

PROGRAM REVIEW DATA

09/30/15

De Anza College

English as a Second Lang-FD

Language Arts

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	2,216	2,132	2,189	2.7%
Enrollment	6,200	6,370	6,674	4.8%
Sections	252	252	258	2.4%
WSCH	28,500	28,600	29,987	4.8%
FTES	634	636	667	4.8%
FTEF	26.8	26.6	26.9	1.2%
Productivity	354	359	372	3.6%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	9.6	8.3	8.4	0.9%
Full Time %	36%	31%	31%	-0.3%
Overload	1.2	1.4	2.1	52.9%
Overload %	4%	5%	8%	51.1%
Part Time Load	16.1	16.9	16.3	-3.0%
Part Time %	60%	63%	61%	-4.1%
Total FTEF	26.8	26.6	26.9	1.2%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	4,856	78%	5,111	80%	5,500	82%
Non Success	905	15%	854	13%	815	12%
Withdraw	439	7%	405	6%	359	5%
Total	6,200	100%	6,370	100%	6,674	100%

Release/Re-assignTime

	2012-13	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF	FTEF
Non Teaching	0.19	0.18		-100.00%
Teaching	0.45	1.12	1.12	0.00%
Total	0.64	1.30	1.12	-14.02%

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	390	72%	346	70%	295	77%	4,466	79%	4,765	81%	5,205	83%
Non Success	98	18%	96	19%	57	15%	807	14%	758	13%	758	12%
Withdraw	51	9%	54	11%	30	8%	388	7%	351	6%	329	5%
Total	539	100%	496	100%	382	100%	5,661	100%	5,874	100%	6,292	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	103	2%
Asian	5,139	77%
Filipino	30	0%
Latino/a	249	4%
Pacific Islander	11	0%
White	764	11%
Decline to State	378	6%
Total	6,674	100%

Gender

	2014-15	
	Enr	Percent
Female	3,549	53%
Male	3,125	47%
Total	6,674	100%

Age

	2014-15	
	Enr	Percent
19 or less	1,154	17%
20-24	3,142	47%
25-39	1,866	28%
40 +	512	8%
Total	6,674	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	848	13%
Associate	202	3%
HS/Equivalent	4,432	66%
All Other	1,192	18%
Total	6,674	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	3,055	86%	343	10%	151	4%	3,549	100%
Male	2,445	78%	472	15%	208	7%	3,125	100%
Total	5,500	82%	815	12%	359	5%	6,674	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	953	83%	159	14%	42	4%	1,154	100%
20-24	2,574	82%	412	13%	156	5%	3,142	100%
25-39	1,553	83%	196	11%	117	6%	1,866	100%
40 +	420	82%	48	9%	44	9%	512	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	75	73%	20	19%	8	8%
	2013-14	62	64%	23	24%	12	12%	97	100%
	2012-13	97	65%	33	22%	19	13%	149	100%
Asian	2014-15	4,232	82%	655	13%	252	5%	5,139	100%
	2013-14	4,004	81%	644	13%	294	6%	4,942	100%
	2012-13	3,609	79%	648	14%	305	7%	4,562	100%
Filipino	2014-15	24	80%	3	10%	3	10%	30	100%
	2013-14	24	77%	3	10%	4	13%	31	100%
	2012-13	24	73%	7	21%	2	6%	33	100%
Latino/a	2014-15	196	79%	34	14%	19	8%	249	100%
	2013-14	260	71%	70	19%	38	10%	368	100%
	2012-13	269	75%	58	16%	30	8%	357	100%
Native Amer	2012-13	2	100%					2	100%
Pacific Islander	2014-15	9	82%	2	18%			11	100%
	2013-14	11	85%			2	15%	13	100%
	2012-13	6	50%	4	33%	2	17%	12	100%
White	2014-15	632	83%	69	9%	63	8%	764	100%
	2013-14	514	82%	71	11%	42	7%	627	100%
	2012-13	621	81%	89	12%	59	8%	769	100%
Decline to State	2014-15	332	88%	32	8%	14	4%	378	100%
	2013-14	236	81%	43	15%	13	4%	292	100%
	2012-13	228	72%	66	21%	22	7%	316	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:  
Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:  
Fulltime equivalent students, (WSCH \* 11.67) / 525.

FTEF:  
Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:  
FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types, including 2 - overload.

Productivity:  
4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:  
Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:  
African Americans, Latinos, Filipinos

Release / Re-assign Time:  
NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual