Our grant period is scheduled to end September 30, 2010, so we’re in the process of transitioning grant efforts into sustainable college activities that can continue even after the grant concludes:

**CURRICULUM**

**LinC classes**
This quarter’s grant-supported LinC class, LART 211, is the second time it’s being offered. We are working to package the course materials so that the two grant-supported LinC classes can easily be taught after the grant ends.

Insights and best practices learned from our two grant-sponsored classes will be represented at this summer’s 3-day “LinC Institute”, during which LinC shares findings with campus staff and faculty.

**New Pacific Islander Studies Class**
A Pacific Islander & Filipino American studies course outline has been approved by the curriculum committee and can be offered starting 2010-2011:

- **ICS 90 - Introduction to Pacific Islander History & Culture (4 units)**
  An interdisciplinary introduction to and survey of the Pacific Islander/American in the United States. Emphasis will be placed on history and contemporary issues in Pacific Islander/American communities. An examination of intergroup (e.g. Native Hawaiian, Samoan American, Tongan, Filipino/American, Native American, Chamorro, Fijian, Maori, Tahitian; Melanesia, Micronesia, Polynesia, etc.) and intra-group challenges within today’s ethnic communities.

**STAFF DEVELOPMENT**

**Partnership with Office of Staff & Organizational Development**
We’re exploring possible collaborations with the office of Staff & Organizational Development that will make it easier (and more affordable) for faculty and staff who work with AAPIs and other underserved groups on campus to stay up to date on pedagogical research.

**IMPACT AAPI Instructor Support Group**
Facilitated by APALI Assistant Director Jim Nguyen, our Instructor Support Group is a chance for instructors, counselors, and staff who work with students from our grant-supported classes to share insights and resources, discuss best practices and collaborations.

**INSTITUTIONAL STRENGTHENING**

**Partnership with De Anza Library**
We’re working with librarian Lena Chang from the campus library to build a collection of books and films by or about AAPIs and other underserved groups, their cultures and history. The IMPACT AAPI collection will be housed in the library, available to all students and staff.

**MCC Student Resource Center & California History Center**
Project Assistant Noemi Teppang has been working with Tom Izu, Director of the California History Center (CHC), on building infrastructure for an oral history program and lab, as well as planning a student resource center and work lab for the Multicultural Center (MCC) that will coincide with its renovation this spring, summer, and fall. The CHC lab will be available this fall, and the MCC lab in Winter 2011.

**STUDENT SUCCESS**

**New Student Intake Protocol Results**
The end of Winter Quarter marks the end of our New Student Intake Protocol, designed to measure and improve fall-to-winter persistence rates for targeted AAPI students. We are working with Institutional Researcher Lourdes Del Rio-Parent to collect data and analyze results.

**Outreach for Summer Bridge & First Year Experience 2010**
Outreach and enrollment for Summer Bridge with 50 targeted AAPI students is underway. Student Success Coordinator Mark Fu is collaborating with Student Success & Retention Services (SSRS) on outreach efforts. After the grant ends, the 50 targeted students will continue on to First Year Experience (FYE).
**Upcoming Events**

**Monday, March 15, 2010**

Find Your Elements: A First Year (Cultural) Experience
4pm - 7pm, Visual & Performing Arts Center

An evening of cultural performances by the students of First Year Experience (FYE), to benefit the First Year Experience program and the Jean Miller First Year Experience Scholarship.

**Thursday, March 18, 2010**

Instructor Support Group Meeting
El Clemente Room, Campus Center
12:30pm - 1:30pm

The IMPACT AAPI Instructor Support Group meets twice a quarter. At this meeting, IMPACT AAPI instructors, counselors, and staff will continue their discussion on what issues they're seeing with students, ideas on how to deal with the issues, ideas for future events/meetings and resources, and going over readings on Pacific Islander history and culture.

**Monday, April 5, 2010**

Spring IMPACT AAPI LinC class:
“Remembering, Representing, Remixing: Telling the World Who We Are”
Asian Pacific American Voices in Context
EWRT 1A-1YD (5 units) + ICS/ELIT 24-1YD (4 units)
12:30pm – 2:15pm, MTWR
Instructors: Marshall Hattori and Marilyn Patton

This class will be both old and new, historical and experimental, full of opportunities to take risks with support. The class will center on the stories, poems, plays, and films created by immigrants from Vietnam, the Philippines and the islands of the Pacific, and then go beyond to create our own. For more information, contact Anu Khanna: khannaanu@deanza.edu

**Saturday, May 22, 2010**

New Student & Parent Open House
Student & Community Services Building (SCS)
9am - 1pm

Open House is an annual event that introduces incoming students and their parents to various college programs and services, provides on-site application and placement testing, free academic advising and counseling, and opportunities to interact with De Anza faculty and staff.

IMPACT AAPI’s goal for this event is to enroll targeted students in the grant-supported Summer Bridge, as well as to provide language translation services for the event.

If you are interested in volunteering with us, or just want more information, please contact Student Success Coordinator Mark Fu: fumark@deanza.edu

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**IMPACT AAPI**

**March 2010**

**www.deanza.edu/impact-aapi**

**Project Director**
Mae Lee
leemae@deanza.edu
(408) 864-8973

**Curriculum Coordinator**
Anu Khanna
khannaanu@deanza.edu
(408) 864-5338

**Student Success Coordinator**
Mark Fu
fumark@deanza.edu
(408) 864-8813

**Counselors**
Randy Claros
clarosrandy@deanza.edu
(408) 864-5418

Jue Thao
thaojue@deanza.edu
(408) 864-8514

**Staff Development Coordinators**
*Campus-wide events:*
Rowena Tomaneng
tomanengrowena@deanza.edu

**Instructor Support Group:**
Jim Nguyen
nguyenjames@deanza.edu

**Project Assistants**
Theresa Pan
pantheresa@deanza.edu

Noemi Teppang
teppang_noe@yahoo.com

Tin Mai
tinmai@gmail.com