



To: De Anza Counselors and Advisors

From: Anu Khanna (x5787), IMPACT AAPI Curriculum Coordinator

Mae Lee (x8973), IMPACT AAPI Project Director

Please tell your students about a new sequence of learning communities, which are part of a two-year project at De Anza, called **IMPACT AAPI**—a federally funded initiative to support academic achievement through culturally specific interventions targeting Filipino, Southeast Asian (Vietnamese, Cambodian, Laotian) and Pacific Islander (Hawaiian, Samoan, Tongan, Guamanian) students.

Date:

Re:

9 February 2009

New Learning Communities

The sequence begins spring 2009 and runs for three quarters including the summer. Students can sign up for any and all of the three learning communities; there is no required commitment to participate in the full 3-quarter sequence.

Spring 2009		Summer 2009		Fall 2009	
Course	Units	Course	Units	Course	Units
LART 211 (Integrated Reading and Writing) Karen Chow, Kristin Skager (Meets 1:30-3:40p, MTWR)	10	ICS 4 (Race, Ethnicity, and Social Stratific Michael Chang (Meets 9:30a – 4:30p TWR)	4 cation)	EWRT 1A (Composition and Reading) Marilyn Patton	5
LART 212	<u>1</u> 11	ICS 22 (Contemporary Issues in the Asian American Community) Christine Chai (Meets 9:30a – 4:30p TWR)	8	ICS 24 (Asian American Literature) Marshall Hattori	9
The class is entitled: "Honoring Our Stories: From the Bay Area to Southeast Asia and the Pacific." It will invite students to explore their identities as members of different AAPI communities through written and oral expression.		The class is entitled: "The Youth Leadership Academy" sponsored by APALI (the Asian Pacific American Leadership Institute). It will focus on exploring AAPI history, contemporary issues, and development of student's community leadership skills.		More information about this learning community will be available in summer 2009.	