

2010-11 Annual Program Review Update

PROGRAM NAME:

EOPS/CARE

Name of person or persons that filled out this form:

Michele LeBleu-Burns, Truly Hunter

I. PROGRAM DESCRIPTION

A. What is the primary mission/purpose of your program?:

The EOPS/CARE mission is to assist EOPS/CARE students in their quest for individual growth, academic success, career and transfer goals by offering support services.

B. What is your Program Level Outcome (PLO) statement?:

As a result of participating in the EOPS/CARE program(s), students will be able to interpret, analyze, understand and apply information to achieve their lifelong educational and personal goals.

1. Describe the processes by which your PLO is assessed:

	Analysis of SLOAC results (refer to Part III)
Student Surveys	Analysis of SSLOAC results (refer to Part III)

Other:

2. How does your PLO directly or indirectly support the: Mission, Institutional Core Competencies (ICC), and/or Strategic Initiatives

(Attach "PLO to Mission, ICC, and/ SI matching sheet(s)."

Comments:

See attachments

C. Program Demographics

1. How many people does your program/department serve?

695	# Students	Source:	EOPS Database, MIS Report
0	# Faculty	Source:	
0	# Staff	Source:	
0	# Community	Source:	

Comments: Describe the typical characteristics of the people your program serves - i.e. What are their goals, majors, reasons for coming to your program, etc.

All of our students are low income adcademically/educationally disadvantaged and are working towards, certificates, two-year. degrees and/or transfer

2. Number of employees associated with the program?

8	# FT staff		320	Total hrs per wk combined
---	------------	--	-----	---------------------------

2010-11
Annual Program Review Update

0	# PT staff	0	Total hrs per wk combined
2	# FT Faculty	2	(FTEF)
3	# PT faculty	1	(FTEF)
3	# Students	54.5	Total hrs per wk combined

II. SIGNIFICANT CHANGES and TRENDS

A. **If your program offers instruction**, attach your Program Review Data Sheet (from IR). Briefly, address any significant changes and how they have effected your **curriculum / instruction** relative to:

1. Growth or decline in historically underrepresented populations (Latina/o, African Ancestry, Pacific Islander, Filipino)

2. Trends related to closing the student equity gap relative to the college's stated goals.

3. Overall enrollment growth or decline of all student populations

B. Briefly, address any significant changes and how they have effected your program's **services** relative to:

1. Growth or decline in historically underrepresented populations (Latina/o, African Ancestry, Pacific Islander, Filipino)

From it inception, EOPS has always served a very diverse student population. There has been a slight increase in Latino and Black students and a slight decrease in White students, while the Asian/Pacific islander population has remained steady.

2. Trends related to closing the student equity gap relative to the college's stated goals.

EOPS has implemented new policies and procedures to facilitate student success including probation, EOPS Student orientations, elements of a multi-year academic plan and assessments to measure student academic preparedness.

3. Overall enrollment growth or decline of all student populations

2010-11 Annual Program Review Update

Due to current economic conditions, the program has seen a dramatic increase in student inquiries and interest in applying to the program across all student ethnic populations.

C. Make any modifications, deletions, additions, edits, etc. to your 2008-09 Comprehensive Program Review (CPR). Use the spaces below to explain what changes you are making to your CPR and the reasons for those changes (i.e. College/District policies, state or federal laws and regulations, external agencies regulations or requirements, budget cuts, personnel decisions, etc.).

Although we do not need to make any changes, modifications, additions or edits to our CPR, we are looking to use the CAS standards to inform and outline our next program review process.

D. Use this space to explain anything else about your program that was not included in your 2008-09 Comprehensive Program Review (CPR) or under II.C. What should be known about your program that hasn't been asked?

*All EOPS Student are enrolled in a minimum of 12 units *The EOPS program supports the generation over 3 million dollars in WSCH figures due to retention of program students *EOPS has excellent graduation and transfer rates (See attached 09-10 fact sheet)

III. OUTCOMES ASSESSMENT

**If your program offers both instruction and services, complete all of Part III.
If your program does not offer instruction, skip to III. E.**

A. **If your program offers instruction**, describe the number of **SLOAC** that have been completed or will be completed in 2010-11.

B. **If your program offers instruction**, describe the level of engagement in the 2010-11 **SLOAC** process. (i.e. How many faculty, staff, and administrators participated in the SLOAC process?)

C. **If your program offers instruction**, what program enhancements are you implementing as a result of the 2010-11 **SLOAC** process? (Only describe planned enhancements that **do not require additional resources**. Enhancements that require new resources will be addressed in Part V.)

2010-11
Annual Program Review Update

D. If your program offers instruction, what are your SLOAC plans for 2011-12?

E. Describe the number of SSLOAC that have been completed or will be completed in 2010-11.

No new SSLO written for 2010/2011. Continued assessment of Outcome #1. Started the SSLO cycle for Outcome #2. Postponed assessment of Outcome #3.

F. Describe the level of engagement in the 2010-11 SSLOAC process. (i.e. How many faculty, staff, and administrators participated in the SSLOAC process?)

Sixteen department employees participated in SSLOAC process. Classified professional-6, Faculty-2, Parttime faculty-3, Supervisor-1, Dean- 1, and students- 3

G. What program enhancements are you implementing as a result of the 2010-11 SSLOAC process? (Only describe planned enhancements that **do not require additional resources**. Enhancements that require new resources will be addressed in Part V.)

*EOPS/CARE students were each given a planner that included program requirements.
*Conducted Student Success Toolkit assessment and workshops *Developed criteria to enhance effectiveness of advising and counseling services.

H. What are your SSLOAC plans for 2011-12?

Continue assessment of SSLOAC #1 and #2. Refine and assess SSLOAC #3

IV. PROGRAM BUDGET DATA

	2009-10 Actual	2010-11 Projected	
'A' budget			
'B' budget	\$0	\$0	
'C' Budget			
TOTALS	\$0	\$0	(automatically calculated)

If your program is NOT requesting any new resources - your 2010-11 Annual Program Review Update is finished

If your program IS requesting any new resources - Continue to Part V.

2010-11
Annual Program Review Update

V. RESOURCE REQUESTS

Department/Program Summary

A. Human Resources: Please submit up to three faculty and/or staff choices below in department/program ranked order:

Program Position Priority #1:

Faculty Staff
Full-Time Part-Time

Position Name:

Brief description:

Rationale: How will this person enhance or maintain your program's plans to improve outcomes relative to the college Mission, Institutional Core Competencies, Strategic Initiatives, Program Goals, etc. (i.e. What specific SLOAC/SSLOAC results support the program's need for this position?)

If applicable, address the FTE, PT/FTE ratios, and WSCH goals that support your request for this position.

Program Position Priority #2:

Faculty Staff
Full-Time Part-Time

Position Name:

Brief description:

2010-11 Annual Program Review Update

Rationale: How will this person enhance or maintain your program's plans to improve outcomes relative to the college Mission, Institutional Core Competencies, Strategic Initiatives, Program Goals, etc. (i.e. What specific SLOAC/SSLOAC results support the program's need for this position?)

If applicable, address the FTE, PT/FTE ratios, and WSCH goals that support your request for this position.

Program Position Priority #3:

Faculty

Staff

Full-Time

Part-Time

Position Name:

Brief description:

Rationale: How will this person enhance or maintain your program's plans to improve outcomes relative to the college Mission, Institutional Core Competencies, Strategic Initiatives, Program Goals, etc. (i.e. What specific SLOAC/SSLOAC results support the program's need for this position?)

If applicable, address the FTE, PT/FTE ratios, and WSCH goals that support your request for this position.

NOTE: It is an expectation that all positions that are allocated 2 or more years prior to the next Comprehensive Program Review (2013-14) will be assessed relative to their contribution to the program, the program level outcomes and the program review criteria. In this light, briefly state some of the criteria you may use to assess the effect of each of the additional positions on your program.

Review Criteria:

B. Equipment/Materials/Facilities: Please submit up to three resource requests in department/program ranked order:

Program Resource Priority #1:

Equipment

Materials

Facilities

2010-11
Annual Program Review Update

Est. Cost

Item Name:

Brief description:

Rationale: How will this resource enhance or maintain your program's plans to improve outcomes relative to the college Mission, Institutional Core Competencies, Strategic Initiatives, Program Goals, etc. (i.e. What specific SLOAC/SSLOAC results support the program's need for this item?)

Program Resource Priority #2:

Equipment

Materials

Facilities

Est. Cost

Item Name:

Brief description:

Rationale: How will this resource enhance or maintain your program's plans to improve outcomes relative to the college Mission, Institutional Core Competencies, Strategic Initiatives, Program Goals, etc. (i.e. What specific SLOAC/SSLOAC results support the program's need for this item?)

Program Resource Priority #3:

Equipment

Materials

Facilities

Est. Cost

Item Name:

Brief description:

2010-11
Annual Program Review Update

Rationale: How will this resource enhance or maintain your program's plans to improve outcomes relative to the college Mission, Institutional Core Competencies, Strategic Initiatives, Program Goals, etc. (i.e. What specific SLOAC/SSLOAC results support the program's need for this item?)

NOTE: It is an expectation that all resources that are allocated 2 or more years prior to the next Comprehensive Program Review (2013-14) will be assessed relative to their contribution to the program, the program level outcomes and the program review criteria. In this light, briefly state some of the criteria you may use to assess the effect of the additional equipment/materials/facilities on your program.

Review Criteria:

Divisional Summary (If applicable)

C. Human Resources: Of all the position requests within your Division what is the divisional ranking of your department/program position request?

Program Position Priority #1:	Division Position Ranking: <div style="border: 1px solid black; background-color: yellow; width: 100px; height: 20px;"></div>
Program Position Priority #2:	Division Position Ranking: <div style="border: 1px solid black; background-color: yellow; width: 100px; height: 20px;"></div>
Program Position Priority #3:	Division Position Ranking: <div style="border: 1px solid black; background-color: yellow; width: 100px; height: 20px;"></div>

D. Equipment/Materials/Facilities: Of all the resource requests within your Division what is the divisional ranking of your department/program resource request?

Program Resource Priority #1:	Division Resource Ranking: <div style="border: 1px solid black; background-color: yellow; width: 100px; height: 20px;"></div>
Program Resource Priority #2:	Division Resource Ranking: <div style="border: 1px solid black; background-color: yellow; width: 100px; height: 20px;"></div>

2010-11
Annual Program Review Update

Program Resource Priority #3:

Division Resource Ranking: