

PROGRAM REVIEW DATA

10/01/15

De Anza College

Disability Supp Progr and Serv

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	1,454	1,098	939	-14.5%
Enrollment	4,058	3,476	3,186	-8.3%
Sections	164	151	137	-9.3%
WSCH	36,821	32,263	29,322	-9.1%
FTES	818	717	652	-9.1%
FTEF	12.1	10.6	10.1	-5.4%
Productivity	1,014	1,012	972	-4.0%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	6.3	6.2	5.7	-8.2%
Full Time %	52%	59%	57%	-3.0%
Overload	1.8	1.8	1.8	0.9%
Overload %	15%	17%	18%	6.6%
Part Time Load	3.9	2.6	2.5	-2.8%
Part Time %	32%	24%	25%	2.7%
Total FTEF	12.1	10.6	10.1	-5.4%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,552	88%	3,052	88%	2,828	89%
Non Success	250	6%	180	5%	163	5%
Withdraw	255	6%	244	7%	195	6%
Total	4,057	100%	3,476	100%	3,186	100%

Release/Re-assignTime

	2012-13	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF	FTEF
Non Teaching	0.03	0.18		-100.00%
Teaching	0.75	0.35	0.35	0.00%
Total	0.78	0.53	0.35	-33.33%

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	842	74%	731	78%	676	78%
Non Success	140	12%	95	10%	96	11%
Withdraw	149	13%	113	12%	99	11%
Total	1,131	100%	939	100%	871	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,710	93%	2,321	91%	2,152	93%
Non Success	110	4%	85	3%	67	3%
Withdraw	106	4%	131	5%	96	4%
Total	2,926	100%	2,537	100%	2,315	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	179	6%
Asian	434	14%
Filipino	97	3%
Latino/a	595	19%
Native American	28	1%
Pacific Islander	20	1%
White	1,547	49%
Decline to State	286	9%
Total	3,186	100%

Gender

	2014-15	
	Enr	Percent
Female	1,585	50%
Male	1,601	50%
Total	3,186	100%

Age

	2014-15	
	Enr	Percent
19 or less	215	7%
20-24	321	10%
25-39	521	16%
40 +	2,129	67%
Total	3,186	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	432	14%
Associate	116	4%
HS/Equivalent	1,452	46%
All Other	1,186	37%
Total	3,186	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,430	90%	74	5%	81	5%	1,585	100%
Male	1,398	87%	89	6%	114	7%	1,601	100%
Total	2,828	89%	163	5%	195	6%	3,186	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	116	54%	41	19%	58	27%	215	100%
20-24	215	67%	39	12%	67	21%	321	100%
25-39	450	86%	30	6%	41	8%	521	100%
40 +	2,047	96%	53	2%	29	1%	2,129	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	133	74%	29	16%	17	9%
	2013-14	147	72%	22	11%	34	17%	203	100%
	2012-13	153	62%	42	17%	52	21%	247	100%
Asian	2014-15	406	94%	15	3%	13	3%	434	100%
	2013-14	484	90%	27	5%	29	5%	540	100%
	2012-13	576	90%	27	4%	34	5%	637	100%
Filipino	2014-15	88	91%	3	3%	6	6%	97	100%
	2013-14	103	99%			1	1%	104	100%
	2012-13	141	89%	12	8%	6	4%	159	100%
Latino/a	2014-15	455	76%	64	11%	76	13%	595	100%
	2013-14	481	76%	73	12%	78	12%	632	100%
	2012-13	548	76%	86	12%	91	13%	725	100%
Native American	2014-15	22	79%	1	4%	5	18%	28	100%
	2013-14	22	65%	4	12%	8	24%	34	100%
	2012-13	31	89%	4	11%			35	100%
Pacific Islander	2014-15	18	90%			2	10%	20	100%
	2013-14	12	86%	1	7%	1	7%	14	100%
	2012-13	20	65%	9	29%	2	6%	31	100%
White	2014-15	1,439	93%	40	3%	68	4%	1,547	100%
	2013-14	1,444	92%	37	2%	81	5%	1,562	100%
	2012-13	1,656	93%	57	3%	66	4%	1,779	100%
Decline to State	2014-15	267	93%	11	4%	8	3%	286	100%
	2013-14	359	93%	16	4%	12	3%	387	100%
	2012-13	427	96%	13	3%	4	1%	444	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:
Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:
4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:
Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual