

DA

African American Studies

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	507	421	411	-2.4%
Enrollment	555	439	438	-0.2%
Sections	18	14	12	-14.3%
WSCH	2,220	1,756	1,752	-0.2%
FTES	49	39	39	-0.2%
FTEF	1.7	1.4	1.2	-14.3%
Productivity	435	418	487	16.4%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.5	0.5	0.6	20.0%
Full Time %	29%	36%	50%	40.0%
Overload	0.1	0.0	0.1	
Overload %	6%	0%	8%	
Part Time Load	1.1	0.9	0.5	-44.4%
Part Time %	65%	64%	42%	-35.2%
Total FTEF	1.7	1.4	1.2	-14.3%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	330	59%	298	68%	298	68%
Non Success	139	25%	86	20%	67	15%
Withdraw	86	15%	55	13%	73	17%
Total	555	100%	439	100%	438	100%

Release/Re-assign Time

FTEF

ICS10, 11, 14, 16A, 16B, 18A, 18B

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	167	52%	159	60%	155	59%
Non Success	101	32%	68	26%	60	23%
Withdraw	52	16%	39	15%	46	18%
Total	320	100%	266	100%	261	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	163	69%	139	80%	143	81%
Non Success	38	16%	18	10%	7	4%
Withdraw	34	14%	16	9%	27	15%
Total	235	100%	173	100%	177	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	126	29%
Asian	111	25%
Filipino	25	6%
Latino/a	110	25%
Native American	2	0%
Pacific Islander	2	0%
White	56	13%
Decline to State	6	1%
Total	438	100%

Gender

	2014-15	
	Enr	Percent
Female	245	56%
Male	193	44%
Total	438	100%

Age

	2014-15	
	Enr	Percent
19 or less	62	14%
20-24	256	58%
25-39	99	23%
40 +	21	5%
Total	438	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	9	2%
Associate	7	2%
HS/Equivalent	400	91%
All Other	22	5%
Total	438	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	172	70%	38	16%	35	14%	245	100%
Male	126	65%	29	15%	38	20%	193	100%
Total	298	68%	67	15%	73	17%	438	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	48	77%	8	13%	6	10%	62	100%
20-24	177	69%	39	15%	40	16%	256	100%
25-39	65	66%	13	13%	21	21%	99	100%
40 +	8	38%	7	33%	6	29%	21	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	65	52%	32	25%	29	23%
	2013-14	74	57%	34	26%	21	16%	129	100%
	2012-13	98	54%	60	33%	23	13%	181	100%
Asian	2014-15	90	81%	4	4%	17	15%	111	100%
	2013-14	71	77%	13	14%	8	9%	92	100%
	2012-13	86	72%	15	13%	19	16%	120	100%
Filipino	2014-15	18	72%	5	20%	2	8%	25	100%
	2013-14	21	81%	4	15%	1	4%	26	100%
	2012-13	18	72%	5	20%	2	8%	25	100%
Latino/a	2014-15	72	65%	23	21%	15	14%	110	100%
	2013-14	64	58%	30	27%	17	15%	111	100%
	2012-13	51	45%	36	32%	27	24%	114	100%
Native American	2014-15	1	50%	1	50%			2	100%
	2013-14	1	100%					1	100%
	2012-13	2	100%					2	100%
Pacific Islander	2014-15	2	100%					2	100%
	2013-14	5	83%	1	17%			6	100%
	2012-13	3	27%	5	45%	3	27%	11	100%
White	2014-15	45	80%	2	4%	9	16%	56	100%
	2013-14	58	84%	3	4%	8	12%	69	100%
	2012-13	58	74%	11	14%	9	12%	78	100%
Decline to State	2014-15	5	83%			1	17%	6	100%
	2013-14	4	80%	1	20%			5	100%
	2012-13	14	58%	7	29%	3	13%	24	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave