographics

1. How many people does your program/department serve?

	23,760	# Students	Source:	
	75 *	# Faculty	Source:	
*al	so includes staff	# Staff	Source:	
		# Community	Source:	

Comments: Describe the typical characteristics of the people your program serves - i.e. What are their goals, majors, reasons for coming to your program, etc.

Since we provide service for all students, we satisfy a broad range of characteristics and student needs. Most participants come to use our service to gain a sense of being connected to the institution, meet new friends, gain leadership skills, develop social outlets, provide service to the institution, secure a photo ID, post on campus, look for housing, transact student/club business, represent fellow students, etc.

2. Number of employees associated with the program?

2 *	# FT staff	80	Total hrs per wk combined
	# PT staff		Total hrs per wk combined
1	# FT Faculty	30	(FTEF)
	# PT faculty		(FTEF)
	# Students		Total hrs per wk combined

^{* 1} FT Staff is paid 50% by DASB

II. SIGNIFICANT CHANGES and TRENDS

- A. **If your program offers instruction**, attach your Program Review Data Sheet (from IR). Briefly, address any significant changes and how they have effected your **curriculum** / **instruction** relative to:
 - 1. Growth or decline in historically underrepresented populations (Latina/o, African Ancestry, Pacific Islander, Filipino)
 - 2. Trends related to closing the student equity gap relative to the college's stated goals.
 - 3. Overall enrollment growth or decline of all student populations
- B. Briefly, address any significant changes and how they have effected your program's **services** relative to:
 - 1. Growth or decline in historically underrepresented populations (Latina/o, African Ancestry, Pacific Islander, Filipino)

Re-establishing of BSU, GSA, and MEChA Clubs

- 2. Trends related to closing the student equity gap relative to the college's stated goals.
- 3. Overall enrollment growth or decline of all student populations

2010-11 Annual Program Review Update C. Make any modifications, deletions, additions, edits, etc. to your, 2008-09 Comprehensive.

Program Review (CPR). Use the spaces below to explain what changes you are making to your CPR and the reasons for those changes (i.e. College/District policies, state or fedeal laws and regulations, external agencies regulations or requirements, budget cuts, personnel decisions, etc.).
D. Use this space to explain anything else about your program that was not included in your 2008-09 Comprehensive Program Review (CPR) or under II.C. What should be known about your program that hasn't been asked?
III. OUTCOMES ASSESSMENT
If your program offers both instruction and services, complete all of Part III. If your program does not offer instruction, skip to III. E.
A. If your program offers instruction , describe the number of SLOAC that have been completed or will be completed in 2010-11.
B. If your program offers instruction, describe the level of engagement in the 2010-11 SLOAC process. (i.e. How many faculty, staff, and administrators participated in the SLOAC
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B. If your program offers instruction, describe the level of engagement in the 2010-11 SLOAC process. (i.e. How many faculty, staff, and administrators participated in the SLOAC process?) C. If your program offers instruction, what program enhancements are you implementing as a result of the 2010-11 SLOAC process? (Only describe planned enhancements that do not require additional resources. Enhancements that require new resources will be addressed in Part
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E. Describe the number of **SSLOAC** that have been completed or will be completed in 2010-11.

Two (2) Assessments

F. Describe the level of engagement in the 2010-11 **SSLOAC** process. (i.e. How many faculty, staff, and administrators participated in the SSLOAC process?)

One (1) Faculty, Two (2) Staff, and One (1) Administrator

G. What program enhancements are you implementing as a result of the 2010-11 **SSLOAC** process? (Only describe planned enhancements that **do not require additional resources**. Enhancements that require new resources will be addressed in Part V.)

H. What are your **SSLOAC** plans for 2011-12?

Four (4) Assessments

IV. PROGRAM BUDGET DATA

	2009-10	2010-11	
	Actual	Projected	
'A' budget	\$380,341	\$367,504	*
'B' budget	\$6,063	\$5,348	
'C' Budget	\$0	\$0	
TOTALS	\$386,403	\$372,852	(automatically calculated)
		* 2010 11 A :	ludge moutton maid by DACI

* 2010-11 A includes portion paid by DASB

If your program is <u>NOT</u> requesting any new resources - your 2010-11 Annual Program Review Update is finished

If your program <u>IS</u> requesting any new resources - Continue to Part V.

V. RESOURCE REQUESTS

Department/Program Summary						
A. Human Resources: Please submit up to three faculty and/or staff choices below in department/program ranked order:						
Program Position Priority #	1:					
Faculty	Staff					
Full-Time	Part-Time					
Position Name:						
Brief description:						
Rationale: How will this person enhance or maintain your program's plans to improve outcomes relative to the college Mission, Institutional Core Competencies, Strategic Initiatives, Program Goals, etc. (i.e. What specific SLOAC/SSLOAC results support the program's need for this position?) If applicable, address the FTE, PT/FTE ratios, and WSCH goals that support your request for this position.						
Program Position Priority #2: Faculty Staff Full-Time Part-Time						
Position Name:						
Brief description:						

Rationale: How will this person enhance or maintain your program's plans to improve outcomes relative to the college Mission, Institutional Core Competencies, Strategic Initiatives, Program Goals, etc. (i.e. What specific SLOAC/SSLOAC results support the program's need for this position?)

If applicable, address the FTE, PT/FTE ratios, and WSCH goals that support your request for this position.

Program Position Priority #3:
Faculty Staff Full-Time Part-Time
Position Name:
Brief description:
Rationale: How will this person enhance or maintain your program's plans to improve outcomes relative to the college Mission, Institutional Core Competencies, Strategic Initiatives, Program Goals, etc. (i.e. What specific SLOAC/SSLOAC results support the program's need for this position?) If applicable, address the FTE, PT/FTE ratios, and WSCH goals that support your request for this position.
NOTE: It is an expectation that all positions that are allocated 2 or more years prior to the next Comprehensive Program Review (2013-14) will be assessed relative to their contribution to the program, the program level outcomes and the program review criteria. In this light, briefly state some of the criteria you may use to assess the effect of each of the additional positions on your program. Review Criteria:
B. Equipment/Materials/Facilities: Please submit up to three resource requests in department/program ranked order:
Program Resource Priority #1: Equipment Materials Facilities

Est. Cost					
tem Name:					
Brief description:					
Rationale: How will this resource enhance or maintain your program's plans to improve outcomes relative to the college Mission, Institutional Core Competencies, Strategic Initiatives, Program Goals, etc. (i.e. What specific SLOAC/SSLOAC results support the program's need for this item?)					
Program Resource Priority #2:					
Equipment Materials Facilities Facilities					
Est. Costttem Name:					
tem name.					
Brief description:					
oner description.					
Rationale: How will this resource enhance or maintain your program's plans to improve outcomes relative to the college Mission, Institutional Core Competencies, Strategic Initiatives, Program Goals, etc. (i.e. What specific SLOAC/SSLOAC results support the program's need for this item?)					
Program Resource Priority #3:					
Equipment Materials Facilities Facilities					
Est. Cost tem Name:					
tem Name.					
Brief description:					
oner description.					

Rationale: How will this resource enhance or maintain your program's plans to improve outcomes relative to the college Mission, Institutional Core Competencies, Strategic Initiatives, Program Goals, etc. (i.e. What specific SLOAC/SSLOAC results support the program's need for this item?)

NOTE: It is an expectation that all resources that are allocated 2 or more years prior to the next Comprehensive Program Review (2013-14) will be assessed relative to their contribution to the program, the program level outcomes and the program review criteria. In this light, briefly state some of the criteria you may use to assess the effect of the additional equipment/materials/facilities on your program.					
Review Criteria:					
Divisional Sum	mary (If applicable)				
C. Human Resources: Of all the position redivisional ranking of your department/program Program Position Priority #1:	•				
Program Position Priority #2:	Division Position Ranking:				
Program Position Priority #3:	Division Position Ranking:				
D. Equipment/Materials/Facilities: Of all the resource requests within your Division what is the divisional ranking of your department/program resource request?					
Program Resource Priority #1:	Division Resource Ranking:				
Program Resource Priority #2:	Division Resource Ranking:				

Program Resource Priority #3:	Division Resource Ranking:	
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