

IMPACT A A P I

Kulia i ka nu'u / Hawaiian Proverb: Strive for the summit.

IMPACT AAPI strives toward bringing about new developments and achievements in Year 2 of the AANAPISI Grant!

New IMPACT AAPI staff member!

Deepa Yuvaraj has joined the staff at IMPACT AAPI as its new administrative assistant on a temporary basis. She takes the place of **Casie Wheat** who recently accepted a temporary position in Foothill De Anza Community College District's Business Services.

Deepa has been a Student Intern at the Office of Equity, Social Justice & Multicultural Education, with Dr. Veronica Neal (Spring 2012). She also has a background in Materials Technology and Science with work experience in aircraft research. With a Certificate in Speech Communication from DeAnza college, she has supported Ms. Donna Stasio, Faculty, Speech Communication Dept. and Student facilitators at the Partners in Learning



Conference in Mar 2011 and 2012.

*Welcome
Deepa!*

APIASF awards Scholarships to 45 Asian American/Pacific Islander Students at De Anza College!

The Asian & Pacific Islander American Scholarship Fund (APIASF) announced in January, that 45 De Anza College students would receive a \$2,500 scholarship through its Community College Scholarship Program. Our 45 students join 90 other students from City College of San Francisco and South Seattle Community College in receiving this award. Here at De Anza, IMPACT AAPI worked closely with APIASF and the Partnership for Equity in Education through Research (PEER) project, to find the 45 APIASF scholars for 2013. The students represent many of the diverse ethnic groups within our AAPI community, including Burmese, Cambodian, Chamorro, Chinese, Filipino, Korean, Native Hawaiian, Hmong, Japanese, Laotian, Samoan, Thai, Tongan, and Vietnamese, and were selected for their persistence, and dedication to achieving success at De Anza.

"With nearly 50 percent of all AAPI students enrolled in higher education attending community colleges, APIASF's scholarship programs are critical to ensuring that our nation has

a diverse pipeline of skilled workers," said Neil Horikoshi, the organization's president and executive director. APIASF further states that more than 60 percent of the APIASF Community College Scholarship Program recipients are the first generation in their families to attend college and 70 percent of them come from families with incomes less than \$30,000 a year.

APIASF is the nation's largest non-profit organization devoted to providing college scholarships for Asian Americans and Pacific Islanders and has since 2003 distributed more than \$60 million in scholarships to deserving AAPI students. PEER is a three-year, \$2 million effort to help realize the full degree-earning potential of the AAPI student population through scholarships, institutional capacity-building, and institutional collaboration based on research. For more information please see - www.apiasf.org.



8th Annual Partners in Learning Conference

This year's theme for De Anza's annual Partners in Learning Conference set for March 8, 2013, is "Building success through an ethic of care". This conference provides a collaborative environment for faculty, staff, and students to work together on ideas for improving student success.

The Impact AAPI team will offer a session in the conference posing the question, "How can we connect, show respect and inspire our Asian Pacific Islander students through community and civic engagement work?"

Tom Nguyen, Counselor and Tom Izu, Project Director, IMPACT AAPI, will work with student facilitators to solicit questions, suggestions, concerns, and everything needed to explore how we can have a lasting and sustainable impact on the campus through civic engagement work and our grant program. This will be a great opportunity to help faculty and staff working with students who fit the API demographic of our program explore how civic engagement activities might fit into their courses or services.

Mar 8, 2013,
8:30 a.m. – 4:00 p.m.
Conference rooms A&B

For more information please see <http://www.deanza.edu/academic-services/pil/>

Winter Quarter Pathways

LinC, CREM & MPS

Our CREM (Counseling, Reading, English and Math) pathway is designed for targeted group students and is a year-long program that combines reading, writing and math classes with a counseling component. For winter quarter, our CREM course is EWRT 1a with Instructor Amy Leonard linked with Math 114 taught by Doli Bambhanian. Our Language Arts pathway is also a 3-quarter class series that is cohort-based, and focuses on reading and writing. These LinC classes actually combine 2 related classes and are team-taught by instructors who coordinate lessons and assignments so students can relate concepts taught in one class to the other.

The LinC classes take students from developmental through collegiate English reading/writing levels combined with general education transfer classes. This quarter, instructors



Karen Chow and Veronica Acevedo Avila are teaching a LART 211 course with Counselor Natasha Joplin providing in-class support for our students.

Our Math Performance Success (MPS) and STEM pathway provides special assistance for those students making their way through math while also encouraging them to consider continuing their academic work in Science, Technology, Engineering and Math areas. We continue to provide support for MPS with our Counselor, Tom Nguyen who works directly with the MPS program and this quarter, especially with instructor Michael Cao's MATH 114 class.

For more information, please contact the IMPACT AAPI Curriculum Coordinator, Anu Khanna at KhannaAnu@fhda.edu and see our website: <http://www.deanza.edu/impact-aapi/curriculum.html>

IMPACT AAPI TEAM

Tom Izu, Project Director* **Christine Chai**, Assistant Project Director & Staff Development Lead* **Anu Khanna**, Curriculum Lead * **Tom Nguyen**, Counselor * **Deepa Yuvaraj**, Admin Assistant. Contact us at <http://deanza.edu/impact-aapi/team.html>