

PROGRAM REVIEW DATA

09/30/15

De Anza College

Child Development-DA

Social Sciences and Humanities

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	1,890	1,724	1,729	0.3%
Enrollment	3,563	3,446	3,399	-1.4%
Sections	145	141	149	5.7%
WSCH	13,157	13,112	13,244	1.0%
FTES	292	291	294	1.0%
FTEF	8.6	8.4	8.8	4.8%
Productivity	509	521	503	-3.6%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	3.5	3.1	2.5	-20.5%
Full Time %	41%	37%	28%	-24.1%
Overload	0.5	0.6	0.6	8.1%
Overload %	6%	7%	7%	3.1%
Part Time Load	4.6	4.7	5.7	21.0%
Part Time %	53%	56%	65%	15.4%
Total FTEF	8.6	8.4	8.8	4.8%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,724	76%	2,797	81%	2,703	80%
4 Do Not Count	1	0%				
Non Success	442	12%	309	9%	352	10%
Withdrew	396	11%	340	10%	344	10%
Total	3,563	100%	3,446	100%	3,399	100%

Release/Re-assign Time

	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF
Non Teaching	0.02		-100.00%
Teaching	0.60	1.17	95.67%
Total	0.62	1.17	90.28%

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	880	66%	1,101	77%	968	68%
Non Success	252	19%	182	13%	254	18%
Withdrew	203	15%	154	11%	208	15%
Total	1,335	100%	1,437	100%	1,430	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,844	83%	1,696	84%	1,735	88%
4 Do Not Count	1	0%				
Non Success	190	9%	127	6%	98	5%
Withdrew	193	9%	186	9%	136	7%
Total	2,228	100%	2,009	100%	1,969	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	125	4%
Asian	1,279	38%
Filipino	167	5%
Latino/a	1,138	33%
Native American	8	0%
Pacific Islander	8	0%
White	612	18%
Decline to State	62	2%
Total	3,399	100%

Gender

	2014-15	
	Enr	Percent
Female	3,061	90%
Male	338	10%
Total	3,399	100%

Age

	2014-15	
	Enr	Percent
19 or less	316	9%
20-24	1,078	32%
25-39	1,358	40%
40 +	647	19%
Total	3,399	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	965	28%
Associate	242	7%
HS/Equivalent	2,043	60%
All Other	149	4%
Total	3,399	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,473	81%	293	10%	295	10%	3,061	100%
Male	230	68%	59	17%	49	14%	338	100%
Total	2,703	80%	352	10%	344	10%	3,399	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	199	63%	71	22%	46	15%	316	100%
20-24	748	69%	177	16%	153	14%	1,078	100%
25-39	1,154	85%	90	7%	114	8%	1,358	100%
40 +	602	93%	14	2%	31	5%	647	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	64	51%	33	26%	28	22%
	2013-14	96	70%	18	13%	23	17%	137	100%
	2012-13	75	56%	30	23%	28	21%	133	100%
Asian	2014-15	1,161	91%	45	4%	73	6%	1,279	100%
	2013-14	1,103	87%	63	5%	95	8%	1,261	100%
	2012-13	1,158	87%	83	6%	94	7%	1,335	100%
Filipino	2014-15	125	75%	29	17%	13	8%	167	100%
	2013-14	156	83%	18	10%	13	7%	187	100%
	2012-13	112	67%	31	19%	24	14%	167	100%
Latino/a	2014-15	779	68%	192	17%	167	15%	1,138	100%
	2013-14	849	76%	146	13%	118	11%	1,113	100%
	2012-13	693	67%	191	18%	151	15%	1,035	100%
Native American	2014-15	6	75%	2	25%			8	100%
	2013-14	9	64%	3	21%	2	14%	14	100%
	2012-13	27	84%	1	3%	4	13%	32	100%
Pacific Islander	2014-15	6	75%	1	13%	1	13%	8	100%
	2013-14	7	41%	7	41%	3	18%	17	100%
	2012-13	26	60%	13	30%	4	9%	43	100%
White	2014-15	507	83%	48	8%	57	9%	612	100%
	2013-14	514	80%	49	8%	81	13%	644	100%
	2012-13	574	78%	81	11%	83	11%	738	100%
Decline to State	2014-15	55	89%	2	3%	5	8%	62	100%
	2013-14	63	86%	5	7%	5	7%	73	100%
	2012-13	59	75%	12	15%	8	10%	79	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:
Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:
4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:
Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual