

DA

Baseball

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	50	45	58	28.9%
Enrollment	158	71	82	15.5%
Sections	8	4	4	0.0%
WSCH	1,053	517	575	11.4%
FTES	23	11	13	11.4%
FTEF	0.6	0.3	0.3	6.8%
Productivity	638	689	718	4.3%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.6	0.3	0.0	-100.0%
Full Time %	100%	100%	0%	-100.0%
Overload	0.0	0.0	0.0	
Overload %	0%	0%	0%	
Part Time Load	0.0	0.0	0.3	
Part Time %	0%	0%	100%	
Total FTEF	0.6	0.3	0.3	6.8%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	147	93%	63	89%	78	95%
Withdrawn	11	7%	8	11%	4	5%
Total	158	100%	71	100%	82	100%

Release/Re-assign Time

FTEF

P E 32F, 32G, 47M

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	73	97%	22	81%	36	97%
Withdrawn	2	3%	5	19%	1	3%
Total	75	100%	27	100%	37	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	74	89%	41	93%	42	93%
Withdrawn	9	11%	3	7%	3	7%
Total	83	100%	44	100%	45	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	4	5%
Asian	11	13%
Filipino	1	1%
Latino/a	32	39%
Pacific Islander	1	1%
White	30	37%
Decline to State	3	4%
Total	82	100%

Gender

	2014-15	
	Enr	Percent
Male	82	100%
Total	82	100%

Age

	2014-15	
	Enr	Percent
19 or less	34	41%
20-24	44	54%
25-39	4	5%
Total	82	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	1	1%
HS/Equivalent	77	94%
All Other	4	5%
Total	82	100%

Success Rates by Gender

	2014-15					
	Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent
Male	78	95%	4	5%	82	100%
Total	78	95%	4	5%	82	100%

Success Rates by Age Group

	2014-15					
	Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	32	94%	2	6%	34	100%
20-24	43	98%	1	2%	44	100%
25-39	3	75%	1	25%	4	100%

Success Rates by Ethnicity (multiple years)

		Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	4	100%		
	2013-14			1	100%	1	100%
	2012-13			2	100%	2	100%
Asian	2014-15	9	82%	2	18%	11	100%
	2013-14	4	100%			4	100%
	2012-13	6	100%			6	100%
Filipino	2014-15	1	100%			1	100%
	2013-14	2	100%			2	100%
	2012-13	5	100%			5	100%
Latino/a	2014-15	31	97%	1	3%	32	100%
	2013-14	20	83%	4	17%	24	100%
	2012-13	68	100%			68	100%
Pacific Islander	2014-15	1	100%			1	100%
White	2014-15	29	97%	1	3%	30	100%
	2013-14	37	93%	3	8%	40	100%
	2012-13	68	88%	9	12%	77	100%
Decline to Standard	2014-15	3	100%			3	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave