IMPACT AAPI strives toward bringing about new developments and achievements in Year 4 of the AANAPISI Grant!

Kulua i ka nu‘u / Hawaiian Proverb: Strive for the summit.

**FALL CLASSES**

1. CREM: Integrated Reading and Writing (LART 211), Beginning Algebra (MATH 212), and Counseling Special Topics (COUN 80Y)

   CRN #02630 LART 211 01D 9:30 – 11:45a.m. TTh & MW, MLC112. Instructors: Amy Leonard & Sarah Lisha

   CRN #20979 MATH 212 06D 12:30 – 1:20p.m. M-F, MLC112. Instructor: Rebecca Fouquette

   CRN #22422 COUN-080Y 07D 9:30 – 11:20a.m. F, MLC112. Instructor: Tom Nguyen

2. English Composition and Reading (EWRT 1A) and Introduction to Pacific Islander History and Culture (ICS 21)

   CRN #00841 EWRT 01A.1YD 10:30 – 12:20p.m. MW, L25. Instructor: Karen Chow, L25

   CRN #22492 ICS-024.01 10:30 – 12:20p.m. TTh, L25. Instructor: Tony Santa Ana

**IMPACT AAPI Cohort Class Options:**

Please visit our website and see the listing of fall quarter classes that the IMPACT AAPI program has made special arrangements with the instructors to welcome a small cohort of IMPACT AAPI students. You will be able to work within these groups of fellow IMPACT peers should you choose to take any of these G.E. courses. Please go to: [http://www.deanza.edu/impact-aapi/calendar.html](http://www.deanza.edu/impact-aapi/calendar.html) and see “Class Options for Fall 2014.”

For more information and to enroll in these classes sponsored by the IMPACT AAPI GRANT, call Anu Khanna at (408) 864-5787 or e-mail khannaanu@deanza.edu.

**2014 LINC Summer Institute**

IMPACT AAPI faculty and counselors revved up their creative engines at the ninth annual LinC (Learning in Communities) Summer Institute with this year’s theme, “Takin’ it to the Streets,” inspiring team work and innovation. This marked the third year IMPACT AAPI helped sponsor the Summer LinC Institute, a two day working event for faculty teams teaching learning communities to have uninterrupted time to prepare curriculum, investigate possible materials, discuss teaching strategies, write syllabi and receive feedback from other teaching teams and the institute trainers. This year, three teams developed learning community courses for students in IMPACT AAPI.

Tom Nguyen (counseling), Amy Leonard and Sarah Lisha (English and Reading) joined with newest member, Rebecca Fouquette (Math) to work on the established, year-long CREM (Counseling, Reading, English, and Math) sequence. Jess Schinske (Biology) and Jackson Yan (English) collaborated on their popular spring quarter learning community, and Karen Chow (English) and Tony Santa Ana (Intercultural/International Studies) developed an exciting new integrated course they are teaching this fall quarter.

This year’s institute was inspired by the earlier talk delivered by Vincent Tinto which focused on his twenty years of research of learning communities, including De Anza. The institute definitely helped set groundwork and establish pathways for our IMPACT AAPI students!
Throughout my time as a member of AAPI, I have come to espouse four key values as part of my identity: cultural inclusion, civic engagement, social justice, and networking. I grew up in the Netherlands. Because Asians compose a relatively tiny portion of the Dutch population, I did not have a sense of community and solidarity.

When I first moved to California in 2011, people asked me if I experienced culture shock. Adapting to American wasn’t a huge transition for me. In fact, I experienced inclusion and solidarity for the first time. I’ve come to realize that the cultural inclusion I experience here, isn’t a right but a privilege that groups, like AAPIs, have worked hard to achieve. I have a moral obligation to be a part of continual effort to better conditions for the AAPI community.

This is where organizations like APIASF step in. We build awareness, stand by members of the AAPI community against the odds, and tear down the label of the model minority piece by piece. The more AAPI graduates we inspire, the easier this task gets.

Receiving an APIASF Scholarship has impacted my experience in education by relieving part of the financial burden of going to college. It also gave me access to programs to further develop myself as a leader and community organizer. For an insignificant individual like myself in the grand scheme of things, the only thing I can do is pay it forward and inspire others by example.

Join the Impact AAPI at De Anza College Facebook page
http://www.facebook.com/ImpactAAPI

APIASF Summit Speech
Linh Ton, Scholarship Winner

The following is an excerpt from Linh Ton’s speech:

There are no words to describe how truly glad I am that I decided to apply for APALI. Yeah there were days where I really didn’t want to get out of bed and go or days where I couldn’t wait for closing circle so I could rush back home to eat but the takeaway that I have now is something that I want others in the API high school/college community to experience. I find myself constantly talking to my family and friends about things that I learned about or wanted to theorize on from APALI and I feel like I’ve come out of it as a stronger Asian American than I was before. I know I still have a long ways to go in terms of learning about my ethnic identity but I will always be grateful for this program for instilling in me a newly awakened desire to continue to pursue my interest in Asian American studies and issues as I move forward into the future.

IMpact AAPI Team
Anu Khanna, Project Director
Christine Chai, Staff Development Lead
Kristin Skager, Curriculum Lead
Tom Nguyen, Counselor
Susanne Chan, Counselor
Erick Aragon, Counselor
Jeff Schinske, STEM Staff Development Facilitator
Karen Chow, PEER Mentor Liaison
Karen Oeh, Grant Assistant/Coordinator

IMPACT AAPI web site:
http://www.deanza.edu/impact-aapi/