Goals

Consider, discuss the most valuable role(s) of the technology committee at the college and how to make the current committee more effective. Committee input will inform any recommended changes to College Council, the implementation of the changes, and likely the volunteering and Academic Senate approval of a faculty co-chair.

Relevant History/Background

The Accreditation Evaluation Report in 2005 recommended that:

…the college develop a Technology Plan, designed to support student learning programs and improve institutional effectiveness, which is linked to the other strategic plans in use at the college. This plan should include the methods by which faculty and staff will receive professional development training in the use of instructional and institutional technology (Standard III.C.1).

Relevant History/Background

The Technology Task Force vision, role and activities/charges were approved by College Council in 2007; committee initiated and chaired by then-vice president of Finance and College Operations.

www.deanza.edu/gov/techtaskforce/about.html

The Accreditation Evaluation Report in 2011 affirmed, as reported in the Self-Study, that

The Tech Task Force (TTF) is the campus body responsible for assessing the campus technology needs and ensuring that technology support is provided for learning, teaching, college-wide communication, and operational systems. This group makes recommendations to the College Council. The TTF works closely with its district counterparts, the Educational Technology Services (ETS) and the District Educational Advisory Committee (ETAC), to ensure that the campus requests for equipment are prioritized and are sent to the Chancellor's Advisory Council for action.

The report also emphasized the need for integrated planning.

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Self-Study Planning Agendas Assigned to Tech Task Force

- Develop a centralized technology training plan that addresses faculty training.

- Work toward a centralized technology training plan, based on wide-ranging input from faculty, staff and students, as well as all staff involved in delivering training, both at the campus and district level. The plan should address the questions of how training needs are assessed and how training will be assessed and evaluated, in addition to guiding users toward the appropriate location to receive the training.

- Continue to integrate the Information Technology Strategic Plan into campus planning and budgeting initiatives.

Considerations/Points of Information

- Technology infrastructure based at district
- Technology Task Force members have noted appreciation for ETS updates at TTF meetings
- Changes in the manner in which technical requests are prioritized at the district [Project Approval and Prioritization Process]
- Changes in ETAC vision and mission, membership and member roles

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Considerations/Points of Information

- Other technology-related committees at the college: Technology-Enhanced Teaching and Learning Subcommittee of TTF; Distance Learning Advisory Committee; Technology Prioritization Group
- District technology committees with college members (Banner Student Committee; Banner Core Committee; ETAC)

- Strategic Capabilities technology planning workshop hosted by Vice Chancellor Joe Moreau on April 15
- Need for Tech Task Force to develop college plan this year

Other considerations?

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For committee discussion and report-out:

Current Technology Task Force
Vision, Guiding Principles, Activities/Charges

www.deanza.edu/gov/techtaskforce/about.html